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GROWING UP IN THE GREENS

Nestled in one of the greenest suburbs of Ranchi, Taurian World School, is a highly progressive and enterprising world school committed to providing quality education with great emphasis on traditional values. With a beautiful 65 acre, pollution free, eco-friendly campus away from the chaos of the city, TWS is re-inventing education by breaking old moulds of thought. This progressive thinking has led to progressive teaching methods and has brought about a tremendous change in how our students learn.

Taurian World School is the brain child of Mr. Amith Bajla, an alumnus of the globally renowned London School of Economics and IIM Ahmedabad. Since the launch of TWS, Mr. Bajla has nurtured an administrative and management team which manages TWS with clockwork precision while employing globally benchmarked liberal pedagogies and child-friendly education system.

Nurturing Habits of the Mind

The students of Taurian World School are encouraged to develop the habits of mind through joyful learning experiences. To that end, school offers a broad, rich and challenging curriculum. Academic offerings build on the strength of traditional disciplines, yet, integrate easily with a broad exposure to the liberal arts like theatre, dance, drama, singing, art & craft, designing, multimedia, sports activities and selective opportunities to pursue individual interests through innovative programmes and club activities.

Here at TWS, every effort is made to provide challenging classroom experiences designed to encourage curiosity, self-expression, joy, and aesthetic sensibility. Our classes are small and facilitators encourage individual students to participate actively in discussions, to collaborate creatively to solve problems, to communicate their ideas effectively, and to learn from each other.

Innovative Teaching Learning

The curriculum at Taurian World School can be demanding, but the culture of the school is also caring and supportive. Students build enduring bonds with their peers and facilitators. A strong sense of community characterizes the school, one which is bound together through the pursuit of learning and growth. Extra help outside of the classroom is an important element of the school culture as teachers recognize their students' individual needs and learning styles. We believe that students learn best when they can trust in their teachers' kindness and understanding and when the classroom is a place for all questions

and ideas. The underlying philosophy of multiple intelligences is evident in the curriculum as it weaves its way through inter curricular links.

What to teach and how to teach are the two most important decisions the faculty makes. TWS has always viewed programme evaluation as an important on-going activity in the school to ensure effective delivery of the academic plan inside the classroom. Curriculum revision has always been orchestrated by departments or by individual teachers under the opinions and guidance of expert educators.



A True Learning Community

We define ourselves as a community of learning, one that educates students from diverse backgrounds to a full measure of their talents and individuality. Together, we seek to foster the courage to live and think as distinct individuals who embrace their responsibilities in the larger world. We expose every student to the deep satisfaction that drives from service to others. We also try to enlarge the education experience to include the creative joy & aesthetic sensibility of the artist, and the vitality & competitive spirit of the athlete. We develop in our young minds the habits of mind of scholars as the foundation for a lifelong love of learning apart from nurturing the development of character to leading a purposeful life.



Student Academic Support System (SASS) at Taurian World School has two distinct objectives: first, to provide academic support for students and second, to provide a resource for faculty as they work with multiple learning styles and individual needs in the classroom.

The SASS provides support to students identified by the teacher inside the classroom. For this a support process is in place, which includes student, parents, teacher, expert advisor who is generally a psychologist, and the Academic Support Team for the development of a swift and appropriate plan of action for each student. The cornerstone of our referral process is communication among all parties involved with the student. The support program offers a variety of academic services peer learning, one-on-one specialized classes, and small group instructions. The program strives to develop each student's ability by establishing a solid foundation in key academic areas.

Routines & Recreation at the Residential Wing at TWS

The Residential Wing at Taurian World School is one that bustles with life and energy. The school is home to many students from diverse cultures, and it is this diversity is what makes life at the residence a unique experience for the boarders, who thrive in a close-knit community of friends and mentor-facilitators.

The physical training in the morning and the evening study are perhaps one of the most distinctive hallmarks of life in a residential school. In TWS these routines have been reinvented and infused with meaning and purpose. The morning routine is a time to get off to a fresh start, to rejuvenate and reorient our students to face a new day. Mealtimes at TWS are a time for bonding and friendship, and catching up with peers. The evening time is made special by meditation session where our students find it both calming and relaxing. The session is a much needed pause in an otherwise busy day.

Post-dinner our students typically unwind in the recreation area in the club room, choosing from games such as table-tennis, chess and other indoor games such as darts, carroms and other board games. They are

also provided with access to the cyber lab to meet their internet needs and connect to the online world. TV as well as Reading time are also immensely popular with our residential students.

Guided Study

One of the most enriching aspects of life in the residence is the evening study time in which students have guided study sessions under the able instruction of our experienced residential teachers, who make every effort to give each child individual attention and help them work on areas they may find challenging. Our students make the best use of these study hours and use them to propel themselves towards their academic goals.

Experiences & Events @ TWS Boarding

With an extensive line-up of activities and events, no two days in the residence are alike.

Besides regular outings for lunches and films, our students also enjoy a year-round series of workshops on 'Creative and Critical Thinking'. The sessions conducted are on a host of topics such as short story writing, improvisational theatre, image and film analysis, philosophical thought experiments, alternative poetry, creating and illustrating flipbooks, origami and craft. Personality Development Workshops are also conducted from time to time.

Our students are also challenged to grow their talents and abilities through intra-group events and competitions. These include sporting events like football, basketball, volleyball, cricket, cross country and athletics.

As a home away from home, the residents also celebrate national and regional festivals with great gusto and festive spirit. Regular boarders-meets, parent visits and outings also add colour and meaning to the life of boarders.

At Taurian World School sports and games play a major role in the child's life and on his road towards holistic development. With great emphasis on physical fitness, TWS aims at enhancing social and cognitive development in children. This, the school believes, strongly encourages self-worth and makes for a better personality, while heightening all round development.

Students are encouraged to explore the school's extensive sports infrastructure that includes:

Taurian World School and its range of outdoor and indoor sports training facilities is more than equipped to train students and help them tap their athletic potential while also learning the true meaning of sportsmanship.

- Aerobics to Improve Physical Fitness
- One-of-a-kind Elevated Night Lit Basketball Court
- Gymnastics to Develop Strength and Agility
- Squash Courts with Viewing Walls
- Yoga Facility under Qualified Instructors
- Lawn Tennis Courts
- Athletics and Various Track and Field Sports
- Horse Riding Facilities with Thoroughbred Horses
- Cricket Field with Net Practice Facility
- Soccer Field
- Semi-Olympic Sized Swimming Pool
- Well-Equipped Table Tennis Club
- Archery
- Variety of Martial Arts



Library

Integrated library with 5600 sq.ft state of the art architecture, TWS Library offers 16,000+ print volumes and 45 journal subscriptions.

Moreover, the library constructed entirely of glass structure is bright and spacious. It is equipped with a variety of print and non-print materials, computer hard ware and software and other resources which fully support the school's curriculum.

Transport

The safety and comfort of our students and staff travelling from the city to school and back are of paramount importance too. TWS has a fleet of air-conditioned school buses that adhere to the highest safety standards. Manned by well trained drivers and attendants, our transport service operates throughout the city of Ranchi. We have also installed a GPS tracking, Camera and Emergency System and SMS system in all our buses to raise the security level.

Medical

TWS has a 25 bedded in-house infirmary within the campus with three qualified resident medical professionals and necessary supporting staff. The clinic has an isolation unit, stretcher, wheel chairs and oxygen cylinders. Minor ailments are attended to immediately and in case of emergency, we are having a tie-up with the best multi-specialty hospital in Ranchi, The Orchid Hospital. TWS also has well equipped Ambulance for emergencies 24x7.

At the time of admission, we acquire each student's medical records (including information on any allergies) so that it will be referred whenever he / she comes to the medical centre.

Emergency first-aid is provided in case of any accident and the child is rushed to a hospital if the situation so worsens.





Laundry

To ensure that boarding students lead a hassle-free life in a clean environment, the school has its own Industrial & fully automated Laundry machine divided into washing and ironing sections.

Security

At TWS, special care has been undertaken to ensure that our students are accommodated protectively and are comfortable in all respects during their stay in school. TWS has a reliable security system with professional security personnel, a completely fenced with 8 feet tall concrete wall with razor sharp barbed wire, 24x7 guard duty, watchdog are in place to safe guard the sprawling campus. The security guards are deployed in key areas under the supervision of a chief security ofcer.

Keeping all the man-made and natural disasters happening in mind, TWS has the security enforced by manning all vulnerable areas and points such as the dormitory, in or out gates, electrical installations and vehicle parking areas and a female staff stationed at the girl's hostel too. Area and perimeter patrolling by security guards during after-hours ensure the security of the area. Our campus is equipped with 240 CCTVs across the campus. Aayas for small children, Lady Attendant in each bus and outside each bathroom are also allotted for maximum protection.

Pottery

Pottery classes at TWS improves self-esteem because our children learn to have control over their projects and they can see quick results too. Here, Perfection is not the goal; Creation is; no matter how many steps its takes to achieve it. We use ceramic clay which is safe and easy to handle. As our students learn, how to manipulate the ceramic clay, they also realize that their minds can be powerful tools too. Their ne motor skills get better, as working with clay requires hand-eye coordination.

Organic Farm

It is important for our students to eat well, get plenty of sleep and plan some quiet time each week to ensure they are well-organized for school and co-curricular commitments.

Morning and evening meals generally are enjoyed in the Dining Room where the students catch up with staff after a busy day. Our chefs and services team play an important role in ensuring the kids have plenty of fresh food daily. Some Features of our Organic Farm :

Drip-Irrigation system of Galcon. It is a bypass type Fertijet machine; Fertijet is designed to inject nutrients into the irrigation water pipe with high accuracy, by a set of venturi type fertilizer injectors, along with EC & pH control.

Students of our school do organic farming by themselves.

Students also get involved in the nursery in polyhouse, sowing seeds, irrigation and use organic manures for plants.

The students themselves prepare Jeevamrut which is considered to be an excellent source of natural carbon; biomass, Nitrogen, Phosphorous, Potassium and lot of other micro nutrients required for the crops.

In our Farm we produce various vegetables such as Carrot, Papaya, Cabbage, Cauli ower, Green Pea and Capsicum which are rich sources of nutrients. Similarly we produce many organic and fresh healthy nutritious vegetables in our farm. Some more vegetables like Potato, Reddish,

Coriander Leaf, Spinach, Green Chilly, Sponge gourd, Bitter gourd, Lady Finger and Tomato are also produced. These vegetables when cooked have a deliciously taste and students love to eat them.

We also Produce Green fodder for our Cows & Horse. Green fodder plays major role in feed of animals. Any feed that is made from green crop like legume crop, grass crops, cereals crops or tree based crops is called green fodder. Green fodder cultivation cut the cost of feed. Fodders are made into silage and we used them in long time. This gives much nutrition to animals. Apart from this we also grow Napier Grass, Baby-corn, Genera, Barshim, Oats, Green Gram, Green Pea Leaf, and Azolla.





Dairy Farm

At Taurian we have our own Dairy Farm where we have 55 healthy cows. An in house Veterinary Doctor takes care of them. He prescribes proper diet for the cows so that the milk obtained is nutritious. He checks proper cleaning and whether the feed given to each cow is in proper way and in balanced quantity. The feed given to cows are green fodder which is grown in our very own Organic farm.

Organic Milk produced from natural cows plays a significant part in a child's growth. It strengthens and protects the body and mind to live a fuller, more complete life each day. It is a well known fact that milk is a good source of vitamin D and calcium. Fresh and pure Dairy cow milk is also perfect to balance a child's meal or their snack.

From the Organic Milk, we also produce Dairy foods like cheese, yogurt, buttermilk, cream, ghee, khoya and much more dairy products. Our Cows are grass fed and have good content of omega-3 fats which is a good form of cholesterol for the body which helps in improving the heart health and also prevents any cardiovascular conditions.



FOOD MENU

DATE TYPE OF MEAL	CATEGORIES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
EARLY MORNING	Healthy Drink's	Bournvita Milk and Biscuits	Bournvita Milk and Biscuits	Bournvita Milk and Biscuits	Bournvita Milk and Biscuits	Bournvita Milk and Biscuits	Bournvita Milk and Biscuits	Bournvita Milk and Biscuits
BREAKFAST	Cereals	Dalia	Dalia	Dalia	Chocos	Dalia	Dalia	Coffee
	Breakfast Prep	Dal Paratha	Vada/Uttapam	Aloo Sandwich	Puri	Veg Burger/Lemon Rice	Khasta Kachori	Veg Pasta
	Veg Prep	Aloo Matar	Sambar	Egg Bhurjee	Chola	Boiled Egg/Veg Pakori	Aloo Chana	Brown Sauce
	Egg Prep	Pickle	Coconut Chutney	Sautte Veg	Chutney	Boun Sauce/Coconut Chutney	Jalebi	Veg Cutlet/Omlet
	Fresh Fruit	Fruit	Fruit	Fruit	Fruit	Fruit	Fruit	Fruit
SNACKS (11:15 AM)	Drink	Nimbu Pani	Orange Tang	Juice	Lemon Squash	Lemon Tang	Nimbu Pani	***
	Cookies	Top Biscuit	Marie Gold	Milk Bikis	Britannia 50-50	Milk Bikis	Marie Gold	***
LUNCH	Salad	Green Salad	Cucumber Salad	Tossed Salad	Mix Salad	Rig Salad	Green Salad	Cucumber Salad
	Main Course N.V.	Egg Bhujia	Mix Veg	Chicken Curry	Aloo Jeera	Chicken Biryani	Mix Bhujia	Chicken Curry
	Main Course Veg	Bhindi Bhujia	Aloo Jeera	Paneer Do Pyaza	Veg Koffta	Veg Biryani	Kadhi Pakodi	Matar Mushroom
	Curries	Dal Tadka	Tomato Dal	Dal Tadka	Dal Makhani	Salan	Green Chutney	Tomato Dal
	Accompaniment	Rice/Roti	Rice / Roti	Rice / Roti	Rice / Roti	Raita	Papad	Rice/Roti
	Dessert	Balushaahi	Meetha Samosa	Jalebi	Laung Lata	Gulab Jamun	Sewai Kheer	Day Malpua
AFTERNOON SNACK (3:45 PM)	Snacks	Samosa	Veg Roll	Veg Cutlet	Popcorn	Veg Sandwich	Veg Chowmin	***
	Accompaniment	***	***	***	***	***	***	***
	Drink	Nimbu Pani	Lassi	Juice	Nimbu Pani	Trix Orange	Rasna	***
EVENING SNACK (05:00 PM)	Snacks	Samosa	Veg Roll	Pani Puri	Papdi Chat	Dahi Vada	Tuck Shop	Samosa Chat
	***	***	Pista Badam & Hide&Seek	***	Jhal Murhi	Mix Dry Fruits & Dark Fantasy	***	***
	Drinks	Nimbu Pani	Orange Tang	Juice	Nimbu Pani	Lemon Squash	Rasna	***
DINNER	Breads/Rice	Ghee Roti/Rice	Jeera Rice/Butter Nan	Paratha/Onion Rice	Ghee Roti/Rice	Rice/Roti	Ring Salad	Kheer
	Veg	Soyabean Chilli	Aloo Dum	Aloo Parwal	Palak Paneer	Aloo Bhindi Dry	Tomato Soup	Chola
	Dal	Masoor Dal Tadka	Dal Punchmel	Dal Tadka	Tomato Dal	Dal Tadka	Garlic Toast	Batura
	Dessert	Baigan Bachka	Frymes	Tomato Chautney	Kela Fry	***	***	Roti/Bhaji
	Accompaniment	Pickle	Pickle	Pickle	Pickle	Pickle	Vegetable/Roti	Pickle
AFTER DINNER	Milk	Milk	Milk	Milk	---	Milk	Milk	Milk



CHAIRMAN'S MESSAGE

It gives me immense pleasure as I pen down my thoughts for the School's Annually Printed Tome. As Taurian World School completes another year (2019), I am filled with pride and happiness, and express my gratitude to God Almighty for helping us come full circle.

Taurian World School is committed to explore the infinite potential, passion for learning and longing to visit untraveled paths inscribed in students. In the wake of today's dynamic environment, a need is felt to develop and follow such teaching methodologies which ignite students' inquisitiveness, their creativity and promote them in the field of their interest. We firmly believe that growth is not an arrow pointing direction but a halo that expands, lights up and warms.

It is a matter of great pleasure that a small plant that I had planted as Taurian World School 11 years ago, is now taking a form of a huge tree. The purpose of establishing an educated and cultural society with which I had laid the foundation of this school, my heart cries with happiness on seeing that purpose moving rapidly towards its destination day by day.

Our students and parents are the heart of our operations and all our programs revolve around our students and allow them to unleash unimaginable opportunities to grow as an asset to the society. Life at TWS is a blend of academics, art, craft, sports, social, emotional and cognitive learning with equal craving for community service. We are sensible towards the overall development of a child; we have mentors from varied vocations that train our students in various arts and crafts apart from despotic training in academics and sports. A child that moves out of TWS is a jack of all trades distended with confidence and sense of responsibility.

Academic excellence along with Co-curricular and extra co-curricular activities completes the process of education. And it gives me great satisfaction that the school is progressing in all its endeavors towards the overall development and personality of the students.

When we mention education, it weaves a simple picture in our minds of a student learning and a teacher teaching, but education is beyond the classical paper-pencil-black board theory. It has evolved into the giant wheel that has many spokes such as personality management, time management, competing beyond boundaries etc. We, at TWS have strived hard to propagate our age old theory to impart quality education to the able scholars who seek excellence in their pursuit for an indomitable career.

Our academic programme is at par with the best in the country. We inculcate a joy of learning and discovery for the students across all levels and fields. We promote and encourage Innovation and modernization in teaching learning methodologies, by devising student friendly and student centered paradigms. We also provide skill based learning through career oriented inputs and participation. In order to promote an internationally acceptable education our key focus has also been on faculty development - providing continuous teacher training in order to deliver real value education and excellence in academics.

With the blessings of the Almighty God, guidance of the supportive management and dedicated staff, I am sure no stone would be left unturned to make our children the future citizens of global community where the ethos of moral and ethical values in their life and character stays central!



Mr. Amith Bajla
Chairman



PRINCIPAL'S MESSAGE

Taurian World School's mantra for education is finding the right balance between challenge and support. We at TWS, try to find a point of curricular delivery for each child that is just beyond his or her comfort level. We believe that children should be challenged and should be striving and developing qualities of perseverance and pushing themselves. We also believe that when kids accomplish tasks that are challenging, it's good for their self-esteem. Where children really develop genuine self-esteem is when they've done something that was tough to accomplish. We give our children authentic challenging experiences in the form of Debates, Panel Discussions, Reading Competitions and Drama to name a few.

The other part of the equation is making sure that children are supported; that they know it's okay to make mistakes, that it's okay to fail from time to time. Our goal as educators is to create a true safety net where our young jewels can strive and make mistakes, knowing that they are loved, that they are safe and that they are treasured.

Education is incomplete without confidence and the correct attitude. Taurian World School provides a personality development centre where students are imparted training on improving communication skills like talking, body language, etiquette

and listening, which are considered to be the essence of a finishing school. We lay emphasis on developing effective communication skills, from the primary classes onwards. The activity starts in an atmosphere, where children learn to communicate by listening and talking to friends.

"Face to Face" is one such program conducted at TWS as part of confidence building measure to enhance effective communication skills where students from Grade V onwards are given free hand to debate on a sensitive topic/s.

At Taurian World School, the only feat difficult to achieve is finding time to be bored, as the education offered is beyond the confines of the classrooms. In today's increasingly urban and media-driven world, the school's ability to offer an extraordinary array of activities is what makes an education here like no other, offering a wide variety of challenging tasks and project based activities in music, drama, visual arts, design technology, spirituality, leadership, physical education and global education, within the classroom and beyond.

With your support and benefaction, we can bequeath your child to cross several milestones in years to come.

Dr. Subhash Kumar
Principal



COORDINATORS' MESSAGE

FROM THE DESK OF PRIMARY ACADEMIC COORDINATOR

" Education is not the filling of a pail, but the lighting of a fire"

— W. B. Yeats



Ms. Swati Sarkar

The world never fails to admire a flower, but it never commends the hard work and toil put into it by its nurturer. In life, we are judged by our successes and failures, our highs and our lows. But veiled under every success and failure, is the amount of effort that we have put in, our patience and persistence, our hard work and our dedication to reach our goals no matter what! My dear students and teachers, do not seek appreciation for your dreams. You will get all the appreciation, applause and pats on the back only when you have reached your goal. So pour in all your energy to achieve your goals, work towards it day in and day out for the world may only appreciate your success, but only you and the school will know the value of your achievements.

