

TAURIAN WORLD SCHOOL

Ranchi



Grade: III

Curriculum 2017-18

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Subject: English

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
10	Nouns- Proper Nouns Common Nouns Collective Nouns	Teach the different kinds of nouns based on quality and quantity	Circle the proper nouns and underline the common nouns in the sentences Fill in collective nouns	Able to identify the different kinds of nouns
6	The Very Expensive Coconut	Teach the way of describing things	State True or False	Learn descriptive writing
4	Number	Teach pluralisation	Change the number of the underlined words	Able to change words from singular to plural and vice-versa
6	The Very Expensive Coconut	Teach the way of describing things	State True or False	Learn descriptive writing
8	Gender Pronouns	Teach various words based on their gender Teach grammatical agreement of pronouns and verbs in sentences	Write the opposite gender of the following Fill in pronouns	Able to change words to opposite gender Able to understand the concept of pronouns
7	The Little Pine Tree	Teach how to use a dictionary ; learn synonyms and articles	Reference to the Context	Able to use synonyms and articles in sentences

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
7	Adjectives	Teach to express and use words to describe an object and explore degrees of intensity in adjectives	Give two adjectives to describe the following nouns	Able to describe or state the quality of an object
	The Little Pine Tree	Teach how to use a dictionary ; learn synonyms and articles	Reference to the Context	Able to use synonyms and articles in sentences
5	Adverbs	Teach to locate adverbs in sentences and write correct sentences with adverbs	Insert adverbs given in the brackets and rewrite the sentences correctly	Able to understand the concept of adverbs
	The Story of Rudolph	Teach words related to Christmas and adjectives with degrees of comparison	Fill in the blanks Match the following	Able to understand the degrees of comparison of adjectives
5	Conjunctions	Teach the use of joining sentences to make interesting sentences	Use appropriate conjunctions to join the sentences	Able to join sentences
	The Story of Rudolph	Teach words related to Christmas and adjectives with degrees of comparison	Fill in the blanks Match the following	Able to understand the degrees of comparison of adjectives

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
6	Prepositions	Teach to use correct prepositions to frame sentences	Fill in the blanks with prepositions	Able to use prepositions correctly in sentences
7	The Wise Minister	Teach how to describe actions using adverbs	Who said and to Whom	Able to understand adverbs
9	Verbs- Base Forms, Tenses, Continuous Tenses	Teach to use verbs in the past tense while speaking and develop consistency in the use of tenses	Rewrite the sentences in past tense and then in past continuous tense	Able to speak and write in the correct tense
	The Wise Minister	Teach how to describe actions using adverbs	Who said and to Whom	Able to understand adverbs
5	Opposites	Help to increase vocabulary and explore words opposite in meaning	Give the opposites of the following words	Able to form words opposite in meaning
4	We saved a Whale	Teach dictionary skills and prepositions	Answer the following questions	Enhance dictionary skills

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
6	Subject and Predicate	Teach the parts of a sentence	Complete the sentences by adding suitable predicates	Able to identify the subject and predicate in a sentence
	We saved a Whale	Teach dictionary skills and prepositions	Answer the following questions	Enhance dictionary skills
7	Paragraph Writing Picture Composition	Help to describe a topic/picture and begin to organise writing in paragraphs	Describe the topic/ picture in 10 to 12 sentences	Able to express their thoughts in words
8	A Day at the Swamp	Teach pronunciation and how to write short messages	State True or False	Able to pronounce words correctly

