



NO. OF PERIODS	TOPICS	LEARNING OBJECTIVES / SKILLS TO BE DEVELOPED	ASSESSMENT EXERCISES/ ACTIVITIES	OUTCOME
<p>APRIL / MAY 19 +6 DAYS</p>	<p>Flamingo:- 1.The Last lesson 2. My mother at sixty six</p> <p>.....</p> <p>Short Writing Skills Commercial Advertisements</p>	<p>2 1.Learning how patriotism also means love for one’s language and other aspects of culture. Never to take one’s freedom of expression for granted- a historical perspective 23</p> <p>.....</p> <p>Learn new forms of advertising techniques where key words placed logically are of importance, and not so correct grammatical forms are applied because the lesser the words, the better the economy</p>	<ol style="list-style-type: none"> 1. Comprehend story through drilling exercises and summary. 2. Presentation of characters from story studied 3. Solve previous years CBSE papers 4. Pick out the metaphors, similes and other figures of speech <p>A project – cut out advertisements from classified columns of standard newspapers under the headings to study and judge how the concept and format is different from other kinds of writing. Advert. :- 1.sale of Vehicles, household items, furniture, property/real estate, kennel, job,</p>	<ul style="list-style-type: none"> • acquire the ability to listen and understand, and should be able to employ non-verbal clues to make connections and draw inferences. • develop the habit of reading for information and pleasure; draw inferences and relate texts to previous knowledge; read critically and develop the confidence to ask and answer questions. • be able to employ her/his communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner. <p>inculcated a love for creative expressions Ability to identify the different voices and registers and formats,- language concepts and how it differs from other writings</p>



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<p>JUNE 15 DAYS</p>	<p>Flamingo:- 6'The Tiger King'3..</p> <p>.....</p> <p>The Invisible man Chapter 1-5</p> <p>.....</p>	<p>1..Encourages readers with the ability to fight and overcome tough situations and overwhelming terror</p> <p>2. learn about Satire as a literary device- using a combination of humour and sarcasm to fulfill the exercise of criticizing social follies</p> <p>3.Validates parental authority and reaffirm the importance of one’s own identity even in the face of public criticism</p> <p>.....</p> <p>Learn to enjoy the pleasures of reading narratives in the form of a novel, and developing an individual appreciation for unraveling mysteries of science</p>	<p>1.One minute speech on a topic from literature study</p> <p>2. Answer questions from the stories</p> <p>3.Discussions and solutions to CBSE based questions.</p> <p>.....</p>	<ul style="list-style-type: none"> • be able to identify a topic, organise and structure thoughts and write with a sense of purpose and an awareness of audience. • be able to understand and use a variety of registers



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<p>JUNE 15 DAYS (Continued)</p>	<p><u>Reading & Short and Long writing skill:-</u> Note making and summarizing 1. Classified Adv.- To Let, Tuitions, Lost and Found, Kennel, Travel & Tours, Matrimonials Invitations and replies</p>	<p>Learning the ability to comprehend , understand and judge, so as to extract relevant points and put them in note form and then to use those points to write an abstraction Continue with classifieds Continue with learning appropriate tones while carrying out different social communications</p>	<ol style="list-style-type: none"> 1 3 exercises on passages of 500 words 2 Practice writing formal invitations –a) to a wedding, b) chief guest to a function, c) to attend an anniversary 3 Informal invitation 	<ul style="list-style-type: none"> • be able to use language creatively and imaginatively in text transaction and performance of activities. • be able to develop sensitivity towards their culture and heritage, aspects of contemporary life and languages in and around the classroom.