The growth of each individual student is the focus of our school, we recognize that as we 'work together and learn together' and help students to achieve their potential. The cooperative efforts of students, teachers and parents is at the heart of the learning pathway followed by our students and the outcomes they achieve.

Education is a shared commitment between all the stakeholders associated with the school and this includes the visionary management, dedicated principal, hard working Academic Coordinators and teachers, motivated students and enthusiastic parents with high expectations. However, education cannot be restricted to the four walls of a school - getting certificates and feeling proud of oneself. It is a life long exercise that can be made exciting if one imbibes the right value system and skills at an early age.

At **Taurian World School** we respect the fact that each child is unique, thus catering to the needs of each child. We believe that a child will be successful only if he/she is happy. When we respect and appreciate each child, he/she becomes happy, which in turn develops their individuality and promotes self-esteem. We resonate with Pablo Casals that a child must know that he is a miracle, that since the beginning of the world there hasn't been and until the end of the world there will not be, another child like him.

Today as we march forward towards the 12th year of our existence, we re-pledge our dedication to open new vistas for our dear children.

FROM THE DESK OF MIDDLE SCHOOL ACADEMIC COORDINATOR

I wish to extend a warm welcome to our dear parents and children. I am sure the journey so far at Taurian for every child must have been truly enriching. I firmly believe that every child is blessed with a virtue but what we need is to help the child discover that potential of his and work upon it to reach greater heights.

The academics this year has been filled with a whole lot of new opportunities providing various platforms to our young learners to develop and polish their talent and nurture their skills. Apart for the various new initiative taken this year in both curricular and co-curricular domain, the highly appreciated and most welcomed initiative is the Open-Door Learning Assessment which poses questions based on logical and analytical approach to ignite the thinking and reasoning abilities of our young learners. The Vedic Mathematics initiative is guiding the students to increase their powers of mental mathematics and learn tricks for faster calculations. These new strategic initiatives have leveraged the students to develop independent thinking, cause and effect relationship and an element of competitiveness.

We are working to harness a mind that is free, not obsessed with anything, neither angry about the past nor worried about the future. We work to guide and help our students to instill confidence in education, broaden their vision and deepen their roots through inspirational and motivational workshops.

I would urge our parents to ponder on a holistic, healthy education system that will retain the virtues and values which we all are naturally endowed with. Education must attend to all facet of life.

I would like to thank all our parents and stakeholders for their support, beneficial feedback and warm wishes for the Taurian family. I would like to end with the quote:

*"Education is what remains after one has forgotten
what one has learned in school."*

— Albert Einstein



Mr. Vijay Akshit Paul

FROM THE DESK OF SENIOR SCHOOL ACADEMIC COORDINATOR

"The true purpose of education is to make minds not careers"

I feel very privileged, proud, and honored to serve as the Senior Secondary Academic Coordinator of Taurian World School. 'Touching Minds Shaping futures' is the motto of my life and I remain committed to this endeavor. Walt Disney, the creator of Disney World, the place where we all become children, once said that "all our dreams can come true, if you have the courage to pursue them."

The Senior School years are of immense importance and go a long way in the all-round development of the nation's youth. Learning at our school is based on the fundamental principles of life; teaching the children to be courageous, confident, disciplined, responsible and loyal. Education at our school provides a foundation for a lifetime of learning and is great fun too.

While academic excellence is our major thrust, the school is also devoted to groom them to face the challenges of tomorrow, and encourage them to be socially relevant. We constantly endeavour to always live up to this ideology and inculcate this into everything we do, with the aim that we will be able to ensure that the children grow to their full potential.

Aristotle once said that, "Educating the mind without educating the heart is no education at all." Even as we impart education to match the advancement in technology and globalization, we march our children ahead with TWS's ethos of moral values and principles. We endeavour constantly to instill these qualities in our children. We pride ourselves to help them grow and develop into sensitive and responsible citizens of the next generation.

I would like to thank all our parents and stakeholders for having bestowed their faith and confidence in us. Your faith in us is our driving force.

I would like to end with the words of A P J Abdul Kalam

*"All of us do not have equal talent.
But, all of us have an equal opportunity to develop our talents."*



Mr. Pradeep Kumar Mishra



FROM THE DESK OF SPORTS COORDINATOR

"It is impossible to solve health problems of millions of people with the help of pills. People need to put it into practice, have passion for it; healthy lifestyle, fitness and sports should become fashionable."

- Vladimir Putin

Sports is one of the best forms of exercise, as it helps maintain the overall fitness of an individual. Sports ensures well-balanced mental health and physical growth. In growing children, sports plays a very essential part in developing their body by toning up muscles and strengthening bones. It also helps in improving their academic performance by training them to be alert and attentive. Sports can also make a significant contribution to the overall well-being of a person and create a healthy lifestyle.

"Stay healthy, do sports and above all have fun while doing sport. Competing or just for fun, whatever, simply enjoy and try your best. Working hard, working well with achievable goals normally pays off." – Rafael Nadal

Whether you think of sports as career or a pastime, there is no arguing that it is the key to leading a healthy lifestyle. At Taurian, we provide a wide range of sports for children to take up and help to nurture it as a part of their life. Our sports program is designed to meet the needs of the students, by ensuring that every child develops his/her fitness and builds a fundamental base of skills related to the sport of their choice.

This academic year we have introduced Archery, providing one more internationally acclaimed sport to choose from. We also launched the "Taurian Premier Tennis League", to the other intra school tournaments being organized, giving the students an opportunity to participate in competitive sports. Our students also participated in various tournaments at cluster, zone, state and national levels. We are proud that our student who participated in the Delhi Horse show for the first time, brought laurels with his performances.

I would like to motivate our students to develop a healthy lifestyle and ensure that they participate regularly in sports. I would also like to congratulate the coaching staffs who take great efforts to ensure that the students get to enjoy sports and help build a lifelong passion for sports.



Mr. Joel Deepak

FROM THE DESK OF HEAD OF DEPARTMENT (MUSIC & DANCE)

"Music is a world within itself, with a language we all understand."

Music is life as the heart generates a continuous rhythm called as heart beats, not only this but everything around us work in rhythm may be the rise of sun and setting of sun with birds song, week, months, year etc. It takes a lot of education and knowledge before an aspiring person can instruct others. It is difficult as it demands a lot more than just education and knowledge. As a student of Vidushi Smt. Shubhda Marathe for around 10 years and later 20 years as guide for upcoming generations with vocal and instrumental knowledge to several students till date.

We as the team of music and dance are qualified to deal with wide variety of age groups starting from LKG to Grade of freshmen & fresh women. We are able to quickly transit from teaching one age group to teaching another. We put in effort to make students to deal themselves and learn to work with their instructor and just acting as a guide to adapt a way of being successful in the music and dance. This makes students to choose their specific learning style. This gives the ability to students and get a basic understanding of their personality and this indirectly helps them to adapt and make it a practice as essential element in all subjects of learning and not only music.

Combining the expectations of parents and the expectations of the student, we teach Indian Classical Vocal and Instrumental along with this Western Vocal and Instrumental. Our Dance teachers are geared up to teach Indian Classical folk and Western Style dance movements.

Also motivating the students we try to push them into competitions so that they overcome stage fear. Here students are directly responsible to learn and play the desired instrument since they are the ultimate learners.

We are able to establish a good communication system with our student specifically the ones who stay in our home which is actually away from their home, things begin to go well as they get opportunity to sing during festivals celebrated on campus. As Indian Classical And Western teachers stay on campus the students on campus get an advantage for advanced learning and able to connect interpersonally to reach and pull out the maximum potential of the students and vice versa. This is how the journey of success in music education at Taurian.



Mr. Rajendra Nagle

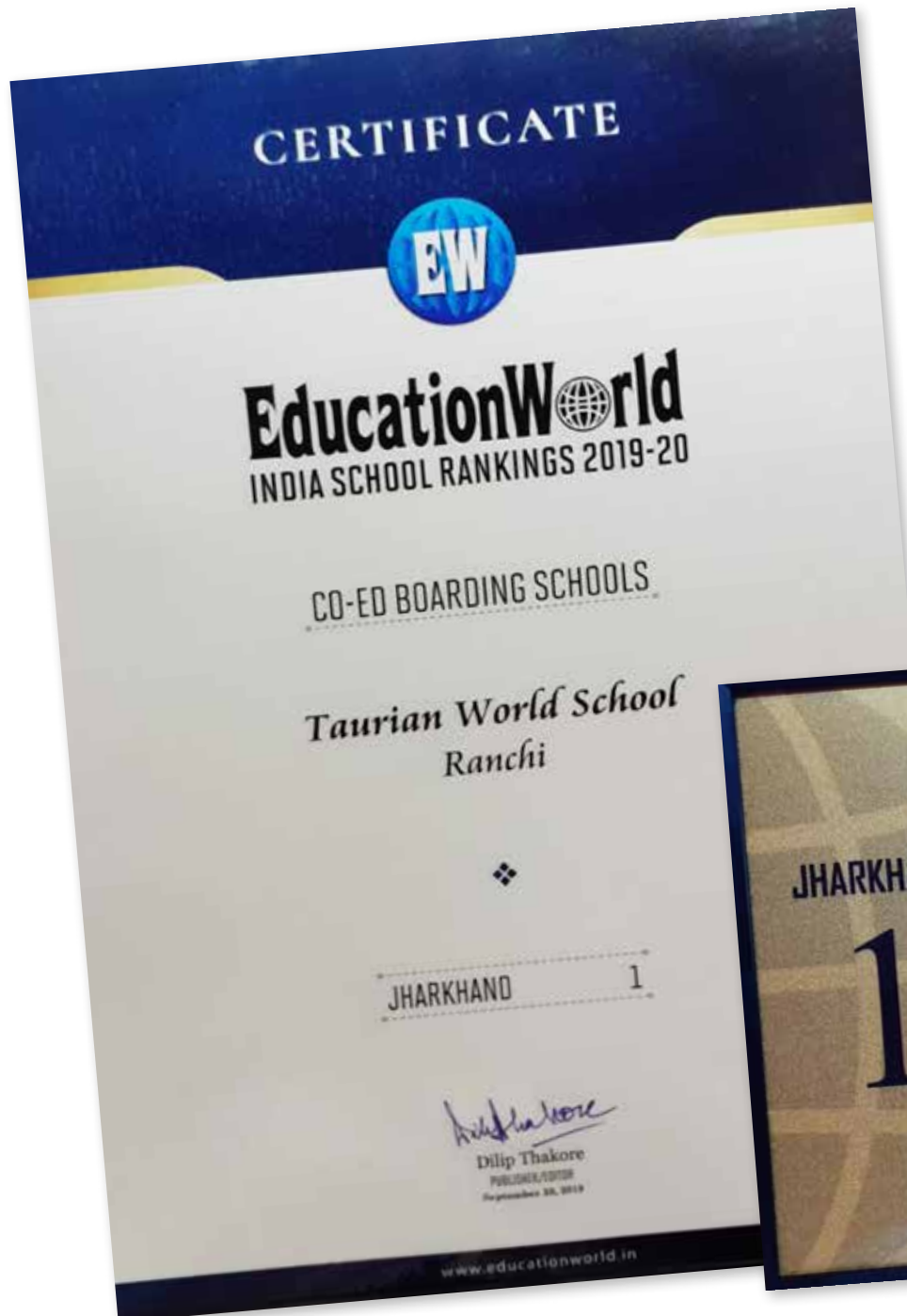


PRIZES, AWARDS & ACHIEVEMENTS



PRIZES AWARDS & ACHIEVEMENTS

A moment of pride for Taurian World School, Ranchi. Our efforts in the education sector have been recognized in the 'India School Ranking Awards- 2019-2020'. Adding another feather in our cap, Taurian World School Ranchi seized the 1st position amongst all Co-ed Boarding Schools in Jharkhand. We have also been awarded 12th position in the national level. The award was presented to Dr. Subhash Kumar, Principal, Taurian World School on Saturday 28, September 2019. Being placed among the Top 15 Best Co-ed Boarding Schools of the Country and retaining the #1 position in Jharkhand for so long showcases TWS's constant endeavour towards excellence in education. The Schools were assessed through a robust and comprehensive school survey on wider parameters by 122 Field personnel from Delhi-based C fore group, who interviewed 4,340 educationists/ principals/ teachers and 7,597 fees-paying parents, as well as students from class X-XII in 28 major cities and education hubs across India. The survey which is considered as world's most detailed schools rankings survey was undertaken on 14 parameters of excellence which includes teacher welfare and development, academic reputation, teacher competence, leadership, infrastructure, life skills, co-curricular and sports education and other. We thank all the parents, teacher, staffs and students for their support which lead us securing this place for the 9th time in a row.



A Victory to Celebrate Again

'Taurian World School' received the **15th Best School in India, No.1 in Jharkhand & No.1 in Ranchi Award** under **"Top 20 Boarding Schools India"** category during **India School Merit Awards 2019 today in Bangalore**. It is indeed a moment of pride and honour for TWS fraternity to have received yet another award.

The Awards were presented to Dr. Subhash Kumar, Principal, Taurian World School on Saturday, December 14, 2019 at The Chancery Pavilion, Bangalore. Congratulating the students, parents, teachers and staff, Dr. Subhash Kumar said that he is delighted that TWS is scaling higher with every passing year in the Education World league and the honour is actually of the children, teachers, parents and the whole fraternity of TWS who together had worked hard towards realizing this dream. He also added that TWS is rapidly growing and receiving appreciations for its distinctive educational approach which ensures learning in a happy and safe environment.

Top Schools & Pre-School in 'International, Boarding, CBSE, ICSE, State, Boys & Girls' category were assessed through a robust and comprehensive survey conducted by EducationToday team. The survey forms received this year were 2315 in numbers and the judgment was based under 10 Parameters i.e., Academic Reputation, Individual Attention, Infrastructure Provision, Innovative Teaching, Safety & Hygiene, Sports Education, Value for Money, Holistic Development, Leadership Management Quality and Co-curricular Activities. The India School Merit Awards, 2019 were based on Jury Rating, Parent's Votes (88,910 votes) & EducationToday Team Analysis (Perception based, Survey & Nomination based).



"Opportunities don't happen. You create them."

— Chris Grosser



STAFF REFLECTIONS





A Desire for Life



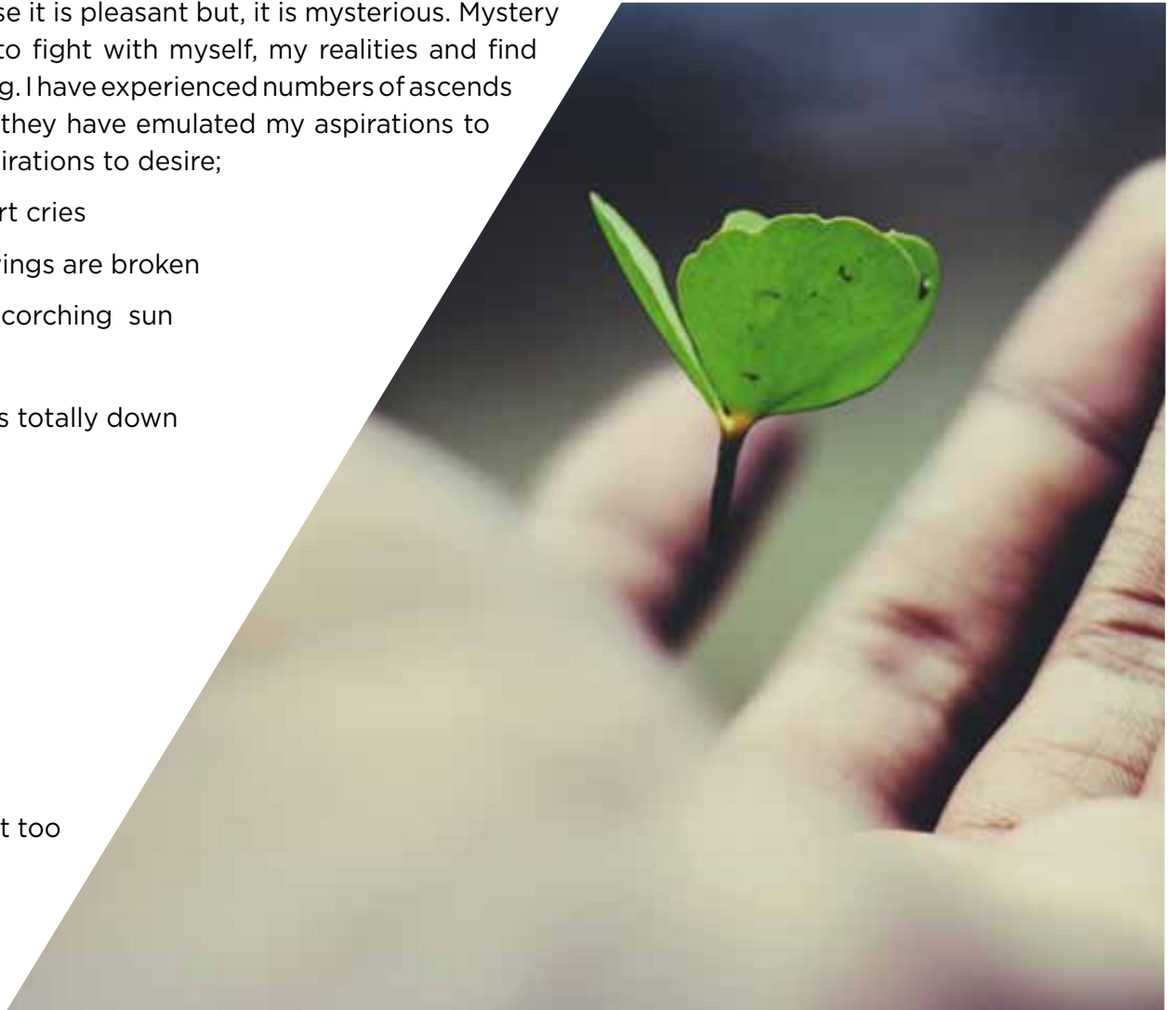
I have loved the life, not because it is pleasant but, it is mysterious. Mystery which leads me to struggle, to fight with myself, my realities and find something completely amazing. I have experienced numbers of ascends and descends of life. Each time they have emulated my aspirations to live in a better way and find inspirations to desire;

- Desire to smile when my heart cries
- Desire to fly high when my wings are broken
- Desire to bloom when I am fully withered in the scorching sun
- Desire to walk when my feet stumble
- Desire to sing a melodious song when my voice is totally down
- Desire to hope against hope
- Desire to love when I am surrounded by hatred
- Desire to say YES when am suppressed with NO
- Desire to rise when I am fallen
- Desire to live when it is time to die
- Desire to be holy and saint when I am a sinner
- Desire to see God all in all

And as the sun takes shelter behind the clouds, my heart too takes shelter, O Lord under your shadow of presence.

Listen to my prayer; I call you in my silent cry.

Mrs. Anupa Kerketta



Five Laws of Library Science followed at TWS



The **5 Laws of Library Science** is a theory proposed by S. R. Ranganathan in 1931, detailing the principles of operating a library system. These laws were first published in Ranganathan's a classic book entitled "Five Laws of Library Science" in 1931. The following are the laws which are implicated in our school:

➤ **First Law: Books are for use**

The first law "**Books are for use**" emphasis on the use of books rather than storage, means books in libraries are not meant to be shut away from its users.

➤ **Second Law: Every reader his / her book**

The second law of library science is "**Every Reader His / Her Book**". This law implies that the "books are for use of all" or "books for all." The Second Law stressed on the democratization of the library where every reader has the equal right to get the book of his / her interest. A library should serve all patrons, no matter their age, race, or economic status.

➤ **Third Law: Every book its reader**

The third law of library science "every book its reader" means a library's books have a place in the library even if a smaller demographic might choose to read it.

➤ **Fourth Law: Save the time of the reader**

The Fourth Law says "Save the Time of the Reader" A library user must be assumed a busy person. It is essential to keep the reader satisfied and a reader is satisfied most of his/her time is saved, i.e., if he gets the needed service in minimum possible time.

➤ **Fifth Law: The library is a growing organism**

The fifth law of library science "the library is a growing organism" means that a library should be a continually changing the institution, never static in its outlook. Books, methods, and physical library should be updated over time.