NO.OF PERIODS	TOPICS	OBJECTIVE	ACTIVITY	LEARNING OUTCOMES
5 6	(पाठ 7)पंछी की चाह (कहानी) <u>ल्याकरण</u> सर्वनाम विशेषण क्रिया	शब्दार्थ ज्ञान पठन पाठ वाचन श्रुतलेख प्रश्नोत्तर परिभाषा भेद उदाहरण	काश! मैं पक्षी होता विषय पर पाँच पंक्तियाँ लिखें।	पाएँगे। मनुष्य पंछियों को पिजरे में रखते हैं। वे सोचते हैं कि पंछियों की सुरक्षा के लिए ऐसा करना चाहिए। वास्तव में वे पक्षियों की आज़ादी छीनकर उनके साथ अन्याय करते हैं। बच्चे यह जान सकेंगे कि आज़ादी सबका जन्मसिद्ध अधिकार है। बच्चे यह जान सकेंगे कि नाम के स्थान पर किन शब्दों का प्रयोग हो सकता है, विशेषण तथा विशेष्य में अंतर, कर्ता, कर्म तथा क्रिया को पहचान पाएँगे।
20	<u>पुनरावृत्ति</u>			
5 6	(पाठ 9)अकल का पौधा (एकांकी) <u>ल्याकरण</u> अशुद्धि शोधन पर्यायवाची शब्द विलोम शब्द	शब्दार्थ ज्ञान पठन पाठ वाचन श्रुतलेख प्रश्नोत्तर परिभाषा भेद उदाहरण	पेड़ों के पत्ते इकट्ठे कर परियोजना कॉपी में चिपकाएँ और उनके नाम लिखें।	बच्चे यह समझ सकेंगे कि प्रकृति और मनुष्य का अटूट संबंध है। प्रकृति हमपर और हम प्रकृति पर निर्भर हैं। मनुष्य अनजाने में प्रकृति से छेड़ - छाड़ कर रहा है। जिस कारण उन्हें भविष्य में कई कठिनाइयों का सामना करना पड़ सकता है। बच्चे शब्दों को शुद्ध लिखना - पढ़ना, समान अर्थ वाले शब्द, शब्दों के उल्टे अर्थ आदि से अवगत हो पाएँगे।

NO.OF PERIODS	TOPICS	OBJECTIVE	ACTIVITY	LEARNING OUTCOMES
10 4	(पाठ 11)हम नन्दे - नन्दे बच्चे हैं (कविता) (पाठ 12)चुभती भूल (गद्य - पाठ) <u>व्याकरण</u> अनेक शब्दों के लिए एक शब्द	शब्दार्थ ज्ञान पठन पाठ भावार्थ वाचन श्रुतलेख प्रश्नोत्तर	कविता वाचन अभिनय सहित पूरे जोश से कक्षाकक्ष में कराना।	बच्चे यह जान सकेंगे कि वे किसी से कम नहीं हैं। वे जिस काम को करने की ठान लेते हैं वह पूरा करके ही दम लेते हैं। बच्चे यह जान सकेंगे कि किसी की सज्जनता को उसकी कमजोरी नहीं समझना चाहिए। दूसरे के साथ बुरा व्यवहार करने से पहले सोच लेना चाहिए कि यदि आपके साथ भी ऐसा व्यवहार हो तो आप कैसा महसूस करेंगे। बच्चे अनेक शब्दों के लिए एक शब्द जान पाएँगे।
6 5	(पाठ 13)हल्ला - गुल्ला (कविता) <u>व्याकरण</u> कैलेंडर और त्योहार गिनती	शब्दार्थ ज्ञान भावार्थ वाचन श्रुतलेख प्रश्नोत्तर	ओलंपिक खेल के बारे में इंटरनेट से जानकारी इकट्ठी कर स्क्रीप बुक में लगाओ।	बच्चे यह जान सकेंगे कि सपना मन का आईना होता है। हम जो सोचते हैं, वही सपने में देखते हैं। सपने अधूरी इच्छाओं को पूरा करने की प्रेरणा देते हैं। उन्हें साकार करने के लिए मेहनत करने की सीख देते हैं। बच्चे दिन, महीने, त्योहारों तथा हिन्दी अंकों से अवगत हो पाएँगे।