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<p>JULY 23 days</p>	<p>Flamingo:- 1. Lost Spring' 2. Deep Water 3. Indigo 4.The Rattrap An elementary Classroom in a slum</p> <p>The invisible man Chapters 6-8</p> <p>Vistas:- 5The enemy 2.Should wizard hit mommy</p> <p>Long writing exercises Short writing skills Paragraphs, data</p>	<p>1.. vi..Developes ability to make cross-curricular linkage and gain an understanding of the beginnings of the Civil Disobedience Movementn.</p> <p>6.Learn to reaffirm faith in the fact that one act of kindness can redeem the deprived</p> <p>1 & 4. Awakening of dormant attitudes to understanding why India’s teaming millions of children wallow in poverty – Solutions to this problem to be shared. Sensitization to the critical issues of child labour and deprivation of the basic right to education and deprived of the right to dream Understand the .Learn to make the right choices in the face of difficulties and learn to value humanity above everything else, even patriotism.</p>	<p>1.Conduct a dialogue seminar between a school inspector and a slum child</p> <p>2.extended question in long answer form. – CBSE question</p> <p>3. Comprehension exercises to help drill in understanding of chapter</p> <p>Dramatizing the story</p> <p>.....</p> <p>Two exercises each on all exercises to drill the concept and format correctly</p>	<ul style="list-style-type: none"> • be able to employ her communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner.



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<p>JULY 23 Days (Continued)</p>	<p>interpretation, process writing</p>	<p>concepts of social injustice and inequalities which mostly children from underprivileged backgrounds suffer from . Recognize poetic devices used. Understand the complex subtleties of human relationships, relating to the different stages of parent –child relationships</p> <p>4.Makes across-curricula linkage with geography and reinforce concerns regarding the burning issue of Global Warfare Learn to judge and extract relevant points, & note note them in a specified format, also learn to write summaries on the basis of these notes.</p> <p>Learn to write to the point business letters in appropriate formal language, precise form and content pertaining to various situations.</p> <p>Learn a new form of advert. Technique, where grammatical correction is not underlined but key words placed logically matter and are important.</p>	<p>Note –making& summarizing, Letters placing and cancelling orders, Letters of complaint</p>	



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<p>AUGUST 25 days</p>	<p><u>Flamingo</u> poem –1.Keeping Quiet 2.Athing of beauty</p> <p>The invisible man Chapters 9-12</p> <p>.....</p> <p><u>Short writing skills</u> Posters designing Classified advt.: -To Let, Tutions, Lost and Found, Kennel, Travel & Tours, Matrimonials</p> <p><u>Long writing skills</u> Business letter – Job application</p>	<p>7. Get an insight into the variety of characters in different hues, different situations and also to the follies of human nature.</p> <p>8. appreciate this poetry, which makes us realize the importance and relevance of tranquility and serenity. We are taught the relevance of quiet introspection that goes on to promote peace among all human beings</p> <p>9. Learn the complications of class exploitations and the trials and sufferings of the poor. Appreciate the poetic devices used to elaborate the poets feelings</p> <p>.....</p> <p>Learn to execute the ability to design posters with a social obligation.</p> <p>Differentiate between commercial and classified ads By designing these ads under their headlines Learn to write to the point business letters in appropriate formal language, precise form and content pertaining to various situations.</p>	<p>2.extended question in long answer form. – CBSE question</p> <p>3. Comprehension exercises to help drill in understanding of chapter Dramatizing the story.</p> <p>Two exercises each on all exercises to drill the concept and format correctly</p> <p>A project – cut out advertisements from classified columns of standard newspapers under the headings to study and judge how the concept and format is different from other kinds of writing.</p>	<ul style="list-style-type: none"> • be able to employ her/his communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner. • be able to identify a topic, organise and structure thoughts and write with a sense of purpose and an awareness of audience. • be able to understand and use a variety of registers associated with domains such as music, sports, films, gardening, construction work, etc. • be able to use a dictionary and other materials available in the library and elsewhere, access and collect information through making and taking down notes, etc. • be able to use language creatively and imaginatively in text transaction and performance of activities. • be able to develop sensitivity towards their culture and heritage, aspects of contemporary life and languages in and around the classroom.