Mr. Anupam Sarkar



School Boards



School Education is like growth of Chinese Bamboo. We never know how the school education will nurture our child's childhood that needs to be made strong so that they stand on their life. I am trying to present difference between school boards by which parent gets to know what to choose for their kids.

A) State:

Every state board has its own educational approach which implies that the syllabus varies for every state in India. Emphasis is more on state level topics and content of local relevance. State boards are very much theoretical and due to their focus on local relevance, they help students in preparing for state level entrance exams.

B) CBSE:

It's main aim is to prepare students for Engineering and Medical exams. More of theoretical approach. CBSE content focuses on science and math with attention on application of knowledge & they less focus on languages. Emphasis on good quality of education that promotes intellectual and social spirits in students, rather than practical education.

C) ICSE:

ICSE has equal focus on science, arts and language, especially English. It encourages students to choose across diverse topics/ subjects for Class-12 exam. Syllabus followed is more comprehensive and complete, which gives all the fields an equal importance like - science, math, language, arts, home science etc. A more balanced

syllabus for child's overall growth by providing students with more practical knowledge and better analytical skills. Prepares the students for studies abroad due to similarities of its course structure with many international curriculum.

D) IGCSE:

There are over 70 subjects including 30 languages available at Cambridge IGCSE and schools offer them in any combination. One is given a graded score for each subject with no mention of pass or fail.

IGCSE curriculum is balanced which also takes account the different abilities of students.

E) International Baccalaureate:

It focuses on holistic learning, inter-cultural awareness and enhancement of communication skills. More importance is given to languages, arts and humanities. It has international curriculum where subjects are taught in an integrated way in order to avoid a fragmented approach. IB has a different approach with few textbooks. Students are free to explore the world. It's main focus is on 'how to learn' rather than 'what to learn'. Students under IB have slight advantage in exams v CAT, SAT and GRE because of their better analytical skills. The examinations test student's knowledge and not their memory and speed.

Mr. Harsha Purtipli

Literature Nourishes Minds



Language is a code which is understood by the one who knows how to decrypt it, arrange the sounds, words, phrases and clauses conforming to a set of rules that is agreed upon in a linguistic community. The words and the meaning are arbitrary. There is no logic or rationality behind the words like 'Kitab' in Arabic, 'Pustak' in Sanskrit,

'Boi' In Bengali, or 'Book' and the list may go on, to signify an object with pages bound together with some text printed on them. One may contemplate which among these words is the most suitable, realizing that they are just clusters of speech sounds and hence it is arbitrarily coded. Ironically people indoctrinated with linguistic chauvinism may be at loggerheads just to prove that their code is better than others'.

Literature is the aesthetic aspect of the same but embellished code, which is used by a poet or an author to express himself that extraordinarily amuses and the target audience with edifying perusal.

However, in India, there is a rampant delusion that only science and technology is worth studying, and the tenet of this cult is to foist children to study only science after grade 10th. This condescending approach towards literature conditions children to snub even their English course books which they would ritually open a day before the exam, and the lethal ramification of this manifests in the communicational skills of the students. They struggle in putting across what they know even if they have a clear insight of the matter that has to be construed. This approach demands scathing derision in order to save our children from the future repercussion of carrying a low self esteem just because of poor communication.

Literature, apart from honing your communication, helps us to broaden our perception, clemency and understanding of both past and present. It helps to understand human as a whole, and thus we realize that you may be so different from any other human being yet so similar, strikingly especially in our thoughts, standpoints about life etc. This makes a person grow intellectually who is accepted and admired by a multitude of people and results in a lot of opportunities that can lead to a satisfied and successful career and ultimately enriched life.

Literature not only widens our horizons from the experiences that we never had but enriches us thereby with a different dimension, insightful prowess and sharpened perception which improves our faculty of critical thinking. Inevitably, it garnishes us with leadership qualities to be at a coveted position that impacts lives with admirable execution of duties and remarkable initiatives. I would like to conclude by quoting

P.G. Wodehouse

*"There is no surer foundation for a beautiful friendship
than a mutual taste in literature."*

— Mr. Muhammad Talkeen Danish

छात्र जीवन में लाइब्रेरी का महत्त्व

“एक अच्छी पुस्तक हजार दोस्तों के बराबर होती है जबकि एक अच्छा दोस्त एक लाइब्रेरी (पुस्तकालय) के बराबर होता है”

डॉ ए पी जे अब्दुल कलाम



लाइब्रेरी का बड़ा फायदा है कि किसी भी विषय की किताब को आप आसानी से पा सकते हैं। सभी स्कूल कॉलेजों में लाइब्रेरी होती है जहां पर एक बार में दो या तीन किताबें दी जाती हैं। किताबें पढ़कर हम जमा करते हैं और दूसरी किताब उसके स्थान पर ले सकते हैं।

लाइब्रेरी में हजारों की संख्या में विभिन्न प्रकार की किताबें होती हैं पढ़ने वालों के लिए यह किसी स्वर्ग से कम नहीं है।

लाइब्रेरी में हर प्रकार की नई पुरानी के साथ दुर्लभ किताब उपलब्ध होती हैं।

लाइब्रेरी में जाकर विभिन्न किताबों से पढ़कर स्टूडेंट्स अच्छे नोट्स बना सकते हैं। और परीक्षा में अच्छे नंबरों से पास कर अपना भविष्य उज्ज्वल कर सकते हैं। पढ़ाई के लिए शांत वातावरण का होना अति आवश्यक होता है। लाइब्रेरी ऐसा स्थान होता है जहां पर शांति होती है। लोग सिर्फ पढ़ते हैं। इसलिए यदि आपको शांति चाहिए और पढ़ना चाहते हैं तो लाइब्रेरी सबसे अच्छी जगह है।

लाइब्रेरी में एक ही विषय की बहुत सी किताबें होती हैं जिसको पढ़ कर छात्र अच्छा स्टडी मैटेरियल तैयार करते हैं। वे अच्छे नोट्स भी बना पाते हैं। बहुत सी किताबों से पढ़ने में ज्ञान की वृद्धि होती है।

लाइब्रेरी में बहुत सी अच्छी पुस्तकें सुरक्षित रूप में रखी रहती हैं। इसलिए मनुष्य का ज्ञान, उसकी संस्कृति और उसकी सारी घटनाओं को लाइब्रेरी सुरक्षित रूप में रखती हैं जिससे भविष्य की पीढ़ी को पुराने समय के बारे में पता चल सके।

Mrs. Nandini Jha

Mistakes or Challenges



How often do we exclaim : “That was a mistake!” That bewildered expression of regret and panic gets relayed through life. Some mistakes we forget, others we don't. The mistakes can be mundane as forgetting to turn the geyser off or to pick up your passport from the airport counter. Absent mindedness, preoccupation, distraction, carelessness, nervousness there are umpteen excuses to justify mistakes. However major decisions like relocations of home or of an unwarranted resignation letter can cause much trouble and upheaval

and lead to regrets that leave you sad and depressed. Some mistakes are irreversible, then, is there any room for hope? In fact, there are no mistakes, only experiences. There are no problems only challenges. Every experience teaches us something in life Every mistake inspires retrospection and introspection. The experience is humbling and it makes us wiser. That is, if every mistake is regarded as an experience and not as a source of self condemnation. Many times people are unable to reconcile with the change grooved in the blame culture and rooted in the past, they had to realize the life time benefits they receive from changes. Nature abounds in examples of flexibility and relocation in case of birds and beasts. Scientific research in the behaviour of birds has confirmed this Birds, animals and even nomads, travel miles and miles in search of better food, congenial climate and safety. These relocations may cause some amount of stress, no doubt, but they are the source of survival: helping to group bonding and cooperation; and to explore the beauty of new space and better environment. To the weak problems are stumbling blocks, to the brave, they are stepping stones.” An untimely resignation and or termination letter is certainly traumatic and disturbing. But think of possibilities it can throw open for you. A young man felt disappointed when he failed an interview for a corporate job. At that point of time, he felt dejected. Today, looking back he says, “It was a blessing in disguise. I would have never reached this far.” Some mistakes bring in a very important message. “Believe and achieve! And in order to do so, faith is essential. It is the triple faith that men need today. faith in one self, faith in the world around us, and above all faith in God!”

Mr. Partha Banerjee

Keeping Kids' Eyes Healthy



Healthy eyes and good vision can be crucial to children's development, yet up to one in five school-age children has a vision problem. That's where parents can make a difference.

Most of these vision issues can be managed with corrective lenses, and correcting children's vision can lead to better school performance and psychosocial health. Parents can play a crucial role in their children's vision by making sure their children get all recommended vision screenings and eye exams and by quickly responding to signs of a potential problem.

When Should Kids Have an Eye Exam?

- › Newborns should be examined for possible congenital eye problems.
- › At some time between 6 and 12 months of age, children should have their first comprehensive eye exam. The health care provider will look for eye health problems and signs of vision issues like nearsightedness, farsightedness, or problems with eye movement.
- › Between 3 and 3½ years old, children should have their first visual acuity test, which will determine whether they need glasses to correct nearsightedness or farsightedness.
- › Experts recommend a follow-up eye exam of a child's visual acuity and eye alignment by age 5. The health care provider can compare this exam to the previous one to predict the child's future eye health and potential vision problems.
- › From then on, eye exams should be done annually for children who need glasses. All children should receive regular vision screenings at school and the doctor's office, with an eye exam by an eye specialist every two years.

Signs of Vision Problems in Children

- › Eyes that don't track or line up together
- › Recurrent headaches and nausea not related to an illness
- › Constant rubbing of the eyes
- › Extreme reactions to glare or bright light
- › Inability to follow an object with their eyes
- › Chronic tearing or redness of the eyes
- › Frequent squinting
- › Difficulty reading or nausea after reading
- › Problems seeing objects at a distance
- › Difficulty reading a blackboard from the middle or back of the classroom
- › Sitting close to the TV
- › Holding books close to the face
- › Writing with the head close to the writing surface
- › Closing one eye to see better



9 Serious Eye Symptoms

- Flashing Lights, Floaters, or a Gray Shadow in Your Vision
- Sudden Loss of Vision in One Eye
- Eye Pain
- Eye Injury
- Persistent Discomfort in the Eye
- Red Eye
- Eye Discomfort if You Wear Contact Lenses
- Blurred Vision
- Eye Surgery Complication
- Best Foods for Your Eyes:

1. Kale, Spinach and Collards
2. Oysters
3. Apricots
4. Sweet Potatoes
5. Eggs
6. Wheat Germ
7. Fish
8. Leafy Greens
9. Fruits & Veggies
10. Nuts & Seeds



Final Words

The eyes play an important role in mobility, function, and enjoyment of life. For this reason, it is important to maintain good ocular health. (The term "ocular" refers to the eye and its organ system.)

The eye performs the sole task of capturing light. All different parts of the eye system then work together, connecting with neurons that transmit and translate messages directly into the brain as visual images.

Having good ocular health means that vision is at least 20/20 or better with or without correction, and the eyes are disease-free. There are simple corrective and preventive measures to maintain good vision and enjoy lifelong ocular health.

Mr. Partha Ghosh

Agveda Farm



It brings great joy to put on record as to the food that is given to our young budding students a complete nutritious diet. The fresh green vegetables that is grown in our own organic garden is prepared in a fully equipped kitchen which is hygienic and sanitary.

We have our own dairy farm and the pure goodness of fresh milk is provided to our students. The milk is also made into paneer, clarified butter and yogurt.

A very healthy diet is given to our students. Our aim is to always serve a variety of tasty and wholesome dishes. The beverages of various fruits are grown and provided to the students.

We provide a home like atmosphere to make them feel comfortable and relaxed.

On a regular basis the campus is made germ and pest free.

Mr. Gagan Kumar



Mosquito Bites



How can we protect our self from mosquito bites?

There are a number of things you can do to avoid being bitten by mosquitoes.

- **Wear protective clothing;** long sleeves and long pants in light colors are best. Mosquitoes are attracted to darker colors.
- It is often a good idea to **avoid being outdoors** (between dawn and dusk).
- **Treat your clothes and mosquito nets with an insect repellent containing permethrin.** Permethrin paralyzes and kills mosquitoes if they eat or touch it. Be careful not to let the clothing touch your eyes and mouth.
- **On your skin, use insect repellents containing DEET** (preferably more than 20 per cent) **or picaridin.** DEET and picaridin don't kill mosquitoes but stop them from being able to smell (and so bite) you. Repellents should be applied to exposed areas of skin but be careful to wash your hands after application and do not touch your eyes and mouth.
- Always try to **stay in accommodation that has insect screens** over the windows and doors and **mosquito netting** over the beds.
- **Mosquito coils** can be burned and offer some protection for approximately 6 hours.
- Indoors, use **plug-in mosquito zappers**, which release insecticide at low levels for several hours.

- **Sleep in air conditioned rooms** where possible, as this reduces the risk of mosquito activity.

How can we stop mosquitoes at home?

Measures you can take to reduce mosquitoes around your home include the following:

- Identifying any places outside your home and yard where rainwater can collect. Remove any empty containers; tip over buckets and wheelbarrows; and empty pot plant trays.
- Make sure any rainwater tanks and septic tank vents are screened.
- Make sure the gutters are not blocked.
- Fill in or drain any areas on the ground where water collects.
- Maintain the water in your swimming pool and ensure that it is clean.

Mrs. Pranati Ghosh



Benefits of Walking

Walking is good for solving problems- it's like the feet are little psychiatrist.

— Pepper Giardino



Walking is an important movement that humans require. Taking a walk each day is equivalent to keeping the doctor away because of numerous benefits from this physical activity. Along with jogging, running, swimming etc walking is a mode of cardiovascular exercise for it improves blood circulation and makes the heart beat more efficiently. Just 30 minutes every day can increase cardiovascular fitness, strengthen bones, reduce excess body fat, and boost muscle power and endurance. It can also reduce your risk of developing conditions such as heart disease, type 2 diabetes, osteoporosis and some cancers. Unlike some other forms of exercise, walking is free and doesn't require any special equipment or training.

13 Benefits of Walking

- Increase Metabolism
- Lose Weight
- Healthy Heart
- Increased self esteem
- Toned Muscle, stronger bones and joints.
- Relives stress
- Strengthen immune system
- Reduced risk of high blood pressure
- Reduces glaucoma
- Limits colon cancer
- Builds bone mass, reducing risk of Osteoporosis
- Limits sickness
- Improve mental well being

Mr. Pratap Ghosh





हम सभी कभी न कभी बहुमंजिला इमारत को देखकर उसकी निर्माण और नींव पर अचंभा किया है। वो इमारत बुर्ज खलीफा भी हो सकती है और संचाई टावर भी। किसी भी इमारत का निर्माण खंड और सबसे महत्वपूर्ण हिस्से उसकी नींव होती है। एक इमारत केवल उतनी ही लंबी होती है जितनी नींव मजबूत होती है। हमारे जीवन में आध्यात्म इसी नींव के समान है जो एक मजबूत और व्यवहार्य इमारत के निर्माण के लिए सबसे आवश्यक सामान है।

हालांकि आध्यात्मिकता हर किसी के जीवन में बहुत महत्वपूर्ण है। एक शिक्षिका के रूप में मैंने उपरोक्त सिद्धांत को छात्रों के लिए अत्यंत आवश्यक और उपयोगी पाई हूं। छात्रों के ज्ञान को बढ़ाने और समग्र विकास के लिए आध्यात्मिक ज्ञान बहुत जरूरी है क्योंकि आध्यात्म उनके कैरियर की नींव रखता है जिसपर उनका भविष्य का कैरियर बनता है।

इतिहास, भूगोल, सामाजिक विज्ञान, भौतिक विज्ञान, रसायन विज्ञान, गणित, जीवविज्ञान, भाषा प्रवीणता आदि का ज्ञान आध्यात्मिक ज्ञान के बिना अधूरा है। यहां तक की शोध से यह भी पता चला है कि जो लोग अपनी आध्यात्मिकता का उपयोग जीवन के साथ सामना करने के लिए करते हैं, वे अपने स्वास्थ्य और कल्याण के लिए कई लाभों का अनुभव करते हैं।

आध्यात्म ज्ञान, हमें स्वयं को समझने के मार्ग पर आगे बढ़ने के लिए प्रेरित करता है। आध्यात्मिकता हमें जीवन के महत्वपूर्ण प्रश्न के उत्तर खोजना सिखाती है। जैसे कि हम क्या हैं? हमारे जीवन का उद्देश्य क्या है? हम कैसे खुश रह सकते हैं? कैसे हम खुद को बुराइयों से दूर रख सकते हैं? कैसे दुख और विपरीत परिस्थितियों में घिरे होने प्रखुद को पूरी तरह से संभाल सकते हैं। जब आप खुद को जानते हैं जीवन का आनंद लेते हैं और अच्छा महसूस करते हैं, तो यह शैक्षणिक सफलता में सकारात्मक रुझान लाता है।

आध्यात्मिकता का ज्ञान रखने वाला एक छात्र बचपन से ही उत्संस्करण से भरा होता है। वह अपने माता- पिता, अपने शिक्षकों और अपने बड़ों का सम्मान करता है। वह अपने छोटों से प्यार करता है, जो उसके करियर के निर्माण में मजबूत नींव रखने के लिए अच्छा है। ये लाभ केवल उसके लिए ही सीमित नहीं हैं क्योंकि इससे पूरा समाज लाभान्वित होता है। मेरे लिए आध्यात्म का ज्ञान अत्यधिक

महत्वपूर्ण है, इसलिए छात्रों को स्कूल में, कॉलेज में, और यहां तक की उन संस्थानों में भी पढ़ाया जाना चाहिए जहां वे अपने शैक्षणिक जीवन के पूरा होने के बाद काम करते हैं।

दुनिया का सबसे धनी व्यक्ति बिल गेट्स ने कहा है - “अब मैं देखता हूं ध्यान केवल में के लिए व्यायाम है, उसी तरह जैसे हम अपनी मांसपेशियों का व्यायाम करते हैं जब हम खेल खेलते हैं।”

मुझे यकीन है कि आध्यात्मिकता के बारे में आप में से बहुतों को संदेह हो सकता है। बिल गेट्स दुनिया के सबसे अमीर और सफल व्यक्ति भी हैं, हालांकि आध्यात्मिकता और मध्यस्थता का अनुभव करने और कुछ समय के लिए अभ्यास करने के बाद उन्होंने इसके लाभों को महसूस किया। उनके अनुसार - “अब मैं देखता हूं कि ध्यान केवल मन के लिए व्यायाम है, जिस तरह हम अपने मांसपेशियों का व्यायाम करते हैं, जैसे खेल खेलते हैं। मेरे लिए इसका धर्म से कोई लेना- देना नहीं है। यह मेरे दिन से कुछ मिनटों का समय निकालकर, मेरे मस्तिष्क के विचारों पर ध्यान देना सीखना और उनसे परिपक्ष हासिल करना है। यह मुझे बेहतर ध्यान केंद्रित करने में मदद करता है।”

आध्यात्मिकता एक बहुत ही व्यक्तिगत अनुभव है। और सभी का आध्यात्मिक मार्ग अलग हो सकता है। हालांकि, आध्यात्म का अभ्यास कई लोगों के लिए उपयोगी रहा है, चाहे वे जिस भी धर्म का पालन करें। एक ऊंची और प्रभावशाली इमारत की तरह हमारे छात्रों को अपने भविष्य का आधार बनाने के लिए एक ठोस आधार की आवश्यकता है और आध्यात्मिकता का अभ्यास उन्हें ठोस और दृढ़ आधारशिला देगा।

श्रीमती निभा सिंह



बच्चों का शपथ



बच्चों ने किया यह तय ,
नहीं करेंगे परीक्षा से भय ।
खूब जम कर पढ़ेंगे,
आगे ही बढ़ेंगे ।
करना है कुछ ऐसा काम,
जिससे हो देश का नाम ।
सच्चा बच्चा वहीं कहलाता,
जो गलतियों को नहीं
दोहराता ।
अनुशासन से करो प्यार,
बाकि सब है बेकार ।
' सादा जीवन उच्च विचार'
इस मंत्र का करो प्रचार ।
ऐसा करके सब पाओगे,
कभी नहीं पछताओगे ।

श्रीमती निभा सिंह



Our school is like a family which nurtures young minds to become happy adults and responsible citizens. We understand, acknowledge and celebrate the effort of every child in our Taurian family.

This poem is dedicated to all our dear students and parents.