NO.OF PERIODS	TOPICS	OBJECTIVE	ACTIVITY	LEARNING OUTCOMES
6	(पाठ 15)माँ मेरी रक्षा करी (घटना - कथा)	शब्दार्थ ज्ञान सारांश वाचन श्रुतलेख प्रश्नोत्तर	क्या आपने साहस का कारनामा देखा, सुना या खुद किया है? कक्षा में सबको सुनाएँ।	बच्चे यह जान सकेंगे कि संकटकाल कभी भी, कहीं भी आ सकता है। संकट का सामना साहस और धैर्य से किया जाए तो आसानी से पार पाया जा सकता है। अगर आप संकट में किसी की मदद करेंगे तो समय आने पर कई हाथ आपकी सहायता के लिए भी उठ खड़े होंगे। बच्चे पत्र तथा अनुच्छेद लेखन के नियम, पत्र के प्रकार तथा लिखने के तरीके से अवगत हो पाएँगे।
7	<u>व्याकरण</u> पत्र लेखन अनुच्छेद लेखन	प्रश्नोत्तर नियम प्रकार तरीका		
6	(पाठ 16)मोगली आया गाँव में (घटना - कथा)	शब्दार्थ ज्ञान सारांश वाचन श्रुतलेख प्रश्नोत्तर	‘द जंगल बुक’ की कहानी पढ़ें एवं उसे कक्षा में सुनाएँ।	बच्चे यह समझ सकेंगे कि जो मनुष्य अपने आपको परिस्थिति के अनुसार ढाल लेता है, वही जीवन में सुखी रहता है।
20	<u>पुनरावृत्ति</u>			

Subject: Science

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
14	Food	What and How Animals Eat	<ul style="list-style-type: none"> *animals need food *types of food to be eaten *Feeding habit of different animals 	<ul style="list-style-type: none"> * Observe carefully the different kinds of animals around you and enlist their names, classify whether they are carnivores, herbivores or omnivores * what special features or food habits they inherit. * Depict the food chain using graphic organizer 	<ul style="list-style-type: none"> * Distinguish and differentiate between food habits of different animals. * To understand how food chain balances the ecosystem
14	Matter and Materials	Materials We Use	<ul style="list-style-type: none"> * Things made of different materials * Materials from plants ,animals and the Earth * Man made materials 	<ul style="list-style-type: none"> * Enlist the different kinds of materials you use in daily life and find out what they are made up of. * Depict your learning in a tabular form on a chart paper using illustrations or texts. * Collect different materials of your interest and make a model or toy out of it 	<ul style="list-style-type: none"> * Able to classify materials of different texture, colours, smoothness and roughness of the surface etc. * Understand what world is made up of? * Understand the importance of materials in our daily life.

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
14		Soil	<ul style="list-style-type: none"> * how soil is formed? * what does soil contain * different kinds of soil * importance of soil 	<ul style="list-style-type: none"> * Collect pictures of places you have been and show your understanding on a reflection sheet how soil differ from place to place * Make humus using waste materials like kitchen wastes peels and extracts of vegetables, fruits, egg shells, leaves, flower petals, garden soil etc. 	<ul style="list-style-type: none"> * Enhance their naturalistic skills by investigating through layers of Earth.
14		Solid, Liquid and Gas	<ul style="list-style-type: none"> * Examples of solid, liquid and gas * Changes of forms 	<ul style="list-style-type: none"> Use a graphic organizer to show the properties of the matter and their states Observe how water changes into vapour or ice through an activity 	<ul style="list-style-type: none"> * Identify the states of matter and changes taking place due to variation of temperature * Explain differences between solid, liquid and gas. Also make predictions on their observations.
16	The World of Living	The World of Living	<ul style="list-style-type: none"> * Living things move ,need food, breathe, feel, grow, reproduce and excrete * Differences between living and non-living things *Differences between plants and animals 	<ul style="list-style-type: none"> Find out how different type of animals and birds breathe and reproduce .Enlist them to explain your observation. 	<ul style="list-style-type: none"> * Able to identify the characteristics of living and non-living things. * Understand how living things depend on each other to live.