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SEPTEMBER 22 days	<u>Revision of</u> Notice, Speech, Debates, Invitations and replies, Factual Descriptions, Reports and articles, note making	Revise the formats used when writing Debates and Speeches, factual reports, description and articles	More exercises from Sample papers and CBSE past papers	<ul style="list-style-type: none"> • the learner will by now be comfortable in tackling all means of communication. They are also familiar with the skills and habit of recapitulation also • Plan a revision course for better implementation of lessons learnt • Develop a confidence in approaching examination
OCTOBER 15 days	<u>Flamingo</u> 10. poem- 'A thing of Beauty' 11. poem – 'Aunt Jennifer's Tigers' The Invisible man Chapters Chapters 13 - 15	10. Learn to perceive beauty as a source of inspiration and joy, also learn to develop a taste for Greek Mythology 11. learn about Feminist trend in literature. About the suppression of women in a male-dominated society. Identify poetic devices. 7. Understand the need to develop the right attitude towards the specially challenged, the need to incorporate	For the poems answer reference to context questions in detail, from book and from CBSE papers. A long question for in-depth understanding- an open ended question	The learner will <ul style="list-style-type: none"> • acquire the ability to listen and understand, and should be able to employ non-verbal clues to make connections and draw inferences. • develop the habit of reading for information and pleasure; draw inferences and relate texts to previous knowledge; read critically and develop the confidence to ask and answer questions.



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<p>OCTOBER 15 days (Continued)</p>	<p><u>Vistas</u> 7 On the face of it</p> <p>.....</p> <p><u>Long writing exercises</u> Articles and Report writing</p>	<p>them into the social mainstream and also realize the true beauty that lies within a person and not in one's physical appearance.</p> <p>.....</p> <p>Drill and use the formats learnt when writing articles and Speeches, learn to divide work into paragraphs and make a smooth transition from the introduction to the conclusion. In reports use factual contents and a matter of fact tone</p>	<p>.....</p> <ul style="list-style-type: none"> • Exercise to be done in article writing and 2 exercises on writing a report 	<ul style="list-style-type: none"> • be able to employ her communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner. • be able to identify a topic, organise and structure thoughts and write with a sense of purpose and an awareness of audience. • be able to understand and use a variety of registers associated with domains such as music, sports, films, gardening, construction work, etc. • be able to use a dictionary and other materials available in the library and elsewhere, access and collect information through making and taking down notes, etc.



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<p>NOVEMBER 13 days</p>	<p>Flamingo .Going Places</p> <p>The invisible man Chapters 16 - 28</p> <p>.....</p> <p>Long writing skill Letters to Editor Speeches & Debates</p>	<p>12.To get an insight into the life and works of the middle class caught in a web of mediocrity and the desire of young ones.dreaming to escape it. An objective study to assess the form and style of tackling issues of social discontent. Leading to an escapist mind set</p> <p>. Acquire an ability to form opinions and express them with clarity.</p> <p>.....</p> <p>..... Continue to write to the point business letters in appropriate formal language, precise form and content pertaining to various situations.</p> <p>Recognise the slight difference in the format of speech and debate</p>	<p>Two extended question in long answer form. – CBSE question</p> <p>3. Comprehension exercises to help drill in understanding of chapter</p> <p>.....</p> <p>Exercise to be done in speech writing and 2 exercises on writing debates</p>	<ul style="list-style-type: none"> • be able to use language creatively and imaginatively in text transaction and performance of activities. • be able to develop sensitivity towards their culture and heritage, aspects of contemporary life and languages in and around the classroom.



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DECEMBER R 18 days	<u>Vistas</u> 8.Evans tries an O level 9.Memories of Childhood	8.Learn to appreciate the ingenuity and the mechanism of a sharp and intelligent mind. At the same time learn to be on guard against undesirable social behavior. 9.Learn to appreciate one’s stand against social and racial indiscrimination and support social justice	1. Comprehend story through drilling exercises and summary. 2. Presentation of characters from stories studied 3. Solve previous years CBSE papers	The student will now be able to appreciate the dark humour used. Appreciate critically the nuances used in writing a Narrative full of irony Feel a sensitivity to empathize with issues that concern humanity
JANUARY /FEB 22+22 days	REVISION	REVISION		
MARCH		REVISION AND EXAMS		