To the child that conquered their fear of heights, or sleeping in the dark, or riding without training wheels or going for an excursion without your parents for the first time this year, I SEE YOU

To the child that managed to resolve more conflict than they started this year, to the child that learnt to say the impossible; "I'm sorry", and to the child that walked away from the fighting instead of getting involved, I SEE YOU

To the child for whom school is a huge struggle, you get up everyday and you go, I SEE YOU

To the child that battled all year with the maths, or reading, or concentration, or speaking out in class, or learning their words, but persevered anyway, I SEE YOU

To the child that found the kindness in their heart reach out in anyway to another person or to an animal in need or in pain, I SEE YOU

To the child that learns to give and to share for the first time this year and even found joy in these, I SEE YOU

To the child that battles to make friends and to be social, you made new friends this year and for that, I SEE YOU

To the child who wanted so much to please, but was just out of sight of an adult who perhaps was too busy or too distracted, I SEE YOU

To the child who lost a friend or a loved one this year, but carried on everyday bravely even though their heart ached, I SEE YOU

To the brave parents that try everyday to do the best for their kids, I SEE YOU.

May you and your children revel in small but significant victories that you have both experienced this year, as I will with my beautiful children. For every year there is progress and growth, we don't need a podium or handshake or a hall of applause to be seen. I SEE YOU.

Mrs. Tanushree Sengupta
School Counselor



ACADEMIC ACHIEVEMENTS

ACADEMIC ACHIEVEMENTS



Great XII Toppers



Ms. Anusha Kaushal
1st Rank with 93%



Ms. Samridhi Bhardwaj
2nd Rank with 91%



Mast. Sanket Kumar
3rd Rank with 88%

Subject wise toppers are as follows:

Subject	Highest Marks (%)	Student's Name	Students % scored above 90%
English	93	Samridhi Bhardwaj	25.0%
PHE	98	Sanket Kumar	33.3%
Economics	95	Anusha Kaushal / Samridhi Bhardwaj	16.7%
Chemistry	93	Sanket Kumar	25.0%
History	93	Anusha Kaushal	66.7%



“The future belongs to the those who believe in the beauty of their dreams.”

Congratulations!

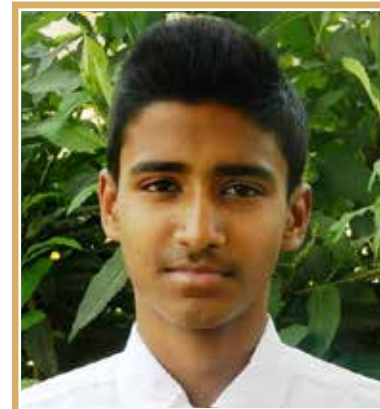
Great X Toppers



Mast. Harshit Saxena
1st Rank with 93%



Ms. Shreya Rai
2nd Rank with 92.8%



Mast. Harsha
3rd Rank with 90%

Subject wise toppers are as follows:

Subject	%age
English	35% students scored above 90% and 74% students scored about 80%
Hindi	26% students scored above 90% and 42% students scored about 80%
Mathematics	15% students scored about 80%
Science	26% students scored about 80%
Social Science	29% students scored about 80%



“Congratulations to all students & Best wishes on the next journey of life.”

2ND LEVEL SOF INTERNATIONAL ENGLISH OLYMPIAD

Roll No	Name of the Student	Obtained Marks	Zonal Rank	International Rank	Awards - Won
					International / Zonal / School Award
JH0410-03-X-004	Ananya Jhawar	21	13	1269	Certificate of Zonal Excellence
JH0410-04-X-010	Malak Hassan Khan	22	8	1687	Gifts Worth Rs. 1000/- + Certificate of Zonal Excellence
JH0410-06-X-001	Nishant Neel	40	13	1873	Certificate of Zonal Excellence
JH0410-07-X-010	Antara Chawla	41	13	1400	Certificate of Zonal Excellence

2ND LEVEL SOF INTERNATIONAL SCIENCE OLYMPIAD

Roll No	Name of the Student	Obtained Marks	Zonal Rank	International Rank	Awards - Won
					International / Zonal / School Award
JH0410-03-X-004	Ananya Jhawar	33	20	692	Certificate of Zonal Excellence
JH0410-07-X-001	Joshua Bage	39	53	1763	Merit Certificate
JH0410-08-X-013	Akshat Jaiswal	42	46	1572	Merit Certificate

2ND LEVEL SOF INTERNATIONAL MATHEMATICS OLYMPIAD

Roll No	Name of the Student	Obtained Marks	Zonal Rank	International Rank	Awards - Won
					International / Zonal / School Award
JH0410-03-X-004	Ananya Jhawar	26	121	3220	Merit Certificate
JH0410-04-X-010	Malak Hassan Khan	24	102	4010	Merit Certificate
JH0410-07-X-001	Joshua Bage	43	60	1608	Merit Certificate

SOF INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-01-X-002	Arsh Sahay	14	6	237	2209	Participation Certificate
JH0410-01-X-006	Vanessa Lakra	27	1	54	576	School Gold Medal + Participation Certificate
JH0410-01-X-007	Viraj Jain	14	5	231	2180	Participation Certificate
JH0410-01-X-009	Belaku	25	2	71	757	Participation Certificate
JH0410-01-X-011	Ansh Kumar	23	4	92	990	Participation Certificate
JH0410-01-X-012	Arnav Singh	23	3	91	974	Participation Certificate
JH0410-02-X-005	Hannah Sarah Bage	21	2	176	1138	Participation Certificate
JH0410-02-X-007	Dabeet Singh	8	4	488	2478	Participation Certificate
JH0410-02-X-009	Kriyang Pathak	9	3	477	2429	Participation Certificate
JH0410-02-X-012	Aksh Modi	25	1	90	740	Participation Certificate
JH0410-03-X-001	Aiden Ewan Singh	13	6	442	1987	Participation Certificate
JH0410-03-X-002	Sampoorn Mukherjee	17	2	278	1535	School Silver Medal + Participation Certificate
JH0410-03-X-004	Anamika Kumari	18	1	230	1379	School Gold Medal + Participation Certificate
JH0410-03-X-005	Vinisha Singh	15	5	365	1777	Participation Certificate
JH0410-03-X-008	Aryan Chaudhary	8	10	570	2372	Participation Certificate
JH0410-03-X-009	Prashant Kumar	10	9	526	2241	Participation Certificate
JH0410-03-X-010	Lakshya Raj	15	4	349	1745	Participation Certificate
JH0410-03-X-014	Vaneesha Jaiswal	11	7	506	2173	Participation Certificate
JH0410-03-X-016	Yash Raj	16	3	310	1635	School Bronze Medal + Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-03-X-018	Ramdhan Sarawgi	11	8	519	2207	Participation Certificate
JH0410-03-X-019	Monika Kumari	8	11	574	2376	Participation Certificate
JH0410-04-X-002	Jeevan Jyoti	12	2	406	1875	Participation Certificate
JH0410-04-X-003	Uttpal Sharma	11	3	443	1969	Participation Certificate
JH0410-04-X-004	Bedant Jaiswal	7	4	528	2219	Participation Certificate
JH0410-04-X-010	Shwet Raj	13	1	375	1788	Participation Certificate
JH0410-05-X-001	Aeron Sarifa	24	2	226	2184	Participation Certificate
JH0410-05-X-002	Samridhi Tiwari	18	5	478	3178	Participation Certificate
JH0410-05-X-003	Harsh Kumar	14	7	607	3690	Participation Certificate
JH0410-05-X-004	Renea Kaur Sidhu	17	6	540	3402	Participation Certificate
JH0410-05-X-005	Pratap Jay Shankar	19	4	445	3054	Participation Certificate
JH0410-05-X-008	Rajveer Panjiyar	20	3	396	2869	Participation Certificate
JH0410-05-X-009	Malak Hassan Khan	26	1	180	1956	School Gold Medal + Participation Certificate
JH0410-06-X-004	Aryan Yadav	16	2	462	3047	Participation Certificate
JH0410-06-X-011	Vidhi Jain	12	3	529	3459	Participation Certificate
JH0410-06-X-015	Garima Shankar	28	1	97	1380	Participation Certificate
JH0410-07-X-001	Aaditya Lohia	21	4	295	2621	Participation Certificate
JH0410-07-X-002	Pearl Shreya Paul	19	6	357	2923	Participation Certificate
JH0410-07-X-004	Shashi Shekhar	26	2	165	1900	Participation Certificate
JH0410-07-X-008	Udit Prasad	26	1	158	1872	School Gold Medal + Participation Certificate
JH0410-07-X-009	Pramila Kumari	19	5	349	2889	Participation Certificate
JH0410-07-X-011	Ansh Ranjan	18	7	362	2978	Participation Certificate
JH0410-07-X-012	Ratnam Dakshinamurti	15	8	435	3352	Participation Certificate
JH0410-07-X-015	Harshit Kumar	24	3	215	2155	Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-07-X-017	Shraish Sharman	10	9	471	3708	Participation Certificate
JH0410-08-X-001	Shyam Kumar Singh	17	4	358	3033	Participation Certificate
JH0410-08-X-003	Bishwajeet Banerjee	14	5	390	3295	Participation Certificate
JH0410-08-X-008	Prashast Paul Bhengra	27	2	127	1738	Participation Certificate
JH0410-08-X-011	Vishal Kumar	7	6	420	3632	Participation Certificate
JH0410-08-X-016	Rajdeep Modi	19	3	293	2734	Participation Certificate
JH0410-08-X-024	Aarjav Vijay Choudhary	34	1	30	861	School Gold Medal + Participation Certificate
JH0410-09-X-001	Atifa Iqbal	22	5	179	1828	Participation Certificate
JH0410-09-X-002	Yashwant Kumar Chauwdary	16	9	286	2576	Participation Certificate
JH0410-09-X-006	Sayantan Arya	23	4	163	1720	Participation Certificate
JH0410-09-X-007	Gauri Archita	13	11	329	2879	Participation Certificate
JH0410-09-X-008	Lakshya Gupta	18	6	265	2397	Participation Certificate
JH0410-09-X-009	Shubham Santhalia	23	3	156	1702	School Bronze Medal + Participation Certificate
JH0410-09-X-011	Anubhav Mishra	25	1	128	1484	School Gold Medal + Participation Certificate
JH0410-09-X-012	Amleshwar Prasad	17	8	275	2468	Participation Certificate
JH0410-09-X-015	Pratyanshu Bhushan	24	2	148	1603	School Silver Medal + Participation Certificate
JH0410-09-X-016	Shubham Priyadarshi	16	10	293	2610	Participation Certificate
JH0410-09-X-022	Aarav Budhia	17	7	274	2465	Participation Certificate
JH0410-10-X-001	Joshua Tejas Bara	23	4	155	1506	Participation Certificate
JH0410-10-X-003	Maaz Obaidur Rahman	25	2	118	1296	Participation Certificate
JH0410-10-X-004	Nilesh Shaw	21	5	189	1792	Participation Certificate
JH0410-10-X-005	Pradat Nelson Bhengra	24	3	141	1431	Participation Certificate
JH0410-10-X-012	Aviraj Suman	29	1	64	913	School Gold Medal + Participation Certificate

International English Olympiad

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-01-X-001	Aahaan Choubey	28	3	79	716	Participation Certificate
JH0410-01-X-002	Rudhir	18	7	360	2545	Participation Certificate
JH0410-01-X-003	Dabeet Singh	27	4	96	851	Participation Certificate
JH0410-01-X-005	Ritojit Mondal	21	5	266	1980	Participation Certificate
JH0410-01-X-006	Hannah Sara Bage	18	8	363	2551	Participation Certificate
JH0410-01-X-010	Sasha Bharti	36	1	3	37	Gifts Worth Rs. 1000/- + Zonal Bronze Medal + Certificate of Zonal
JH0410-01-X-011	Sonakshi Tiwary	16	9	406	2862	Participation Certificate
JH0410-01-X-012	Atharv Jhavar	29	2	53	537	School Gold Medal + Participation Certificate
JH0410-01-X-013	Jaykant Bhogta	20	6	287	2132	Participation Certificate
JH0410-02-X-001	Ramdhan Sarawgi	27	1	138	730	School Gold Medal + Participation Certificate
JH0410-02-X-002	Aryan Chaudhary	14	7	616	2907	Participation Certificate
JH0410-02-X-003	Naman Banshal	20	3	378	1878	School Bronze Medal + Participation Certificate
JH0410-02-X-004	Aahana Budhia	16	5	544	2597	Participation Certificate
JH0410-02-X-007	Yash Raj	25	2	206	1034	School Silver Medal + Participation Certificate
JH0410-02-X-009	Priyanka Kumari	19	4	414	2059	Participation Certificate
JH0410-02-X-012	Aiden Ewan Singh	13	8	648	3043	Participation Certificate
JH0410-02-X-014	Aditya Kumar	10	10	731	3397	Participation Certificate
JH0410-02-X-015	Monika Kumari	11	9	721	3340	Participation Certificate
JH0410-02-X-016	Advik Jalan	16	6	566	2689	Participation Certificate
JH0410-03-X-002	Vivaan Choubey	15	4	761	2993	Participation Certificate
JH0410-03-X-004	Ananyaa Jhavar	37	1	4	20	Medal of Distinction + Certificate of Distinction

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-03-X-006	Satyam Ghiriya	21	2	497	1936	Participation Certificate
JH0410-03-X-009	Shwet Raj	19	3	557	2211	Participation Certificate
JH0410-04-X-001	Rishabh V Lohot	25	4	227	1048	Participation Certificate
JH0410-04-X-004	Archit Choudhary	25	3	214	1013	Participation Certificate
JH0410-04-X-009	Divyansh Chouhan	16	5	715	2860	Participation Certificate
JH0410-04-X-010	Malak Hassan Khan	34	1	10	94	Medal of Distinction + Certificate of Distinction
JH0410-04-X-011	Pratap J Shankar	15	6	768	3045	Participation Certificate
JH0410-04-X-013	Rajveer Panjiyar	26	2	172	848	School Gold Medal + Participation Certificate
JH0410-05-X-002	Garima Shankar	34	1	292	1958	School Gold Medal + Participation Certificate
JH0410-05-X-003	Kumarjeet	28	4	544	3154	Participation Certificate
JH0410-05-X-004	Ankit Singh	34	2	309	2014	Participation Certificate
JH0410-05-X-008	Vidhi Jain	25	5	744	3855	Participation Certificate
JH0410-05-X-009	Sunand Rathi	33	3	349	2196	Participation Certificate
JH0410-05-X-010	Akshat Kumar	20	7	963	4743	Participation Certificate
JH0410-05-X-011	Rajnandni	24	6	757	3949	Participation Certificate
JH0410-06-X-001	Nishant Neel	47	1	15	344	Medal of Distinction + Certificate of Distinction
JH0410-06-X-004	Pramila Kumari	30	7	524	2818	Participation Certificate
JH0410-06-X-005	Shashi Shekhar	24	9	805	3984	Participation Certificate
JH0410-06-X-010	Pearl Shreya Paul	39	4	136	1138	Participation Certificate
JH0410-06-X-011	Sapna Kumari	31	6	458	2571	Participation Certificate
JH0410-06-X-013	Johanna S Bara	40	3	106	1004	Participation Certificate
JH0410-06-X-016	Harshit Kumar	27	8	640	3336	Participation Certificate
JH0410-06-X-017	Barkha Rai	38	5	169	1280	Participation Certificate
JH0410-06-X-020	Vir Sarawgi	41	2	93	924	School Gold Medal + Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-07-X-001	Joshua Bage	40	5	226	1351	Participation Certificate
JH0410-07-X-005	Prashast P Bhengra	43	4	133	954	School Bronze Medal + Participation Certificate
JH0410-07-X-006	Vishal Kumar	18	13	1140	4983	Participation Certificate
JH0410-07-X-008	Shrujan Samanta	39	6	269	1538	Participation Certificate
JH0410-07-X-009	Soumil Srivastava	21	11	1059	4613	Participation Certificate
JH0410-07-X-010	Antara Chawla	50	1	24	240	Medal of Distinction + Certificate of Distinction
JH0410-07-X-011	Subham Choudhary	18	14	1149	5024	Participation Certificate
JH0410-07-X-012	Amrit Singh	15	15	1191	5300	Participation Certificate
JH0410-07-X-017	Sara Srivastava	43	3	117	881	School Silver Medal + Participation Certificate
JH0410-07-X-018	Aprajita Singh	26	10	850	3798	Participation Certificate
JH0410-07-X-020	Priyanshi Vishakha	31	9	656	2999	Participation Certificate
JH0410-07-X-021	Pragati Manjhi	20	12	1089	4719	Participation Certificate
JH0410-07-X-024	Aarjav V Choudhary	44	2	107	803	School Gold Medal + Participation Certificate
JH0410-07-X-027	Aarav Chawla	38	7	301	1655	Participation Certificate
JH0410-07-X-028	Ayush Murarka	44	2	107	803	School Gold Medal + Participation Certificate
JH0410-07-X-031	Vansh Kirti Kujur	37	8	359	1867	Participation Certificate
JH0410-08-X-001	Amleshwar Prasad	21	7	1090	4875	Participation Certificate
JH0410-08-X-002	Rahul Kumar	23	5	1044	4621	Participation Certificate
JH0410-08-X-003	Gaurav Kumar	19	8	1141	5097	Participation Certificate
JH0410-08-X-004	Anubhav Mishra	25	4	941	4163	Participation Certificate
JH0410-08-X-005	Shubham Santhalia	16	11	1190	5448	Participation Certificate
JH0410-08-X-006	Anmol Singh	18	9	1160	5215	Participation Certificate
JH0410-08-X-008	Yashwant Kumar Chaudhary	21	6	1087	4867	Participation Certificate
JH0410-08-X-009	Gauri Archita	29	1	766	3366	School Gold Medal + Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-08-X-010	Kriti Toppo	18	10	1167	5263	Participation Certificate
JH0410-08-X-011	Lakshya Gupta	26	3	916	4046	School Bronze Medal + Participation Certificate
JH0410-08-X-012	Nidhi Murarka	26	2	899	3993	School Silver Medal + Participation Certificate
JH0410-09-X-002	Anisha Raj	14	8	969	4702	Participation Certificate
JH0410-09-X-004	Bhavya Rai	24	6	827	3566	Participation Certificate
JH0410-09-X-009	Saanvi Jain	27	4	722	3044	Participation Certificate
JH0410-09-X-012	Khushi Kumari Choubey	12	9	981	4843	Participation Certificate
JH0410-09-X-016	Premaankit Das	26	5	747	3193	Participation Certificate
JH0410-09-X-017	Abdullah Nayeem	28	3	684	2834	Participation Certificate
JH0410-09-X-021	Rakshat Kumar	29	1	657	2697	School Gold Medal + Participation Certificate
JH0410-09-X-023	Deepika Tudu	18	7	928	4365	Participation Certificate
JH0410-09-X-024	Rameek Singh	28	2	679	2814	Participation Certificate
JH0410-10-X-001	Rishabh Anand	28	1	592	2931	School Gold Medal + Participation Certificate
JH0410-10-X-004	Aakriti Agarwal	21	4	791	3919	Participation Certificate
JH0410-10-X-009	Md Rustam	23	3	734	3615	Participation Certificate
JH0410-10-X-012	Sourabh Shrivastava	26	2	660	3230	Participation Certificate
JH0410-10-X-013	Pratham Singhee	15	5	898	4639	Participation Certificate
JH0410-12-X-002	Abhinav Mishra	14	1	354	3388	Participation Certificate

Antara Chawla, Nishant Neel, Ananya Jhawar and Malak Hassan Khan Qualified for Level 2