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
14		Parts of Plants	<ul style="list-style-type: none"> * Parts of plants-root and shoot * Parts of plants and their functions 	Invite the students with their plants Name the plant, as well ask them to label its parts using stickers and describe their functions Describe why a leaf dries when plucked out.	<ul style="list-style-type: none"> * Able to identify and describe basic parts of the plants. * Understand how plants are useful to mankind.
14		Birds	<ul style="list-style-type: none"> * How a bird's body is suited for flying. * Types of feathers, beaks and claws. * How birds build their nests and take care of their young ones. 	Collect pictures of different beaks and claws of birds make a collage to show the difference.	Able to identify different birds based on their features
12	The Human Body	The Human Body	<ul style="list-style-type: none"> * Organs in human body * Organ systems in human body and what they do 	<ul style="list-style-type: none"> * Activity using balloons and flexible straw to show the contraction and expansion of the lungs. * Enlist two or three exercises to build strong muscles and body, and compare them with your friends to find out which one is more applicable to keep fit. 	Create awareness about their body, and know the importance of proper diet and regular exercise to keep fit and healthy

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10		Safety and Home	<ul style="list-style-type: none"> * Safety rules at home, in school, on road and in the playground * Simple first aid measures to be taken in case of burns, cuts, bruises or animal bites. * How to keep our house comfortable, safe and clean. 	<ul style="list-style-type: none"> * Design a poster with slogans to keep safe. * Make models of traffic lights and safety and first aid box. * Find out phone numbers of following safety services like police station, fire brigade, hospital, ambulance etc. 	<ul style="list-style-type: none"> * Develop life skills by developing sense of security on road, at home, in public places or in school.
14	Moving Things, People and Ideas	Light, Sound and Force	<ul style="list-style-type: none"> * Light and shadow * Sound and its types * Force 	<ul style="list-style-type: none"> * Collect different objects like glass, ball, wooden table, a book and steel plate. Ask the students to close their eyes and focus on sound. Strike the above objects with a spoon one by one by so that the sound is produced. Let the students guess the sound and write the objects. * Show through an illustration on a chart paper how the size of the shadow differs in different phase of time (morning, afternoon, evening and at night). * Write down your observation that what happens to the ball if rolled in your school corridor and on a grassy park. 	<ul style="list-style-type: none"> * Understand how light and shadows were used to design watches and clocks. * Become familiar with various movements going all around u and how force works within different devices.

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
14	Nature and Environment	In the Sky (Unit: Changing Earth)	<ul style="list-style-type: none"> * The sun and the solar system * Shape and movement of earth * The moon and its phases * Stars and constellations 	<ul style="list-style-type: none"> * Make a collage of the activities done during day and in night. * Make a diorama of Solar system. * Role play-Create a planetarium inside the classroom. Each students playing role of planets, moon, sun, comets etc. The character should speak about the specialties. 	<ul style="list-style-type: none"> * Become familiar with how days and nights are formed and how season change. * Understand the phases of moon and how the pattern occurs. * Navigate through solar system and its planets, moons, comets stars etc.
14		Air, Water and Weather (Part in Unit: Changing Earth)	<ul style="list-style-type: none"> * What air contains * Water cycle in nature and its importance * Factors that affect weather 	<ul style="list-style-type: none"> * Making clouds through an activity using clear glass, warm water, ice cubes and small steel dish. * Collect newspaper cuttings showing weather forecast for a week or two and discuss the effects of weather on day to day life.(group discussion) 	<ul style="list-style-type: none"> * They understand how air and water are important for all living things and develop a sense of responsibility to save water and keep the air clean. * They can distinguish between weather and season.

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16		Plants and the Environment	<ul style="list-style-type: none"> * What the environment is made up of * How plants keep our environment green * Ways to save trees and forests 	<ul style="list-style-type: none"> * Make posters writing slogans to save trees and forests. * Activities done to reduce trash- like donating old toys, clothes, bags etc., recycling things, making manure from kitchen waste. Reuse paper to make new paper. 	<ul style="list-style-type: none"> * Creates awareness how trees are important to keep the living beings alive. * How to conserve forests.

Subject: Mathematics

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
22	Place Value	Indian and International Place value 4-digits:	<ol style="list-style-type: none"> 1. Say the number sequence. 2. Understanding place and face value. 3. Expanded and standard form of numbers 4. 0 to 10,000 forward and backward by 5s, 10s or 100s, using any starting point. 5. Comparing and ordering of numbers 	<ol style="list-style-type: none"> 1. Pre-assessment activity using place value chart 2. Activity using Mann cards 3. Activity using Number charts 4. Worksheets 5. Pen and paper test 	<ul style="list-style-type: none"> • Represent, compare, and order whole numbers to 10,000, using a variety of tools • Read and print in words whole numbers to thousands, using meaningful contexts • Identify and represent the value of a digit in a number according to its position in the number • Compose and decompose three-digit numbers into ten thousand, thousands, hundreds, tens, and ones in a variety of ways • Round two-digit numbers to the nearest ten and hundred in problems arising from real-life situations
10	Addition	<ul style="list-style-type: none"> • Addition facts • Addition of 3 and 4 digit numbers • Estimating sums 	<ol style="list-style-type: none"> 1. Understanding addition facts 2. Addition of 3 and 4 digit numbers with and without regrouping. 3. Estimating sums to their nearest 1000 and then adding it. 	<ol style="list-style-type: none"> 1. Recalling addition of lower digit through worksheet 2. Note- Book work 3. Worksheets 4. Pen and paper test 5. Game through number chits 	<ul style="list-style-type: none"> • Describe and apply mental mathematics strategies for adding two 2-digit numerals, such as: <ul style="list-style-type: none"> - adding from left to right - using doubles • Demonstrate an understanding of addition of numbers with answers to 1000 with and without regrouping.

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
15	Addition	<ul style="list-style-type: none"> • Addition strategies • Problem solving 	<ol style="list-style-type: none"> 1. Understanding different strategies to add. 2. To read the word problems and comprehend them. 	<ol style="list-style-type: none"> 1. Skill and drill activity 2. Worksheets 3. Note-book work 4. pen and paper test 	<ul style="list-style-type: none"> • Apply estimation strategies to predict sums of two 2-digit numerals in a problem-solving context.
15	Subtraction	<ul style="list-style-type: none"> • Subtraction facts • Subtraction using Expanded form • Subtraction of 3 and 4 digit numbers • Problem solving 	<ol style="list-style-type: none"> 1. Understanding subtraction facts 2. Subtraction of 3 and 4 digit numbers with and without regrouping. 3. Estimating problems to their nearest 1000 and then subtracting it. 4. Understanding different strategies to subtract. 5. To read the combined word problems of addition and subtraction and comprehend them 	<ol style="list-style-type: none"> 1. Abacus activity 2. Activity with subtraction cards 3. Spin wheel activity 4. Note-book work 5. Worksheet 6. Pen and paper test 	<ul style="list-style-type: none"> • Describe and apply mental mathematics strategies for subtracting two 2-digit numerals • Apply estimation strategies to predict differences of two 2-digit numerals in a problem-solving context. • Demonstrate an understanding of subtraction of numbers with answers to 1000 (limited to 1-, 2- and 3-digit numerals) • Create and solve problems in context that involve addition and subtraction of numbers.

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
15	Multiplication	<ul style="list-style-type: none"> • Multiplication as repeated addition • Multiplication tables till 12 • Multiplication by 10,100,1000 • Multiplication of 2-digit number by 2-digit and 3-digit number by 1- digit. • Problem Solving 	<ol style="list-style-type: none"> 1. To understand multiplication as repeated addition. 2. Multiplying 2, 3, 4, digit numbers by 2 and 3 digit number. 3. Understanding different properties such as Order property, Group property, Zero property and number property. 4. Comprehend and Solve word problems 	<ol style="list-style-type: none"> 1. Plastic cube activity 2. Flash card activity 3. Note book work 4. Worksheets 5. Pen and paper test 	<ul style="list-style-type: none"> • Represent and explain multiplication using equal grouping and arrays • Create and solve problems with and without regrouping • Model multiplication using concrete and visual representations • Relate multiplication to repeated addition • Relate multiplication to division.
5	Division	<ul style="list-style-type: none"> • Understanding division as equal sharing • Division as repeated subtraction 	<ol style="list-style-type: none"> 1. Understand division on number line. 2. Understand division as repeated subtraction and division undoes multiplication 	<ol style="list-style-type: none"> 1. Spin wheel activity 2. Note-book work 	<ul style="list-style-type: none"> • Represent and explain division using equal sharing and equal grouping