International Mathematics Olympiad

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-01-X-001	Aahaan Choubey	24	2	333	1622	School Silver Medal + Participation Certificate
JH0410-01-X-004	Gaurvi Purwar	15	7	1003	4039	Participation Certificate
JH0410-01-X-005	Ritojit Mondal	5	10	1535	5309	Participation Certificate
JH0410-01-X-006	Hannah Sara Bage	9	8	1388	5044	Participation Certificate
JH0410-01-X-007	Amit Bhogta	19	6	703	3058	Participation Certificate
JH0410-01-X-008	Ayushman	23	3	409	1938	School Bronze Medal + Participation Certificate
JH0410-01-X-009	Daksh Vighnesh Choudhary	9	9	1390	5046	Participation Certificate
JH0410-01-X-010	Sasha Bharti	22	4	479	2240	Participation Certificate
JH0410-01-X-012	Atharv Jhavar	32	1	77	264	School Gold Medal + Participation Certificate
JH0410-01-X-014	Ranveer Panjiyar	19	5	699	3041	Participation Certificate
JH0410-02-X-002	Aryan Chaudhary	10	9	1604	4789	Participation Certificate
JH0410-02-X-003	Naman Banshal	14	6	1306	4134	Participation Certificate
JH0410-02-X-005	Ansh Prashar	18	2	884	3061	School Silver Medal + Participation Certificate
JH0410-02-X-006	Kashish Sen Bhogta	14	4	1265	4042	Participation Certificate
JH0410-02-X-007	Yash Raj	7	11	1749	5065	Participation Certificate
JH0410-02-X-008	Virat Singh	6	12	1782	5123	Participation Certificate
JH0410-02-X-010	Md Tabish	11	8	1490	4554	Participation Certificate
JH0410-02-X-011	Prashant Kumar	12	7	1431	4419	Participation Certificate
JH0410-02-X-012	Aiden Ewan Singh	16	3	1054	3522	School Bronze Medal + Participation Certificate
JH0410-02-X-013	Anamika Kumari	14	5	1279	4076	Participation Certificate
JH0410-02-X-016	Advik Jalan	20	1	711	2566	School Gold Medal + Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-02-X-017	Vaneesha Jaiswal	9	10	1670	4910	Participation Certificate
JH0410-03-X-001	Samrat Singh	13	4	1571	4459	Participation Certificate
JH0410-03-X-002	Vivaan Choubey	6	8	1976	5298	Participation Certificate
JH0410-03-X-003	Vannsh Palriwal	12	6	1665	4660	Participation Certificate
JH0410-03-X-004	Ananyaa Jhawar	30	1	175	475	School Gold Medal + Participation Certificate
JH0410-03-X-005	Rishabh Raj	8	7	1906	5165	Participation Certificate
JH0410-03-X-006	Satyam Ghiriya	21	3	697	2232	School Bronze Medal + Participation Certificate
JH0410-03-X-007	Vea Sarawgi	24	2	473	1511	School Silver Medal + Participation Certificate
JH0410-03-X-008	Uttpal Sharma	6	9	1993	5326	Participation Certificate
JH0410-03-X-009	Shwet Raj	12	5	1664	4659	Participation Certificate
JH0410-04-X-001	Rishabh V Lohot	14	8	1269	4007	Participation Certificate
JH0410-04-X-003	Jai Arya	12	10	1434	4401	Participation Certificate
JH0410-04-X-004	Archit Choudhary	17	5	926	3141	Participation Certificate
JH0410-04-X-005	Abheek Sinha	16	7	1075	3530	Participation Certificate
JH0410-04-X-006	Parth Sarthi	21	2	622	2222	School Silver Medal + Participation Certificate
JH0410-04-X-007	Aarush Mehta	13	9	1315	4120	Participation Certificate
JH0410-04-X-008	Sonali Kumari	16	6	1016	3373	Participation Certificate
JH0410-04-X-009	Divyansh Chouhan	20	3	683	2426	School Bronze Medal + Participation Certificate
JH0410-04-X-010	Malak Hassan Khan	26	1	261	1056	School Gold Medal + Participation Certificate
JH0410-04-X-011	Pratap J Shankar	11	11	1490	4521	Participation Certificate
JH0410-04-X-012	Sonakshi Sahu	9	12	1645	4823	Participation Certificate
JH0410-04-X-013	Rajveer Panjiyar	18	4	822	2873	Participation Certificate
JH0410-05-X-002	Garima Shankar	24	4	1230	6464	Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-05-X-003	Kumar Jeet	19	7	1767	7990	Participation Certificate
JH0410-05-X-004	Ankit Singh	25	3	1127	6132	Participation Certificate
JH0410-05-X-006	Avni Kejriwal	26	2	1085	5980	Participation Certificate
JH0410-05-X-007	Adarsh Kumar	20	6	1669	7711	Participation Certificate
JH0410-05-X-009	Sunand Rathi	31	1	634	4201	School Gold Medal + Participation Certificate
JH0410-05-X-010	Akshat Kumar	19	7	1767	7990	Participation Certificate
JH0410-05-X-011	Rajnandni	20	5	1632	7605	Participation Certificate
JH0410-05-X-012	Harsh Mishra	18	8	1833	8176	Participation Certificate
JH0410-06-X-002	Chirag Kumar	16	10	2005	8900	Participation Certificate
JH0410-06-X-003	Prakhar	21	7	1602	7705	Participation Certificate
JH0410-06-X-005	Shashi Shekhar	20	8	1707	7978	Participation Certificate
JH0410-06-X-007	Afreen Khan	26	2	1107	6104	School Silver Medal + Participation Certificate
JH0410-06-X-008	Samaira Singh	27	1	997	5723	School Gold Medal + Participation Certificate
JH0410-06-X-010	Pearl Shreya Paul	23	4	1388	7062	Participation Certificate
JH0410-06-X-012	Sarang Srivastava	23	5	1413	7139	Participation Certificate
JH0410-06-X-016	Harshit Kumar	14	11	2098	9222	Participation Certificate
JH0410-06-X-017	Barkha Rai	20	9	1708	7979	Participation Certificate
JH0410-06-X-019	Ansh Ranjan	23	3	1374	7031	School Bronze Medal + Participation Certificate
JH0410-06-X-021	Shraish Sharman	22	6	1470	7340	Participation Certificate
JH0410-07-X-001	Joshua Bage	34	1	547	3434	School Gold Medal + Participation Certificate
JH0410-07-X-003	Shubham Kumar	33	2	614	3734	School Silver Medal + Participation Certificate
JH0410-07-X-006	Vishal Kumar	13	15	2231	9384	Participation Certificate
JH0410-07-X-010	Antara Chawla	28	6	1019	5378	Participation Certificate
JH0410-07-X-011	Subham Choudhary	14	14	2187	9204	Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-07-X-012	Amrit Singh	12	16	2269	9495	Participation Certificate
JH0410-07-X-014	Sameer Khan	29	4	918	4980	Participation Certificate
JH0410-07-X-015	Aniket Singh	30	3	844	4692	School Bronze Medal + Participation Certificate
JH0410-07-X-017	Sara Srivastava	29	5	931	5039	Participation Certificate
JH0410-07-X-018	Aprajita Singh	15	13	2151	9102	Participation Certificate
JH0410-07-X-020	Priyanshi Vishakha	18	11	1932	8443	Participation Certificate
JH0410-07-X-022	Adarsh Raj	20	9	1806	8079	Participation Certificate
JH0410-07-X-024	Aarjav V Choudhary	27	7	1131	5787	Participation Certificate
JH0410-07-X-026	Akshat Raj	20	8	1797	8034	Participation Certificate
JH0410-07-X-030	Jai Singhee	11	17	2314	9678	Participation Certificate
JH0410-07-X-031	Vansh Kirti Kujur	19	10	1846	8225	Participation Certificate
JH0410-07-X-032	Gaurav Shrivastava	16	12	2122	8990	Participation Certificate
JH0410-08-X-001	Amleshwar Prasad	23	1	1418	7013	School Gold Medal + Participation Certificate
JH0410-08-X-003	Gaurav Kumar	21	5	1602	7607	Participation Certificate
JH0410-08-X-004	Anubhav Mishra	22	2	1502	7273	School Silver Medal + Participation Certificate
JH0410-08-X-005	Shubham Santhalia	18	9	1838	8329	Participation Certificate
JH0410-08-X-006	Anmol Singh	8	14	2313	9681	Participation Certificate
JH0410-08-X-007	Priyanshu Kumar	21	4	1577	7546	Participation Certificate
JH0410-08-X-008	Yashwant Kumar Chaudhary	22	3	1518	7332	School Bronze Medal + Participation Certificate
JH0410-08-X-010	Kriti Toppo	13	12	2161	9204	Participation Certificate
JH0410-08-X-011	Lakshya Gupta	13	13	2177	9226	Participation Certificate
JH0410-08-X-013	Akshat Jaiswal	20	7	1685	7857	Participation Certificate
JH0410-08-X-014	Ayush Poddar	19	8	1721	7979	Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards - Won
						International / Zonal / School Award
JH0410-08-X-015	Ishan Diweddy	15	10	2043	8865	Participation Certificate
JH0410-08-X-016	Saurav Kumar	15	11	2070	8928	Participation Certificate
JH0410-08-X-017	Sayantan Arya	21	6	1604	7609	Participation Certificate
JH0410-09-X-001	Jyoti Kumari	30	2	955	4745	Participation Certificate
JH0410-09-X-004	Bhavya Rai	20	6	1663	7875	Participation Certificate
JH0410-09-X-007	Satyam Kumar	19	7	1722	8123	Participation Certificate
JH0410-09-X-010	Saksham Raj	25	3	1332	6419	Participation Certificate
JH0410-09-X-014	Nilesh Shaw	17	9	1834	8588	Participation Certificate
JH0410-09-X-019	Aryaveer Pratap Singh	23	4	1468	7060	Participation Certificate
JH0410-09-X-020	Pradat Nelson Bhengra	20	5	1644	7805	Participation Certificate
JH0410-09-X-021	Rakshat Kumar	30	1	952	4738	School Gold Medal + Participation Certificate
JH0410-09-X-025	Attreyee Ghosh	18	8	1796	8395	Participation Certificate
JH0410-10-X-003	Sashank Kumar Tiriya	22	4	1095	6644	Participation Certificate
JH0410-10-X-007	Apoorva Ansh	27	1	858	5332	School Gold Medal + Participation Certificate
JH0410-10-X-008	Vineet Kumar	17	8	1324	7692	Participation Certificate
JH0410-10-X-009	Md Rustam	22	5	1097	6650	Participation Certificate
JH0410-10-X-010	Akash Ranjan	18	7	1305	7614	Participation Certificate
JH0410-10-X-011	Shivam Sharma	26	2	902	5605	Participation Certificate
JH0410-10-X-012	Sourabh Shrivastava	21	6	1132	6827	Participation Certificate
JH0410-10-X-014	Shreya Rai	23	3	1061	6420	Participation Certificate
JH0410-12-X-001	Yogesh Kumar	12	2	270	3948	Participation Certificate
JH0410-12-X-002	Abhinav Mishra	19	1	193	3036	Participation Certificate

Ananya Jhavar, Malak Hassan Khan and Joshua Bage Qualified for Level 2

SOF INTERNATIONAL CYBER OLYMPIAD 2019-20

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards Won
JH0410-01-X-003	Dabeet Singh	13	2	68	577	Participation Certificate
JH0410-01-X-012	Atharv Jhawar	22	1	41	330	Participation Certificate
JH0410-02-X-003	Naman Banshal	14	1	141	520	Participation Certificate
JH0410-02-X-012	Aiden Ewan Singh	11	2	162	585	Participation Certificate
JH0410-03-X-004	Ananyaa Jhawar	25	1	32	179	Participation Certificate
JH0410-04-X-002	Alankrit A Minz	13	3	154	492	Participation Certificate
JH0410-04-X-004	Archit Choudhary	11	4	176	542	Participation Certificate
JH0410-04-X-005	Abheek Sinha	19	1	90	320	Participation Certificate
JH0410-04-X-009	Divyansh Chouhan	16	2	121	401	Participation Certificate
JH0410-05-X-003	Kumar Jeet	17	2	202	1047	Participation Certificate
JH0410-05-X-010	Akshat Kumar	28	1	76	608	Participation Certificate
JH0410-06-X-010	Pearl Shreya Paul	14	3	318	1079	Participation Certificate
JH0410-06-X-014	Ratnam Dakshinamurti	26	1	170	670	Participation Certificate
JH0410-06-X-018	Karoline A David	18	2	281	969	Participation Certificate
JH0410-06-X-019	Ansh Ranjan	26	1	170	670	Participation Certificate
JH0410-07-X-005	Prashast P Bhengra	32	1	110	363	Participation Certificate
JH0410-07-X-006	Vishal Kumar	30	2	140	431	Participation Certificate
JH0410-07-X-011	Subham Choudhary	23	4	255	714	Participation Certificate

Roll No	Name of the Student	Obtained Marks	School Rank	Zonal Rank	International Rank	Awards Won
JH0410-07-X-017	Sara Srivastava	28	3	173	511	Participation Certificate
JH0410-08-X-001	Amleshwar Prasad	30	1	88	425	School Gold Medal + Participation Certificate
JH0410-08-X-003	Gaurav Kumar	17	6	274	915	Participation Certificate
JH0410-08-X-004	Anubhav Mishra	19	3	251	856	Participation Certificate
JH0410-08-X-005	Shubham Santhalia	18	5	266	892	Participation Certificate
JH0410-08-X-006	Anmol Singh	11	8	320	1081	Participation Certificate
JH0410-08-X-010	Kriti Toppo	18	4	260	882	Participation Certificate
JH0410-08-X-011	Lakshya Gupta	16	7	285	953	Participation Certificate
JH0410-08-X-013	Akshat Jaiswal	24	2	189	670	Participation Certificate
JH0410-09-X-003	Md Shaan Ahmad	17	2	327	981	Participation Certificate
JH0410-09-X-018	Farhan Jawed Khan	19	1	313	923	Participation Certificate
JH0410-10-X-003	Sashank Kumar Tiriya	15	2	240	965	Participation Certificate
JH0410-10-X-009	Md Rustam	18	1	222	880	Participation Certificate
JH0410-10-X-014	Shreya Rai	6	3	252	1072	Participation Certificate
JH0410-11-X-001	Tejaswini Saraswati	22	1	124	630	Participation Certificate
JH0410-11-X-003	Soumika Dutta	19	2	144	722	Participation Certificate
JH0410-12-X-001	Yogesh Kumar	18	1	80	723	Participation Certificate
JH0410-12-X-002	Abhinav Mishra	14	2	81	797	Participation Certificate

Spell Bee

Malak Hassan Khan, a multi talented 5th Grader made our school proud by bagging the 2nd position in the State Level National Spell Bee competition while Aarjav Choudhary of Grade VIII secured 3rd position. The 6th position was shared by two 10th Graders, Farhan Khan and Premaankit Das while Maaz Obaidur Rahman secured 11th rank. All of them qualified for the National Level competition to be held in Coimbatore.

WIZ National Spell Bee is a Progressive Learning methodology comprising of school level, Inter school, state level and National Mega final.

The objective of this competition is to enhance the spelling and literary skills of children by encouraging them to explore the English language, expand their vocabulary and improve their communication and comprehension skills.





GRADUATING CLASS 2019-20





CSR ACTIVITIES



CSR ACTIVITIES

Founder's Day

Founders' Day is traditionally a very important day in the school calendar when members of the school community – meet to commemorate the one who founded the school and who have bequeathed resources to its development. An atmosphere of celebration filled Taurian World School when the students and teachers gathered to celebrate the Founder's Day on 2nd July 2019.

The chief aim is to actively develop the ambition and potential of every student, whether it is academic or any other sphere. The school believes that a student can achieve anything with focus, perseverance and confidence. The day was celebrated with fervor, zest and enthusiasm. An extravaganza of activities were conducted. All activities were designed to contribute towards an all-round development of young Taurians.

Dr. Subhash Kumar, Principal, addressed the gathering in a Special morning assembly. He emphasized the role of a teacher in a student's life as he feels a teacher lives for a cause. As a mark of gratitude to the founder of the school Mr. Amith Bajla, Dr. Subhash Kumar cut a cake alongside two young students who also shared their birthday with the Chairman. The Old Boys and Girls who have been associated with the school since its inception said unanimously that they owe their education to the founder of this school – Mr. Bajla.

While Grade 6 & 7 participated in a Tree Plantation Activity inside the school campus, the students of Grade 8 & 9 visited an orphanage in Kokar along with gifts. Grade 11 too were not left behind while they visited Parasnath School, the school adopted by Taurian World School in Village Hazam and had an interaction with the students studying there.

The evening culminated with an exciting football match between the Admin and the Teachers.



Blood Donation & Free Health Checkup

Taurian World School organized a blood donation camp and free general health checkup in its campus on 23rd March 2019 from 9:00 AM to 3:00 PM today, in association with Orchid Medical Centre and Rotary Ranchi South.

The Camp was inaugurated by the school Principal Dr. Subhash Kumar in presence of dignitaries from Rotary Ranchi South Rtn. P.S. Ghosh (President), Air Commodore Rtn.Asit Kumar Adhikari (Secretary), Rtn. S.K.Giri (Treasurer), Rtn. Susmita Das (Past President), Rtn. Rathin Bhadra (Chairman "Wins"), Rtn. Rajeev Kumar, Rtn. Ranjana Ghosh , Ex. Ranji Player Mr. Bhanu Da, medical team from Orchid Medical Centre and the school fraternity.

The camp witnessed more than 35 volunteers of different ages who participated with vivacity.

Special thanks to Mr. Purbendu Das, Mr. Partha Ghosh, Rotary Ranchi South and Orchid Medical Centre for providing their positive support and help in organizing this camp.





SCHOOL EVENTS



SCHOOL EVENTS

Firing Practice of NCC Cadets

Firing Practice with 0.22 Rifle of our NCC cadets at the BIT Mesra Firing range on 14th of February 2019 was a great learning experience about handling of a weapon and the correct Aiming in lying position on the given target from 25 meter.

The practice was conducted by 19 Jharkhand Battalion where our students were guided by Hawaldar, Narendra, Chm, Ram Shay and Nayab Subedar, Pradhan.

Our Students have learnt about the main Parts of a 0.22 Rifle, About Safety precautions, Stripping of Rifle, Cleaning of Rifle and more than they have learnt the strengths and weaknesses and develop their skill under the guidance of Army / Soldiers/ Senior NCC Cadets and they realize that they will practice their weakness until it become their strengths.

Taurian World School is always ready to fulfill the dreams and aspiration of our NCC Cadets by giving them opportunity to participate in various activities of NCC that happens inside the campus or outside and Our Students love to do especially the Rifle Shooting Practices.

At this point we would like to shower our heartfelt thanks and gratitude to our beloved Principal, All Coordinators, School Management, Mr. Laxman, Mr. Purbendu, Transport In-charge Mr. Narendra Mitra, Mess In-charge. Mr. Gagan. and Pastoral Care In-charge Mr. Rajeev Ranjan for their whole hearted support rendered to us.

Christmas Carnival

Christmas celebration and with New year round the corner, festivity was in the air. And to fully enjoy the festive season, we organized the Annual Christmas Carnival on 22nd December 2018 on the school grounds. The chill of the morning did not dampen the spirits of the young hearts and nor of the parents. The carnival initiated by the Principal Dr. Subhash Kumar has now become an annual event of the school calendar.

The Chief Guest presiding over the function was Shri. Anish Gupta, Senior Superintendent of Police, Ranchi. The entire ground buzzed with various activities; fun and masti completely took over everything. Festivities marked every inch of the ground. Gaily decorated stalls welcomed the surprised visitors. Each stall outdid the other with their innovative ideas and warm reception. The numerous games stalls which included magic shows, hot shot challenge, double wicket cricket and many more, were meant for all age groups and were enticing enough to make everybody try hand at it.

Apart from the games, there were other stalls also to fantasize all, there was selfie contest; there was face painting stall for young kids, musical chairs for the parents and the alumni, there was karaoke being played live. The zeal among students was such that they couldn't help tapping their feet to the music! Not to forget, there was a visit from Santa too. As the sun shone brighter, the revelries became livelier. Footfalls increased and there was mad rush at every counter.

What was different on the day was the Launch of the Taurian Alumni Network, Launch of the Yearbook 2018 and the Launch of Taurian Archery Centre. No one wanted to leave when it finally got over at 3 o'clock. Hoping for more many lingered on. Overall it was a boisterous triumph and jubilant way of ushering in the Christmas celebrations.







Farming is not just a job, it's a way of life

With India being an anciently agriculture based country, it is important and imperative for all to not only understand how important it is in our lives but also how Farming needs to be preserved and enhanced at the same time.

To make our young minds familiar with Farming and Agricultural processes, as part of TCE, an initiative was taken to expose them to season's crops and the processes involved from sowing to harvesting and marketing of the produce.

Entire Primary students were divided into two groups and taken to the Taurian's Farm where season's vegetables are grown. The students were first taken to the site where they were shown different stages of Peas - Sowing, growing and Harvesting. The students also sowed the peas seeds. They were then taken to the field which was 20 days old to see how growing looks like and then to the field where peas were ready to be harvested.

Students were also briefed about the fertilizers and pesticides used and why they are used.