NO. OF PERIOD	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
10	Division	<ul style="list-style-type: none"> • Relation between multiplication and division • Long division • Problem solving 	<ol style="list-style-type: none"> 1. Understand the connection between multiplication and division. 2. Understand properties of division 3. Understand the concept of remainder. 4. Comprehend the key words and solve world problems 	<ol style="list-style-type: none"> 1. Note- book work 2. Worksheets 3. Pen and paper test 	<ul style="list-style-type: none"> • Create and solve problems in context that involve equal sharing and equal grouping • Solve problems of long division with and without regrouping • Relate division to repeated subtraction • Relate division to multiplication
15	Fractions	<ul style="list-style-type: none"> • Fraction as a whole • Half, quarter, third • Numerator and denominator • Reading and writing fraction • Problem solving 	<ol style="list-style-type: none"> 1. Understanding fraction as a whole. 2. Comparison of fractions 3. Addition and subtraction of like fractions 4. Comprehend and solve world problems. 	<ol style="list-style-type: none"> 1. Activity with Jodo Gyan kit 2. Note -book work 3. Worksheets 4. pen and paper test 	<ul style="list-style-type: none"> • explain that a fraction represents a part of a whole • Describe situations in which fractions are used • Compare fractions of the same whole with like denominators

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12	Money	<ul style="list-style-type: none"> Counting money Addition and subtraction of money Multiplication and division of money Conversion of rupees into paise and vice-versa Word problem 	<ol style="list-style-type: none"> Understanding about currency Writing money in words and figures Understand to convert. 	<ol style="list-style-type: none"> Activity with fake notes and coins Class room shopping activity Worksheets pen and paper test 	<ul style="list-style-type: none"> Identify different currencies of various countries. Understand the value of money by handling the working of a market in classroom activity. Apply the basic mathematical operation to solve money based word problems. Conversion of money i.e. money to paise, paise to money.
12	Time	<ul style="list-style-type: none"> Understanding clock Telling time by 5 minutes Elapsed time Timeline Calendar 	<ol style="list-style-type: none"> Units of time Estimating time Interpreting a calendar Understanding Timeline 	<ol style="list-style-type: none"> Activity with toy watch Activity to make a clock Activity to create a calendar Note- book work Pen and paper test 	<ul style="list-style-type: none"> Relate the passage of time to common activities using nonstandard and standard units (minutes, hours, days, weeks, months, years) Relate the number of seconds to a minute, the number of minutes to an hour, and the number of days to a month in a problem-solving context.
8	Shapes	<ul style="list-style-type: none"> Lines Plane shapes Solid shapes 	<ol style="list-style-type: none"> Understanding line, line segment, plane figures and solid figures. 	<ol style="list-style-type: none"> Activity with Jodo gyan kit Activity with real life objects 	<ul style="list-style-type: none"> Compare two-dimensional shapes and three-dimensional figures and sort them by their geometric properties