At the end students were taken to Taurian मंडी (Market) where they participated in the selling and buying of the produces from farms - Peas, Tomatoes, Carrot and Radish. Students were given printed currencies from which they had to buy whatever they wanted as per the rate displayed on the Rate card.

Post visit, students were given worksheets related with their visit to the farm so that the learning they had could be deepened.

New Year Celebration

New Year celebration was celebrated in a true holistic and unique way by the students of our school. Coming out from the casual way of celebrating it by cutting the cakes and cheering together, the boarding students put themselves in a cook's shoes and helped our kitchen staff in getting the breakfast and lunch ready for others. The menu for the same was planned by the students themselves who made sure that it catered to the taste of the entire class.

The Principal and members of faculty were all present encouraging the students on this occasion. The fun-filled celebrations concluded with special wishes from the School Principal Dr. Subhash Kumar to the students, their parents and the staff for the New Year 2019.



Workshop on Exam Preparation





Equines 2019

12th January 2019 witnessed two back to back events at Taurian World School – **End of Unit Celebration** for the Primary Students and the phenomenal **Equestrian Show 2019** put up by Junior and the Senior students.

The 2nd Equestrian Show “Equines 2019” followed the End of Unit Celebration, where huge crowd gathered near our sports block to see our young jockeys put up a spectacular show.

From Trotting and Canter to Vaulting and Show Jumping, these enthusiastic riders were no less than the experienced jockeys we normally see on television.

Mr. Shivendra Dubey, Secretary, Jharkhand Equestrian Association was the Guest of Honor for the event.

During his inaugural speech, he recommended Taurian World School as the best platform in Jharkhand for any child to excel and if a school such as this is providing holistic education, one should take this opportunity and utilize it well.

He also motivated the students to participate in the sports offered by Taurian World School and he in collaboration with the school promised to definitely help the students showcase the talent in the national level as well as international level.

Overall, both events were a grand success.









Acclimatization Session

A Student Led Acclimatization Session was held on 25th January 2019.

The objective of the session was to give an insight to the parents about the various teaching-learning activities and to acquaint them with the teaching methodologies followed in the school.

The session was led by the students of Primary, then by Middle School and finally by the Secondary School.

The students demonstrated and explained the different activities done and how they have benefited from such ways of learning. The students used a variety of teaching- learning tools to demonstrate their content of various subjects.

The demonstration was liked by the parents and they gained a good understanding of the teaching methodologies followed.



Republic Day

India's 70th Republic Day was celebrated today with great reverence at Taurian World School. The day began with a prayer followed by flag hoisting by Dr. Subhash Kumar, Principal. This was accompanied by the National Anthem and the National Song Vande Mathram, a perfect tribute to our motherland. Dr. Subhash Kumar spoke eloquently about our diverse nation and the relevance of the Constitution and the Preamble. He enthralled the audience with inspirational stories and reiterated the need for being resolute in our path to achieve our goals. This was followed by a patriotic and heart touching poem by Mrs. Deepika Tiwari.

Today we are proud of our nation's achievements and look ahead to a bright future for our country, India which has flourished despite adversities to rise victorious.
Hail India !
Hail our motherland !
Jai Hind!









Scholastic Workshop for Teachers

Our teachers got an opportunity to attend a workshop on Paradigm Shift in Teaching Methodologies and Building Mathematical Concepts and Teaching Phonics on 2nd February 2019. The resource person was Ms. Chitralkha Bhaskar from Scholastic India.

It was an interesting session where teachers learnt new methods and strategies of teaching language and grammar. She gave new insights about the changes in teaching techniques and how to implement them in their classes.

She spoke about 6 steps to ACE grammar, Inductive approach to learning and lack of communication amongst the students. She emphasized on reading like DEAR TIME. She taught us how to write a paragraph through Relay Method and story writing through Folded paper writing.

The 2nd session was mainly for primary section, where she discussed on how to be magical with mathematics, importance of Zero and how to use Bar Model Methods while teaching fractions, times and solving problems.

Over all, both the sessions motivated teachers who inspire young minds towards reading and related endeavours.





In-house Adventure Camp

Taurian World School, Ranchi organized a two day Overnight In-house Adventure Camp from 16th Feb to 17th Feb 2019 in its own campus. The main objective of the camp was to involve our students in numerous adventure and team building activities, enhance confidence and physical strength, develop emotional and social skills, develop confidence by overcoming challenges and learning new things, to help them in understanding and respecting the nature, to understand themselves, their dreams, goals and desires, Develop healthy relationships and bonding with others along with experiencing joy and happiness. The objective was truly accomplished when it reflected in the feedback shared by both our students and their parents.

It was the responsibility to keep safety of our children in priority so we used the best imported gear for all adventure activities and followed strict safety standards. Although no adventure activity or outdoor experience is completely risk free but we made sure that everything from our end is as tight and safe as it could be.

The camp was duly supervised by the school teachers & professional instructors who had several years of experience in climbing and mountaineering.

This program was designed to switch fear and nervousness into thrill and excitement. Variety and vast list of activities were present in the fully fun-loaded program that included double bridge crossing, commando crawl, Tarzan Swing, Challenge Course, Rapelling, Zorbing ball, Flying Fox, Trust Fall, Monkey Crawl, Slack Line, Hopscotch etc with team building games and challenges.

It was a life time experience for every child and was welcomed by the parents. The camp was a huge success.







NONE OF US IS AS SMART AS ALL OF US

A Workshop with Primary, Middle and Sr. Secondary Teachers

Venue : Library Date : 17th February, 2019	
<p>What we've Accomplished!</p> <p>Active listening, alertness and mindfulness was practiced with the Ice breaker. This activity set the mode and mode for the workshop. The team members started understanding their strength and weaknesses in team activity.</p> <p>With the Goal setting activity the teachers reset an achievable target and learnt the importance of being realistic in target setting, They also understood the importance of strategic planning to achieve the goal. lessons in teamwork to achieve a common mission.</p>	<p>Summary of session</p> <p>It was a good interactive session totally based on learning through doing. Teachers participated actively in the Ice breaker, discussions with the whole group, brainstorming and various activities.</p> <p>Created a atmosphere where they were forced to show team skills, play their part, their strengths and weaknesses were highlighted and individual and team learning and sharing was practiced.</p> <p>Imp points to Remember; <i>"NONE OF US IS AS SMART AS ALL OF US"</i>.</p> <p><i>You are a team member first and then your personal opinions come second otherwise you will never succeed as a leader or team member.</i></p> <p style="text-align: center;">"No one can whistle a symphony. It takes a whole orchestra to play it." - HE Luccock</p> <p style="text-align: center;">"Individually, we are one drop. Together, we are an ocean." - Ryunosuke Satoro</p>
	<p>Principles</p> <p>Discussed and experienced through activities</p> <p>Problem solving, communication is key and cooperation amongst team members</p> <p>Goal setting and how to achieve it and problem solving and decision making skills</p> <p>Ways to approach a new problem - out of the box thinking</p> <p>Skills required for being a good team member.</p> <p>Communications is the key to problem solving in a team.</p> <p>Everyone is equally important, valuable and necessary for the team to succeed.</p> <p>Learning and insights from these activities to be transferred to actual work environment resulting in better work equations and organizational performance.</p>

Learning for Future:

The group has to be mixed up for more active participation from all.

Goals and activities

1. The ice breaker activity was about the whole team arranging themselves in a line according to their shoe size without talking.
 - **Goal:** Understanding that you are part of a team and you need the cooperation of others to succeed in the given task.
2. The earth-ball game was about goal setting about a specific number of hits for a certain time where no member can hit the balloon twice till all in the group have hit it.
 - **Goal:** Concept of Realistic goal setting. Goal setting is important for creating highly functional teams.
3. Brainstorming for a topic which is not related to anyone's field of expertise.
 - **Goal:** preparedness to face the unknown .learning from others. Team effort.
4. Magic cane: A stick was placed on the index fingers of the participants who stood facing each other in two lines. The goal was to lower the stick while it remains in contact with everyone's finger.
5. It is both funny and frustrating to get everyone to lower the cane. This activity stirred up mixed emotions of confusion, laughter and annoyance till the group learns to focus and unite to lower the stick.
 - **Goal:** It was very useful to drive lessons in teamwork to achieve a common mission.

LIVE AS IF YOU WERE TO DIE TOMORROW
LEARN AS IF YOU WERE TO LIVE FOREVER



A Special Assembly marking the beginning of the new session 2019-20

It was the beginning of a new session 2019-20 on 4th April 2019. Children looked so energetic, enthusiastic and exuberant. To make them feel more important and motivated we started our day with a special Morning Assembly presented by our Academic Staff. Our teachers were so zealous to perform their best. The assembly started with the morning prayers followed by a musical enchantment by the choir. A special sermon depicted the glory of God and his marvelous craftsmanship. There was also food for the mind that helped our children to build up positive thoughts. A new word was also there to enhance their vocabulary followed by a beautiful speech that also became a take away message for the day. New faculty members were also introduced followed by an Award Session for their exceptional participation in the activities during their Educational Excursion in March 2019. Even children liked the assembly performed by their educators.

It was a great learning for the students to understand that how you can achieve a success when work is done by a team.

Post lunch, our Principal Dr. Subhash Kumar interacted with the newbies to make them feel home away from home.



A Workshop by Mrs. Smita Misra

Sometimes we all struggle to control our emotions and stay calm in stressful situations. Learning how to control feelings of anger and frustration so that students don't get impatient when things don't go their way is a very important life skill and this is determined by our EQ. The ability to understand and control your emotions is called emotional intelligence, or EQ. And, the higher your EQ, the more likely you are to succeed in your career, communicate more effectively, have better relationships, and live a healthy, happy life.

Research proves that the most successful people are not those with high IQs, but those with high EQs — with high *emotional* intelligence. In fact, people with average IQs beat those with high IQs 70 percent of the time.

In the beginning of new academic session, Taurian Centre for Excellence in collaboration with Ms. Smita Misra ,National Awardee Counselor and Motivator conducted a series of workshops for various stakeholders in Taurian World School on 5th and 6th April, 2019.

Each session was designed to cater the need of the particular target group covering wide range of topics like Self Awareness, Emotional Intelligence, Team Building, SWOT Analysis etc. A lot of interactive learning took place.

1. For Students - Senior - Emotional Quotient and Goal Setting

- The senior students learnt about the power of the mind and how it interprets differently . Ms. Misra gave an important message “the MIND of the man, is the MAN”. She talked about the 3C's of cognitive theory- catch, check and change and ways to foster positive thinking.
- The Goal ladder was discussed and how the answers to the questions Who? What? Where? When? Which? And Why? will help you achieve your goal.

2. For Middle / Junior - Bullying and habit formation

- Factors effecting emotions, coping strategies, phases of boundary setting were discussed other with activities, discussion and videos.

3. For Teachers - Emotional intelligence and Understanding Children

- A emotional intelligence self assessment was done through a self marking questionnaire. The different emotions were discussed and understood with role play activity. SWOT analysis, goal setting, self awareness activity, understanding goal setting and time-line and other.

4. For Office staff - Strategy , planning and Interpersonal relationship

- Ms. Misra emphasized on lowering expectation of others and raising expectation of oneself, developing a hobby that will help us keep balanced through life and old age and the power of good communication skills.

Panel Discussion

On, 30th April, 2019 a PPT presentation on the Election Procedure in India and a Panel Discussion – Election 2019 took place. Students of Grades VII, IX, X, XII participated in the activity. They had enjoyed it very much and wanted much more activities to come.

The main aim of today's activity was to make the students aware of the Election procedures of a Democratic country like India as they are the future responsible citizens. To make the students know about the different political parties, their leaders, their manifestos, their opinions, and the administrative procedure of India.

The students had a good learning outcome as it was fully research based and they gained a good knowledge.



Workshop on CLAT

A workshop on the Common Law Admission Test (CLAT) was conducted in our school for the students of Grade X to XII for their convenience in seeking admission to various National Law Universities in the country, if they opt Law as their career.

The Resource Person was Mr. Shubham Gautam, an Alumni of the National Law Institute, Bhopal and Ms. Akanksha Kaushik, a graduate from National University of Juridical Sciences, Kolkata. Mr. Shubham is currently practicing as an advocate in the High Court of Jharkhand and is also the Director of Legal Eagle, a premium institute which grooms future CLAT aspirants. Ms. Akanksha on the other hand, has been doing litigation and have appeared before various courts including Hon'ble Supreme Court of India, various High Courts, Consumer Courts and Tribunals.

They discussed about how this entrance test is conducted on a rotational basis by 21 National Law Universities (NLUs) and this year the same was conducted by the National Law University Odisha (NLUO), Cuttack. They also discussed about the five-year integrated Under-Graduate Law Programmes offered by the NLU's, leading to the award of a degree in Law as per their respective nomenclature. They highlighted the eligibility criteria for the test followed by the pattern of the question paper which consists of Verbal Ability, Logical Reasoning, Elementary Mathematics, General Knowledge and Legal Aptitude.

Various career opportunities were also emphasized to the students which includes jobs in leading law firms like AZB & partners, J Sagar Associates etc., litigation / practice, teaching / lecturership, PSU/Banking/Corporate Jobs etc.





PDD for Teachers



As Solomon Ortiz says “Education is the key to success in life, and teachers make a lasting impact in the lives of their students”. It is therefore extremely important that teachers themselves have clear and better understanding of what that Education is all about.

With aim of updating and polishing the knowledge of existing teachers, Taurian World School kick started the reopening of the School after summer vacation with Professional Development Training for teachers on 6th and 7th June.

The Central theme of the two day training was “How can we become an effective Teacher.” The session started with Musical Melody on Flute by Mr Sanjay Samantha followed with an introduction of the Facilitator by the Principal Dr Subhash Kumar. Mr Vijay Gupta, the facilitator is an alumni of IIT Kanpur and IIM Bangalore and has been into training teachers and leaders for over 10 years.

He began the session by first clarifying the key of word of the theme which was “Effective” and went on to discuss how can one become an Effective Teacher. He then shared that the universal objective of every teacher should be “Every student learns” irrespective of their current level of understanding in the classroom.

He then shared ways of ensuring that everyone learns. While discussing about the ways, he emphasized the importance of planning specially while making the learning objectives for each subject and topic.

During the discussion, it was felt necessary to teach Values to students linking it with the topic we are teaching. He shared various frameworks to make effective planning keeping in mind students interests, readiness and other challenges they might have.

He also stressed upon the importance of Homework and role of teachers and parents in ensuring how children do them. He cautioned that parents must not solve them for their children.

Over the two days, teachers shared challenges that come in their way of students learning to which he shared multiple strategies to combat such challenges. Towards the end he stressed that the task of teaching is complex but extremely important and critical in ensuring that each child learns. The teachers felt positive and motivated to take the learning back to the classrooms and be an effective teacher.

Workshop for Wardens

Hostels wardens play a very important role in life of the students in a boarding school. To support them professionally, a two hour training session "Understanding Different Zones" was conducted by the Taurian Learning lab for the hostel wardens on 26th June, 2019. It was an interactive session. The session started with self introductions and remembering fun and adventurous things from ones childhood. To remind each other about the moods, emotions and how does it feel to be children. The team was encouraged and motivated with the example and work ethics of the Mumbai dabbawallas. Through videos and discussions they were told how to remain motivated and be open to new learning. Encouraged creative thinking to find different ways to support children using the praising opposite technique and encouraging the behavior you want the child to develop. How to be approachable and fair in your interactions, and how to choose and identify and plan about the area of development and growth required for a student.



Also discussed tips on how to encourage each other and take initiative and focus on working as a team and use combined effort to achieve a target. Plan and make effort for individual growth for professional excellence and broaden ones vision.

To understand the power and positivity of working as a team – through a group discussion they were asked to state different events and practices in their work where they see benefit of team work and lack of team work. The Magic cane activity practically demonstrated to them how it is impossible to reach your objective if you do not work as a team. When asked about their learning from the activity this is what they had to say: “initially the activity was difficult until someone took the leadership role”, “Working together at the same pace is difficult”, “it is easy to find fault with others, while you may be unaware about your contribution in the team objective”, “together with conscious effort from each individual and good leadership skills the impossible becomes possible”, “each members contribution is important for success of the team”, “supporting each other is another winning mantra for team success”.

The session ended on a positive note with a video that showed that when you talk about the biggest, tallest, fastest and wisest animal in the Jungle – The LION is nowhere in the picture. But the LION is The King of the Jungle.... Why? We learn from the LION that you don't have to be the biggest, tallest, fastest or most brilliant but be bold, courageous and willing to try.

A Workshop on 'A visit to World of space'

Ms. Dhriti Barnwal visited Taurian World School to conduct a workshop on the experience she had on a visit to the Indian Space Research Organization this year through YUVIKA (Yuva Vigyan Karyakaram) for which 3 students from each state are selected based on some parameters required for qualification. Ms. Barnwal, a student of class IX was among the 3 selected candidates in Jharkhand.

She shared her enriching experience of her visit to ISRO with the students of Taurian; the majestic exposure to the latest developments in space science and astronomical observation. She attended nineteen awe-inspiring lectures delivered by the prominent scientists that filled her with a sense of gratitude and reverence for these stalwarts. She also shared her anecdotal experiences of the engrossing personal interactions with the eminently dedicated scientists which enthused her by the quest to know the universe.

She was fortunate to witness the rocket launch of Chandrayan II. This first-hand experience at the prestigious organization has left a gratifying as well as an obliging memory that she would never forget.

She also encouraged the students to participate and qualify to have such an experience that shall motivate them to be a part of the extraordinary world of science. To conclude she responded to the queries of eager students and had an enthusiastic confab with the principal, Dr. Subhash Kumar which further extracted some more beneficial knowledge for the students.







Fancy Dress Competition

“Who doesn’t like to get dressed and eat good food? While adults may want more, our students are more than happy doing just that.”

A Fancy Dress Competition had been organized from Gr-LKG to GR II on 29th June 2019. It was the most awaited event of the year for the young kids, as it is always a pleasure to watch them dressed up as different characters. The audience was overwhelmed to see little ones performing and speaking confidently on stage. Competitions such as these help the students to overcome the stage fear, bring out their hidden talents and give them a platform to build their self confidence and explore their inner strength.

Students from LKG to Gr-II participated in the competition. All the classes had different themes. Gr-LKG & UKG dressed up as Cartoon characters and Super Heroes, while Gr-I became National Symbols and Gr -II - Sports Personalities.

Parents took great effort and initiative in preparing and motivating the children. At the End of the program few of the parents showed their hidden talents by presenting few songs.

We extend our gratitude to all the parents for their support and cooperation.

Safety Session On Using Elevators

An interactive session on “Safely Using Elevators, Escalators and Moving walks” was organized at Taurian World School on 23rd July 2019 to make the students and teachers aware of safety measures to be taken while using these modern technologies.

The workshop was conducted by Mr. Abhishek Singh, Branch Manager from Schindler's Group, Ranchi. The audience were told to follow certain safety rules while using these machines. They were suggested to be accompanied by an adult, never to press the buttons in the lift and not to hold or try to open it when it is in movement. They were also directed how to use escalator and moving walks carefully in order to avoid any mishaps.

The session proved very informative and awakening.





Interhouse Debate Competition

An Inter-house English Debate Competition was held at our school premises today for Grade 3, 4 and 5. The topic of the debate was "What is the need to have Olympics?"

The speakers for the motion were :-

- | | |
|--------------------------|-----------------------|
| 1. Rajveer Panjiyar - 5A | 2. Parth Sarthi - 5B |
| 3. Jai Arya - 5B | 4. Ananya Jhawar - 4A |

The speakers against the motion were:-

- | | |
|--------------------------|---------------------------|
| 1. Malak Hasan Khan - 5A | 2. Pavneet Singh Dua - 5A |
| 3. Renae Kaur Sidhu - 5A | 4. Sanika Karna - 5A |

The president of the debate was Sampoorana Mukherjee (Grade 3A), the chairperson was Ramdhan Sarawgi (Grade 3A) & the time keepers were Rishabh Vaibhav Lohot (Grade 5A) & Aryan Chaudhary (Grade 3A).

The teams were well prepared and they used various skills like, over statements, definitions, irony etc., to convince the audience. The participants were armed with statistics, data validated and made their arguments more empathetic with right facial expressions and gestures.

The winners of the competition were:-

- Malak Hasan Khan - First Place
- Ananya Jhawar - Second Place and
- Sanika Karna - Third Place

The jury members were Mr. Partha Banerjee and Ms. Nidhi Nupur, both from TWS, and Mr. Vikas Kumar, co-founder Outdoors Learning & Development.



Kargil Vijay Diwas

Kargil Vijay Diwas is named after the success of Operation Vijay. On this day, 26 July 1999, India successfully took command of the high outposts which had been lost to Pakistani intruders. A special assembly was organized by students of Grade VIII of Taurian World School on 26th July 2019, to pay tribute to the martyrs who sacrificed their life for the country.

We sleep in our houses without any tension as the soldiers are awake at the borders to ensure our safety. Kargil Vijay Diwas is both a pride inducing moment and a prick in the hearts of millions. It is an important day for every Indian regardless of religion, class, creed or race. Thousands of soldiers bravely fought for our country and gave their lives to successfully take command of the high outposts of Kargil Drass Sector.

The Chief Guest on the occasion was none other than the proud child of Mother India Col. Pradeep Singh Bhatnagar who himself was part of the Kargil Operation. He was an Infantry Commando from Mahar Regiment who served on all possible Borders with Pakistan & China for over 3 decades. Having a very distinguished, accomplished & satisfying innings with Indian Army, holding very coveted & independent assignments he said that he wants to be a Commando of the Indian Army in every birth. Becoming emotional during his speech he shared his experience during the Kargil War.

The assembly started with lighting of candles to pay tribute to the Indian soldiers who lost their lives in the Kargil war followed by a prayer song. Ananya of Grade IV enthralled the audience with a patriotic song, emphasizing on the value of peace in our lives. A group of students amazed the audience by a scintillating dance performance on the song "Maa Tujhe Salam" depicting patriotic fervour and the strong feeling of unity and brotherhood amongst the people of our country. A video was also played which portrayed the incidents that led to Kargil War and how India emerged as a winner.

The Assembly concluded with the singing of the National Anthem by the audience which had immense love for their country in their hearts.

This assembly truly highlighted the spirit of valour and sacrifice made by the soldiers. It sensitized the students to remember and appreciate the contribution of the courageous Indian Army in protecting our nation.







Independence Day & Raksha Bandhan

Taurian World School, Ranchi celebrated the 73rd Independence Day of India with great enthusiasm and patriotic fervour on the morning of August 15, 2019. Coincidentally, it happened to be Raksha Bandhan too. The day began with the boarding students tying Rakhi to their counterparts.

The Independence day ceremony started with the Principal, Dr. Subhash Kumar, hoisting the tri colour flag as a mark of respect to our mother land India and a tribute to our freedom fighters. Dr. Subhash in his address paid tribute to all the freedom fighters and conveyed a thought provoking message that to change the society one should change themselves. He said "let each one of us work to become independent and be a proud Indian and global citizen".

The students gathered in the assembly hall where a series of songs and dance performances took place. The whole school crooned to the song "Vijay Vishwa Tiranga Pyara" followed by "Mere Vatan". The head boy Mast. Sukrit Katriar gave a mesmerizing speech on Independence day. A group of students then enthralled the audience with their dance performance on the song "Teri Mitti..." followed by an emotional speech by Mast. Aviraj Suman on the sacrifices made by our soldiers. The assembly hall then echoed with the songs "suno ghaur se duniya walon" and a Raksha Bandhan song "Phoolon ka Taaron Ka...." by the musical choir.

Dr. Subhash Kumar later thanked the audience and especially the musical department for their lovely display.

The day ended with the whole school singing the the National Anthem.

Dr. Subhash Kumar then went to Parasnath School in Hazam Village to hoist the flag and distribute sweets amongst the people.



Olympic Youth Forum 2019



Sukrit Katriar, a Grade XII student of Taurian World School, Ranchi, successfully participated in the Olympic Youth Forum 2019 held in Macon, France from 24th - 31st August 2019. He was one of the seven students selected from Jharkhand to represent India in the 8 days Olympic Youth Forum.

A powerful debator by choice and a loving person by nature, this multi-talented kid, has proven himself in the International Arena too. He was honoured with the Coubertin Medal for successfully participating in all five categories of the Coubertin Award namely Knowledge Test, Sport Competitions, Social Performance, Arts Performance and Discussions on Olympic Values. The Principal Dr. Subhash Kumar went along with Mr. Joel Deepak, Sports Coordinator, Mr. Purbendu Das and the School Band to welcome him back at the airport. Also present at the airport were the members and office bearers of India Piere De Coubertin Association Mrs. Sarojini Lakra and Mr. Dilip Tirkey.







How to Plan for Exam

“Inner motivation, aided by a burning desire and direction, leads to success”

The students of Grade VI to VIII attended a guidance session on “How to Approach The Exams” conducted by Ms. Tanushree Sengupta & Mr. Vardarajan where they urged students to plan properly and well in advance for a better result in the exam.

Engaging students for close to one and half hours through fun-filled interaction and interesting games, Mr. Vardarajan explained to them why it was important for them to plan for their exams.

It was shared in the session that when it comes to take the major exams, students have to relate to themselves as a top class athlete. They need to eat the right foods, have the right mental attitude and let their body rest when it needs to leading up to their exams.

These simple things can make all the difference to their mental clarity and performance.

Students who took part in the event thanked the teachers for organizing the event and guiding them at an important juncture in their education.

Students said that they now had learnt how to enjoy studies even during the exam stress.



How to Reduce Exam Stress

The students of Grade IX to XII attended a guidance session on **“Preparedness and Managing Stress during Exams”** conducted by Ms. Tanushree Sengupta & Mr. Vardarajan where they urged students how to beat exam stress and prepare for a better result in the exam.

Mr. Vardarajan, Teacher Psychology started the session on how preparedness for exam is essential and how Motivation is initiated by need to achieve something. This is triggered by physiological and psychological arousal resulting to drive within, to attain this need; which results in satisfying the need. If it is rewarded the behaviour will be reinforced to perform better.

He told the students that there are high achievers, average achievers and slow learners in a class. The high achievers are always rewarded by their performance which motivates them to progress to compete with the peers, to compete with their own past achievement and to perform consistently. Whereas the average achiever is like infant elephant tied to a rope/chain. He/She always tries to cross the borderline and feel satisfied with whatever they achieve. They then try to blame on other sources. The slow learners on other hand are influenced by biological, psychological and social factors. They need support to progress in the academics.

Mr. Vardarajan also explained about Sandpaper gate story of Steve Smith, Australian Cricketer. How, due to his maladaptive coping to life stress he got exhausted and become mentally disturbed after suspension for 1 year. When the life stress takes toll because of your negative coping mechanism it can affect you physically and mentally.

He also told a story about an incident in the early life of Mahatma Gandhi on how he was ejected from a train by a white man when he was traveling to Pretoria, which motivated him to fight for Indian Rights

in British colony. To fight against racial discrimination Gandhi managed the struggle situation by control and he thought rationally to solve the problem. He stood in the station in shivering weather and there started his nonviolence resistance, Satyagraha. The moral from the story is great people handle situation with patience, experience struggle, empathize with others, control emotions, analyze situation think rationally and solve problem.

He told another motivational story of Mother Teresa who did a noble service in India. Mr. Vardarajan explained about the Famous “Bakery Incident” where she asked for charity to a rich baker shop owner and he spit on her face. The divine mother, with unimaginable patience thanked him for whatever he gave to her and asked him what will he give to help the poor people. Astonished by her answer he came to know the whereabouts of Mother Teresa and he sent trucks of bread and money to support the poor children. The Moral here was to not show any ego, have patience, a determination to achieve something and perseverance and dedication in approach.

He explained ways to improve academics by conducting activity on “Time Management” and “Get Organized”. Students actively participated in this activity. He emphasized that the next 70 years of a student’s quality life is going to be determined by their effort they are going to make to perform in their academics.

He then narrated Abdul Kalam’s secret of success “Whatever my teachers taught on the day I would learn on the same day”.

He also emphasized on chunking method of learning, never to procrastinate, seek help when required.

Taurian World School provides holistic development to bring the maximum potential in every student; they just need to utilize the opportunity.



INAUGURATION OF BOOK FAIR

CLASS X SPECIAL LUNCH





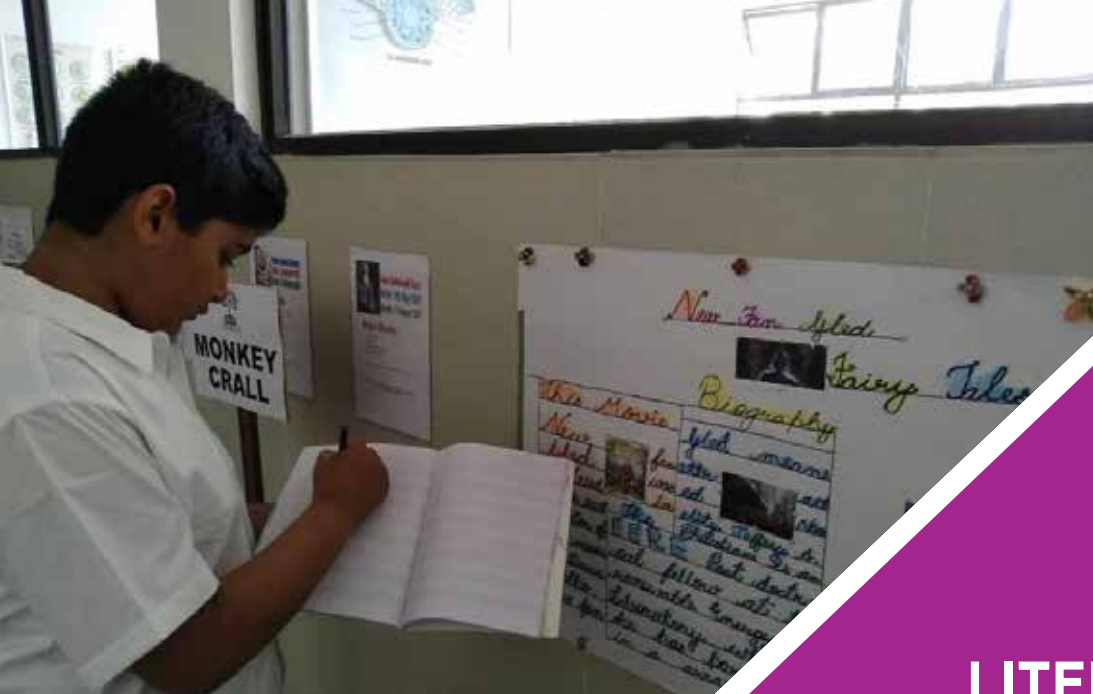
TAURIAN IDOL



END OF UNIT CELEBRATIONS







LITERARY QUEST





Motivational Workshop

"A road to success is always under construction."

Mr. Kala Kant Singh (IRS) Deputy Narcotics commissioner, had an interactive session with our students talking about life, success and inspiration.

He also shared his own experience of life leading students for a better tomorrow.

GRADUATION CEREMONY









INVESTITURE CEREMONY





INVESTITURE CEREMONY

“Leaders are the role models who inspire the followers and motivate them to reach the pinnacle of success”

The investiture ceremony of Taurian World School for the academic year 2019-20 was held today with great pomp and dignity in a special ceremony at the school assembly hall. The Investiture ceremony signifies the reliance and confidence that the school consigns in the newly invested office bearers. Donning the mantle of accountability, they also pledge to bestow their duties to the best of their abilities. We believe that the child centric approach will frame a responsible citizen.

The ceremony was held with lots of zeal and zest. It was commenced with the lighting of the lamp which signifies removal of darkness and the continuous upward movement of the flame denotes the path of wisdom and divinity.

It was followed by a special prayer and a song by the school choir. The elected Leaders' profiles were displayed on the Screen. They were conferred with badges and sashes by the Principal of the School, Dr. Subhash Kumar. The students' council took the pledge to hold the school motto of Loyalty, Truth and Honour in high esteem. This year, the prefectorial student committee was also formed where the middle school students too will be a part of the Student Representative council.

The Principal, Dr. Subhash Kumar addressed the gathering with an inspirational speech on the importance of pursuing what one is capable of rather than doing a bit of everything. He emphasized on the values of having a fulfilling experience in school are irreversible. He congratulated the newly elected student council and stressed on the significance of setting priorities and the need to be great communicators. He reminded them that they are the torch bearers of all the values that the school stands for and urged them to take up the responsibility with commitment and integrity.

The ceremony concluded with the National Anthem.

Later the council members were treated with a special sumptuous lunch.





JUNIOR SRC MEMBER PROFILES



Parth Sarthi, the **Head Boy**, promises to take his team forward and upward as he possesses the distinct character profiles - **responsible** and **committed**. He is **independent** and **object oriented**. He is unconstrained and works diligently. An excellent **Equestrian** of the school, he maintains balance between academics and sports. Parth aspires to be a **football player**.



Ananyaa Jhawar, the **Deputy Head girl** is **communicative** and **assertive**. She is able to communicate readily and confidently puts forward her views. She keeps herself updated and is aware of the changes occurring around her. **Reading books** and playing **basketball** are her hobbies. She wants to become a **sports person** or an **author**.



Malak Hassan Khan, the **Head Girl**, does meticulous work and exhibits the qualities of a **confident leader**. Her hobbies are cooking and reading books. She possesses wonderful **critical thinking** and logic. She is genuine and can be trusted and depended upon. Malak is **diligent** and **open minded** too. She aspires to become an **IAS officer**.



Rajveer Panjiyar, the **Dragon House Captain** is a **communicator** and **risk taker**. He develops his own natural **curiosity** and skills necessary to carry out **inquiries** and understands the importance of intellectual, physical and emotional balance. He loves playing **cricket**, **squash** and **football**. He wants to become a world class **cricketer**.



Om Kumar, the **Deputy Head Boy** is a **problem solver** and a **responsible** person. All his tasks have specific aim and he is articulate in defending his perspectives. His **confidence** and **problem solving** attribute makes him worthy of the post. He loves playing **basketball** and enjoy **art and craft** activities. His ambition is to become a successful **lawyer**.



Rishabh Raj, the **Dragon House Vice Captain** is **principled** and a **communicator**. His competence profile include being **passionate** about everything he does and **perseverance**. He is an active participant in class and love **horse riding** and playing **basketball**. Rishabh aims to become a **professional horse rider** when he grows up.



Aarush Mehta, the **Griffin House Captain** is very spontaneous in nature. He possesses the character of an inquirer and risk taker. He is open minded and loves to share his ideas with his peers. He enjoys **baking** and loves to play **cricket** and **rugby**. He aspires to be a **rugby player** in the future.



Veja Sarawgi, the **Phoenix House Vice Captain** is **considerate** and **soft spoken** in nature. She is **responsible** towards her work and **takes initiative**. She enjoys playing **Lawn Tennis** and **basketball**. She shows **empathy** and **compassion** towards others and hence wants to become a **doctor** in the future to **help the sick and needy**.



Utpal Sharma, the **Griffin House Vice Captain** is **principled** and **dedicated** by nature. He is **understanding** and has good **leadership skills**. He believes in putting his best efforts in all his tasks. He loves playing **football** and **basketball** and aims to become a **professional football player** in future.



Krish Vaibhav is the **Unicorn House Captain**. He is a **confident leader** and **problem solver**. Krish is smart and **hard working**. Playing **basketball**, **cricket** and **football** are his favourite pastime. He works hard to achieve his goal. He wants to become a **pilot** when he grows up.



Alankrit Akash Minz, the **Phoenix House Captain** is a **risk-taker** and **object oriented**. He is a good **communicator** and works hard to achieve her goals. His **dedication** and **caring** nature makes him worthy of the post. He enjoys playing **squash** and loves **art and craft** activities. He aims to become a professional **motor car racer**.



Samrat Singh, the **Unicorn House Vice Captain** is balanced and principled. His dedication and caring nature makes him worthy of the post. **Pottery** and playing **cricket** is his favourite pastime. He wants to become a **cricket player** when he grows up.



Jai Arya, the **Sports Captain** is an **impressive leader** and influence others towards achieving goal. His content profile is **research oriented**. He is active in acquiring knowledge and skills. He loves to play **cricket** and **squash**. He aims to become a **squash player** when he grows up.



Anushka Kumari, the **Cultural Captain** has a strong sense of respect and tries to bring a positive difference around her. She confidently puts forward her beliefs and respect other's opinion too. She likes **reading** and **playing basketball**. She wants to become a **doctor** when she grows up.



Sonali Kumari, the **Sports Captain** is an impressive leader. The two prominent competence profiles of Sonali are her **adaptability** to situations and **assertiveness**. **Swimming** and playing **basketball** are her hobbies. She surely has a prominent future. She aspires to become a **fashion designer** when she grows up.



Rishabh, the Prefect displays two distinct character profile - **risk taker** and **integrity**. He is caring and respectful of others. His hobbies include **gardening, cooking** and helping his family back home. He aspires to become a **tennis player** in the future.



Renea Kaur Sidhu, **Cultural Captain**. The distinct character profile of her is **self esteem**. Renea has a sense of personal worth and ability and encompasses beliefs and emotions such as joy and pride. Her strength is her effective **speaking skills**. She likes **reading** and **playing basketball**. She wants to become an **actress** when she grows up.



Kiara, the Primary Prefect is **disciplined** and **cooperative** in nature. She displays passion and enthusiasm in all her tasks. She is focused on her work and is **careful** and **persevering** in carrying out her duties. She enjoys **writing poem** and wants to become an **engineer** when she grows up.



Sanika Karna, the student editor is **dedicated** and **caring** in nature. She is **principled** and **confident** in every task she performs. Her **speaking skill** and **critical thinking** makes her worthy of the post. She enjoys **singing** and **swimming** and wants to be a successful **singer**.

MANAGEMENT
IS DOING
THINGS RIGHT;
LEADERSHIP
IS DOING THE
RIGHT THINGS.

— Peter Drucker



MIDDLE SCHOOL SRC MEMBER PROFILES



Akshat Raj, the **Prefect**, Akshat uses his extensive knowledge of mathematics to solve mathematical problems. He enjoys spending time solving mathematical problems. He is an avid reader too. He sticks to the task given to him and remains restless until he completes his task. We wish him all the best for his future dreams.



Vansh Kirti Kujur, the **Student Editor**, Vansh is known for her willingness to find something worthwhile. She maintains her curiosity. She claims to be a persuasive speaker. With an empathetic nature, she exudes cordiality in all her interactions. She is a great artist who likes to capture the beauty around her in her sketches.



Sameer Khan, the **Sports Prefect**, Sameer feels that his true calling is out there on the field where he performs to the best of his abilities. He is very passionate for sports and shows a complete dedication for it. He is good scholar who is often seen approaching the teachers to clarify his doubts. We wish him all the best for his future dreams.



Nishant Neel, the **Student Editor**, Nishant would love to be called a 'bookworm' who is often found reading books. He would rather spend his time reading a book than going out at a party. He is self driven and tries to motivate others too. He is very passionate about playing piano. We wish him all the very best for his future endeavour.



Soni Kumari, the **Sports Prefect**, Soni Kumari is a promising sports person who has mastered her hold over various sporting activities such as basketball, swimming, athletics etc. She is very competitive in nature. She has brought laurels to Taurian in various sports competitions. She is a great artist too. We hope that these attributes of her will help her to achieve milestones.



Avni Kejriwal, the **Student Editor**, Avni loves to express her creativity through artwork. She is very good at composition and recitation of poems as well as stories. She is also a gifted speaker with effective communication skills. She is reflective in nature who will never come to a conclusion until she is satisfied in any given task.

SENIOR SCHOOL SRC MEMBER PROFILES



Sukrit Katriar — Head Boy, Senior, Sukrit Katriar's cordiality is the epitome of his extraordinarily punctilious conduct that his countenance reflects and soothes the

eyes of the beholder. His remarkable trait is his ability to maintain his composure even during difficult times and a strong determination; therefore the responsibility of the head boy fits his temperament as one who can lead from the front.



Anouksha Sarkar — Head Girl, Senior, Her most commendable attribute is that she is a bibliophile who wants to learn new things every second of her life. Her exquisite

communicational skills makes her a inspiring orator. A happy-go-lucky attitude and a resolute approach towards everything makes her an efficient leader who can be boasted about by the whole Taurian fraternity.



Harshit Saxena — Deputy Head Boy, Senior, Harshit Saxena is a student who has been gifted with a multitude of talents. His ability to sing in a baritone has bought him favorable recognition.

He has been rightly chosen as the Deputy Head Boy because of his prowess in the cultural events that allowed him to shine. He sets an example for all to emulate. He won the best delegate in I.I.M.U.N and also has won prizes in singing, debating etc.