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8	Shapes	<ul style="list-style-type: none"> • Patterns • Tessellation • Symmetry 	<ol style="list-style-type: none"> 1. Understanding patterns in different aspects 2. Symmetry in Geometrical figure 	<ol style="list-style-type: none"> 1. Activity with Jodo straws 2. Activity with tessellation kit 3. Activity with mirror 	<ul style="list-style-type: none"> • Describe relationships between two-dimensional shapes, and between two-dimensional shapes and three-dimensional figures • Identify and describe the locations and movements of shapes and objects • Demonstrate an understanding of increasing and decreasing pattern by: describing extending comparing
18	Measurements	<ul style="list-style-type: none"> • Length, weight and capacity • Conversion • Addition and subtraction • Problem Solving 	<ol style="list-style-type: none"> 1. Non standard units of length, weight and capacity 2. Conversion of bigger units to smaller units and vice-versa 3. Operations of length, weight and capacity 4. Comprehend and solve word problems. 	<ol style="list-style-type: none"> 1. Activity with trundle wheel 2. Activity with weighing scale 3. Prepare any drink of your choice with correct measurement 4. Worksheets 5. Note- book work 6. pen and paper test 	<ul style="list-style-type: none"> • Compare standard units of length (i.e., centimetre, metre, kilometre) (e.g., centimetres are smaller than metres) • Estimate, measure, and record the mass of objects (e.g., can of apple juice, bag of oranges, bag of sand), using the standard unit of the kilogram or parts of a kilogram (e.g., half, quarter) • Estimate, measure, and record the capacity of containers (e.g., juice can, milk bag), using the standard unit of the litre or parts of a litre (e.g., half, quarter).

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15	Data Handling	<ul style="list-style-type: none"> • Describing, summarizing, and comparing data • Representing data • Designing and carrying out a data investigation 	<ol style="list-style-type: none"> 1. Pictographs 2. Use of tally marks 3. Bar graphs 	<ol style="list-style-type: none"> 1. Make a ice-cream cone chart 2. Activity with lego brick and chalk 3. Note-book work 4. Worksheets 5. Pen and paper test 	<ul style="list-style-type: none"> •Organize, represent, collect and describe categorical data. •Interpret a bar graph •Demonstrate an ability to organize objects into categories, by sorting and classifying objects using two or more attributes simultaneously. •Collect data by conducting a simple survey about themselves, their environment, issues in their school or community, or content from another subject.

Subject: French

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
10	Introduction of French language Numbers (0-30) Alphabets Consonants Vowels	To provide them some facts about France so that they can get more attracted towards the French language	Quiz on the facts given	Students will learn a bit about the France and the French language
9	Revision of alphabets Revision of numbers Days Months Self introduction	To let them know the days of the week, months and to introduce themselves in French.	Class test	Students will learn the days of the week, self introduction and months in French
11	Revision of days Revision of months Être Dresses Classroom objects	Introduce them to the Être verb and to increase their French vocabulary	Worksheet and dictation	Students will learn the Être verb and its usage and also increase their French vocabulary

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
8	Revision of être Revision of dresses Revision of classroom objects Possessive adjectives(mon,ton) Public places School	Introduce the possessive adjectives and to provide them the idea about the public places and classroom objects in French	Quiz and worksheet	Students will learn the new words in French
8	Revision of adjective possessives Revision of public places Introduction of Er ending verbs Aimer verb	Er verbs will help them in making the small sentences like "I eat bread, I like chocolates"	Worksheet and class test	Students will learn the conjugations of 1st group of verbs
5	Revision of er ending verbs Revision of aimer verb Time	To provide them the knowledge of telling the time in French	Handout and worksheet	Students will learn to tell the time in French

NO. OF PERIOD	TOPIC	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT / ACTIVITIES	LEARNING OUTCOMES
7	Revision of time Definite articles Indefinite articles	These two articles will help them in making sentences	Worksheet	Students will learn the definite and indefinite articles
8	Revision of definite articles Revision of indefinite articles Accents Avoir	Accents plays a very important role in French and it will help them in oral as well as written French	Handout and oral test	Students will get the idea of French accents
9	Revision of accents Revision of avoir Small essay on "My family and My friend"	It will help them to write small paragraphs in French	Telling the children to speak about these topics in the morning assembly	Students will learn to write the paragraph in French
21	Revision of all the topics taught in the whole academic year	It will help in their preparations for the final exam	Dictation, Oral test and quiz	Students will be ready to face the final exams