Shreya Rai — Deputy Head Girl, Senior, Her most commendable attribute is that she is a bibliophile, with very good communication skills and is adept at

linguistics. A happy-go-lucky attitude endears her to all she comes into contact with. She prides herself in being an efficient worker, and can be entrusted to manage and complete work given. She doesn't believe in making elaborate plans, and wants a natural pathway.



Anubhav Raj — House Captain, Dragon, Senior, Anubhav Raj is going to lead the Dragon house in the capacity of House Captain. He promises to use this

opportunity to work towards the prosperity and development of the house. His love for computers and animation has helped him to ameliorate his abilities. He has the honour of heading the Taurian equestrian team. Being a good communicator he never fails a chance to inspire his peers.



Anushka Singh — House Captain, Griffin, Senior, Anushka Singh has been elected to shoulder the responsibilities as the Captain for the Griffin

House. She has shown a positive urge to tackle situations and works hard to change for the better, and says her strength is to paint her thoughts on a white sheet of paper. Her aim in life is to become a Neurologist and a good human being as well.



Tejaswini Saraswati — House Captain, Phoenix, Senior, Tejaswini is an incurable optimist who believes that only hard work can help one to attain the impossible and when, on the field she

strives to give her all. As Vice captain for the Phoenix house, all expect her to work wonders. Whether on the field, in class or in co-curricular, her involvement is evident. She loves to sing and aims to be a popular singer one day.



Soumika Dutta — House Captain, Unicorn, Senior, Shoumika Dutta is granted with title because he exemplifies good behavior. Describing herself very particular about being

disciplined. She is an excellent painter and her goal is to become an artist. She is a gold medalist in drawing and represented herself in the national level. As a Cultural Captain, Soumika is responsible for setting an example for other students.



Piyush Kumar — House Vice Captain, Dragon, Senior, Piyush Kumar has been Elected as House Captain for the Dragon house, and there could have been no one better. He has proved

his prowess in both academics as well as in sports. On the Sports field he played football in the zonal, district and state level. The stabilizing force in his life is his parents, to whom he attributes his successes.



Rahul Kumar Bhagat — House Vice Captain, Griffin, Senior, Rahul has always displayed a penchant for hard work and excellence for which he has been awarded. He wants to be a successful

businessman, a good human being and a good cricketer. He has been known to handle responsibilities with dedication and therefore the job of vice captain for Griffin house could not have been given to anyone better.



Saanvi Jain — House Vice Captain, Phoenix, Senior, Saanvi has always been up-to-date, performs well in studies, co curricular activities and displays her abilities to lead the lot. She is a

quick decision maker non-hesitantly and learns to take responsibility of her actions. She is intelligent, smart and ambitious , fun loving, easy to have a conversation with and friendly. She held 3rd position for her self composed poem.



Aryaveer Pratap Singh — House Vice Captain, Unicorn, Senior, Sports is a big part of his life and is willing to make it a bigger part of his career. He has been a keen player of Squash

But it is not only in sports that he has shown promise, we have seen him shine, even in academics, where he has been an achieves. He is ceaselessly keeping our head high with his achievements in sports.



Aditya Raj — Sports Captain (Boys), Senior, ADITYA RAJ wants to be a cricket player and a successful Businessman as well. He played in the B Division in Ramgarh and Ranchi Cricket

Association. He has been the Man of the Match for Seven times in TPL. With his natural exuberance, he has the ability to bond with all he meets. Such a leader is what we need to see in a Sports Captain. Besides playing cricket, He loves to make friends.



Arghajit Mitra — Deputy Sports Captain, Senior, ARGHAJIT has been chosen to lead as Deputy Sport's captain, and he has the potentials to carry out his job well. He is TWS's best Basket

baller, he represented TWS as a footballer in SUBRATA CUP. He has excelled in academics too. He also wants to be a Doctor and also a social worker. He is sincere, responsible, hardworking and a optimist. We therefore wish that his dreams come true.



Khushi Choubey — Deputy Sports Captain, Senior, Emerging as a leader of substance, her career in school has been embellished with achievements receiving recognition for

the efforts she has made throughout. Her bubbly and friendly approach wins a lot of admiration towards her personality. On the sports field she won medals in the district level in squash, both gold and silver medals. She wants to be a medical doctor one day.



Ayush Shandilya — Cultural Captain, Senior, Ayush Shandilya has many talents inborn and acquired, and seems to fit the role of Cultural Captain. His self confidence gives him

an inner strength to carve his own path in life. He has represented himself in the state level Table Tennis state championship holding the second position. He shoulders his responsibility with utter concern and seriousness.



Ananya Upadhyay — Cultural Captain, Senior, Ananya is a student who has been gifted with a multitude of talents. Her ability to sing in a melodious note has bought her favourable

recognition. She has been rightly chosen as the cultural captain because of her prowess in the cultural events that allowed her to shine. She sets an example for all to emulate. She has won prizes in science quiz, gold medal in Olympiad. She is born to lead.



Attreyee Ghosh — Deputy Cultural Captain, Senior, Attreyee Ghosh is a student who has the ability to make contribution to the school community by receiving the opportunity to be the

Deputy Cultural Captain of Taurian World School. Her ability to dance in the Taurian Idol bought her favorable recognition. She has been rightly chosen as the cultural captain because of her capability the cultural events that allowed him to shine.



Deepika Tudu — Deputy Cultural Captain, Senior, Being literary strong is a privilege that enables Deepika Tudu with an ability to audaciously expressive, a trait that is coveted by

a multitude. She stood 2nd in Junior NBA besides being the topper of her class in both class 8th and 9th consecutively. This unanimously makes her eligible to be the deputy cultural captain.



Vishwajeet Bharti — Prefect, Senior, Vishwajeet Bharti has taken up the responsibility of handling the job of the school prefect, for the year 2019-20. He wants to become an IAS officer

and serve the country in anti-corruption drive. He has won gold medal recently in a state level quiz competition and hence has proved his flair for general knowledge. He likes to read books and watch news which helps him in developing his individuality.



Farhan Jawed Khan — Prefect, Senior, Farhan will serve the school in his capacity as the School Prefect. He has always displayed an ability to perform well and excels in his performance by each

passing day. He is an adept academician and wants to become a pilot and serve in an international aviation industry. Added to this talent is his ability to smile even in tough times.



Bhavya Rai — Student Editor, Senior, Bhavya Rai, a budding poet, an immensely expressive persona that is manifested by the felicitous words she chooses to render her

unmatchable linguistic articulation both in written as well as spoken forms. She wants to be an Aerospace Engineer and aspires to serve the Indian Army. She is also interested in making clay pots.



Arnold James Tigga — Student Editor, Senior, Arnold promises to use this opportunity to work towards giving the Taurian World School his best. His love for computers and animation

will help him excel in his duties as editor. He says that he wants to be a Neuro-Surgeon. Being a good communicator he will learn to handle responsibilities from now onwards so that they become his stepping stones to further successes in life.





SPORTS & GAMES



SPORTS & GAMES

Annual Sports Day 2019



The 10th Annual Sports Meet was held on Friday 15th February 2019, amidst great mirth, verve and camaraderie. The Chief Guest presiding over the event was Shri Indrajeet Singh, National Champion, Power Lifting. The programme began with the Principal Dr. Subhash Kumar welcoming the esteemed gathering by reading a brief report of the school's sports activities and emphasized on the importance of sports in a child's life.

The Chief Guest was then escorted by the Principal for the unfurling of the school flag and a well synchronized March Past led by the Bagpipe Band, the four House contingents and the Taurian Equestrian Centre were led by the Head Girl Ms. Anusha Kaushal and Head Boy Mast. Sanket Kumar. The Meet was declared open by the Chief Guest, marking the commencement of the ceremony, followed by the lighting of the flame by the school's Sports Captain.

Thereafter, the Head Boy Mast. Sanket Kumar, administered oath to the Athletes. An energizing bagpipe band display set the tone for the rest of the event. The most intriguing aspect, embellishing the event, was the splendid field displays (mass display by the primary students, karate display, human pyramid by the senior boys and aerobics by senior girls) which splattered on the field, a riot of hues and vibrance. This was followed by various track and field events in which students took part with enthusiasm.

The Chief Guest, Shri. Indrajeet Singh in his address was superlative in his praise and lauded the energy zest and vitality of students presenting the Field Displays. He opined that the sports is a very important part of education because it makes students disciplined. He urged students to participate in sports with sincerity.

The Phoenix House was adjudged the Best House in the March Past, retaining the Overall Athletic Champions and The Overall Sports Champion for the year 2018-19.

The zealous parents, gathered in large numbers, constantly applauded the participants of the Field track displays.

In the Closing Ceremony, the equestrian team put up a great show. The Meet was then declared closed by the Chief Guest.

The Vote of thanks was proposed by Mr. Joel Deepak, Sports Coordinator and the Meet saw its culmination with the National Anthem.









RESULTS

100 M - OPEN BOYS

Position	Name	House	Class	Timings	Points
I	Sanket Kumar	Griffin	XII	12.50 Sec	10
II	Sujal Asin Lakra	Phoenix	X	12.77 Sec	7
III	Aditya Raj	Unicorn	XI	13.11 Sec	5
IV	Ehshanul Haque	Unicorn	VII	13.52 Sec	3
V	Vinit Kumar	Phoenix	XII	13.84 Sec	2

100 M - OPEN GIRLS

Position	Name	House	Class	Timings	Points
I	Shreya Rai	Griffin	X	15.75 Sec	10
II	Samridhi Bhardwaj	Dragon	XII	17.20 Sec	7
III	Anushka Singh	Griffin	X	17.69 Sec	5
IV	Tejaswini Saraswati	Phoenix	XI	23.53 Sec	3

100 M - UNDER 15 BOYS

Position	Name	House	Class	Timings	Points
I	Shwet Kumar	Dragon	VIII	12.55 Sec	10
II	Priyanshu Singh	Griffin	IX	13.28 Sec	7
III	Gaurav Kumar	Dragon	VIII	13.65 Sec	5
IV	Pragati Manji	Phoenix	VII	14.02 Sec	3
V	Sheron Soren	Phoenix	VII	14.91 Sec	2
VI	Pradat Nelson Bhengara	Unicorn	IX	15.35 Sec	1

100 M - UNDER 15 GIRLS

Position	Name	House	Class	Timings	Points
I	Sapna Kumari	Phoenix	VI	16.54 Sec	10

II	Kriti Toppo	Dragon	VIII	16.88 Sec	7
III	Sonali Kumari	Dragon	IV	17.09 Sec	5
IV	Binita Kumari	Griffin	VIII	19.40 Sec	3
V	Johanna Sneha Bara	Unicorn	VII	21.08 Sec	2
VI	Atifa Iqbal	Griffin	VII	21.92 Sec	1

100 M - UNDER 12 BOYS

Position	Name	House	Class	Timings	Points
I	Harshit Kumar	Phoenix	VI	14.21 Sec	10
II	Saugandh Kumar	Griffin	VII	14.66 Sec	7
III	Adarsh Kumar	Phoenix	V	15.11 Sec	5
IV	Lakshendra Singh	Unicorn	VII	15.46 Sec	3
V	Akshat Singh	Unicorn	VI	15.96 Sec	2
VI	Gaurav Shrivastava	Dragon	VII	16.36 Sec	1

100 M - UNDER 12 GIRLS

Position	Name	House	Class	Timings	Points
I	Soni Kumari	Unicorn	VI	15.70 Sec	10
II	Jyoti Singh	Griffin	VI	16.17 Sec	7
III	Vimla Kumari	Phoenix	V	16.53 Sec	5
IV	Pramila Kumari	Unicorn	VI	16.96 Sec	3
V	Barkha Rai	Phoenix	VI	17.27 Sec	2
VI	Avni Kejriwal	Dragon	VI	17.97 Sec	1

200 M - OPEN BOYS

Position	Name	House	Class	Timings	Points
I	Sanket Kumar	Griffin	XII	26.91 Sec	10

II	Sujal Asim Lakra	Phoenix	X	27.61 Sec	7
III	Ehshanul Haque	Unicorn	VII	29.46 Sec	5
IV	Anubhav Raj	Dragon	XI	31.51 Sec	3
V	Aditya Raj	Unicorn	XI	31.67 Sec	2
VI	Aman Kumar	Dragon	XI	31.73 Sec	1

200 M - OPEN GIRLS

Position	Name	House	Class	Timings	Points
I	Shreya Rai	Griffin	X	36.33 Sec	10
II	Arti Kumari	Dragon	VIII	38.74 Sec	7
III	Tejaswini Saraswati	Phoenix	XI	1:00.94 Sec	5

200 M - UNDER 15 BOYS

Position	Name	House	Class	Timings	Points
I	Shweat Kumar	Dragon	VIII	27.51 Sec	10
II	Priyanshu Singh	Griffin	IX	28.61 Sec	7
III	Harsh Tejaswi	Unicorn	VIII	29.53 Sec	5
IV	Pragati Manjhi	Phoenix	VII	30.89 Sec	3
V	Shubham Kumar	Unicorn	VII	32.35 Sec	2
VI	Sheron Soren	Phoenix	VII	34.88 Sec	1

200 M - UNDER 15 GIRLS

Position	Name	House	Class	Timings	Points
I	Sapna Kumari	Phoenix	VI	34.62 Sec	10
II	Sonali Kumari	Dragon	IV	37.02 Sec	7
III	Namita Kumari	Dragon	VI	39.07 Sec	5
IV	Jyoti Kumari	Unicorn	VIII	43.48 Sec	3
V	Sumehra Parween	Phoenix	VIII	51.09 Sec	2

200 M - UNDER 12 BOYS

Position	Name	House	Class	Timings	Points
I	Harshit Kumar	Phoenix	VII	31.58 Sec	10
II	Adarsh Kumar	Phoenix	V	33.35 Sec	7
III	Saugandh Kumar	Griffin	VII	35.11 Sec	5
IV	Akshat Singh	Unicorn	VI	35.81 Sec	3
V	Gaurav Shrivastav	Dragon	VII	36.61 Sec	2
VI	Lakshendra Singh	Unicorn	VII	37.54 Sec	1

200 M - UNDER 12 GIRLS

Position	Name	House	Class	Timings	Points
I	Soni Kumari	Unicorn	VI	36.32 Sec	10
II	Jyoti Singh	Griffin	V	37.29 Sec	7
III	Vimla Kumari	Phoenix	V	38.45 Sec	5
IV	Barkha Rai	Phoenix	VI	39.00 Sec	3
V	Pramila Kumari	Unicorn	V	39.97 Sec	2
VI	Pearl Shreya Paul	Unicorn	VII	46.53 Sec	0

400 M - OPEN GIRLS

Position	Name	House	Class	Timings	Points
I	Arti Kumari	Dragon	VIII	1:29.95 Sec	10
II	Anuskha Singh	Griffin	X	1:41.37 Sec	7
III	Anouksha Sarkar	Griffin	XI	2:09.00 Sec	5

400 M - OPEN BOYS

Position	Name	House	Class	Timings	Points
I	Sanket Kumar	Griffin	XII	1:01.77 Sec	10
II	Sujal Asim Lakra	Phoenix	X	1:02.12 Sec	7
III	Sandeep Kumar	Dragon	VIII	1:10.08 Sec	5
IV	Sambhav Jha	Unicorn	IX	1:10.58 Sec	3
V	Kanha Shrey	Dragon	X	1:18.06 Sec	2
VI	Ayush Kumar	Dragon	PLC	1:35.60 Sec	1

400 M - UNDER 15 BOYS

Position	Name	House	Class	Timings	Points
I	Priyanshu Singh	Griffin	IX	1:09.12 Sec	10
II	Sayantan Arya	Dragon	VIII	1:12.00 Sec	7
III	Prashast Paul Bhengara	Phoenix	VII	1:13.90 Sec	5
IV	Gaurav Kumar	Dragon	VIII	1:17.08 Sec	3
V	Abdullah Nayeem	Dragon	IX	1:18.73 Sec	2
VI	Pragati Manji	Phoenix	VII	1:19.52 Sec	0

400 M - UNDER 15 GIRLS

Position	Name	House	Class	Timings	Points
I	Sapna Kumari	Phoenix	VI	1:29.92 Sec	10
II	Namita Kumari	Dragon	VI	1:34.50 Sec	7

400 M - UNDER 12 BOYS

Position	Name	House	Class	Timings	Points
I	Harshit Kumar	Phoenix	VI	1:14.80 Sec	10
II	Adarsh Kumar	Phoenix	V	1:16.25 Sec	7

III	Saugandh Kumar	Griffin	VII	1:17.33 Sec	5
IV	Akshat Singh	Unicorn	V	1:22.90 Sec	3
V	Gaurav Shrivastava	Dragon	VII	1:33.84 Sec	2
VI	Ankit Singh	Unicorn	V	1:37.27 Sec	1

400 M - UNDER 12 GIRLS

Position	Name	House	Class	Timings	Points
I	Soni Kumari	Unicorn	VI	1:37.03 Sec	10
II	Jyoti Singh	Phoenix	V	1:38.62 Sec	7
III	Vimla Kumari	Unicorn	V	1:43.05 Sec	5
IV	Barkha Rai	Phoenix	VI	1:44.64 Sec	3
V	Avni Kejriwal	Dragon	V	1:48.85 Sec	2
VI	Pearl Shreya Paul	Unicorn	VII	1:49.94 Sec	1

3000 M - OPEN BOYS

Position	Name	House	Class	Timing	Points
I	Sandeep Kumar	Dragon	VIII	14:55.12 Sec	10
II	Shubham Ghiriya	Unicorn	XII	14:58.37 Sec	7
III	Vinit Kumar	Phoenix	XII	14:59.20 Sec	5
IV	Priyanshu Singh	Unicorn	IX	14:59.45 Sec	3
V	Kanha Shrey	Dragon	X	15:26.83 Sec	2
VI	Harsh Patel	Dragon	X	15:42.98 Sec	1

1500 M - OPEN BOYS

Position	Name	House	Class	Timing	Points
I	Samridhi Bhardwaj	Dragon	XII	9:21.20 Sec	10
II	Ashwita Singh	Griffin	XII	10:26.71 Sec	7

III	Anouksha Sarkar	Griffin	XI	11:41.83 Sec	5
IV	Tejeshwini Saraswati	Phoenix	XI	13:05.22 Sec	3

1500 M - OPEN GIRLS

Position	Name	House	Class	Timing	Points
I	Sandeep Kumar	Dragon	VIII	6:38.97 Sec	10
II	Ehshanul Haque	Unicorn	VII	6:43.74 Sec	7
III	Vinit Kumar	Phoenix	XII	6:48.20 Sec	5
IV	Aman Kumar	Dragon	XI	6:50.57 Sec	3
V	Kahna Shrey	Dragon	X	6:59.54 Sec	2
VI	Arghajit Mitra	Griffin	IX	7:12.04 Sec	1

800 M - OPEN GIRLS

Position	Name	House	Class	Timing	Points
I	Arti Kumari	Dragon	VIII	3:42.40 Sec	10
II	Samridhi Bhardwaj	Dragon	XII	3:51.15 Sec	7
III	Ashwita Singh	Griffin	XII	4:57.09 Sec	5

800 M - UNDER 15 BOYS

Position	Name	House	Class	Timing	Points
I	Sayantan Arya	Dragon	VIII	3:13.53 Sec	10
II	Prashast Paul Bhengara	Phoenix	VII	3:16.58 Sec	7
III	Abdullah Nayeem	Dragon	IX	3:19.88 Sec	5
IV	Harsh Tejashwi	Unicorn	VIII	3:22.47 Sec	3
V	Prakar	Dragon	VI	3:29.53 Sec	2
VI	Sheron	Phoenix	VII	3:42.34 Sec	1

800 M - UNDER 15 GIRLS

Position	Name	House	Class	Timing	Points
I	Ananya Singh	Unicorn	VIII	4:00.75 Sec	10
II	Nidhi Murarka	Phoenix	VIII	4:18.30 Sec	7
III	Bhavya Rai	Phoenix	IX	4:22.20 Sec	5
IV	Khushi Choubhey	Dragon	IX	4:23.03 Sec	3
V	Deepika Tudu	Dragon	IX	4:27.18 Sec	2

LONG JUMP - OPEN BOYS

Position	Name	House	Class	Distance	Points
I	Sandeep Kumar	Dragon	VIII	5.30 M	10
II	Sanket Kumar	Griffin	XII	5.11 M	7
III	Sujal Asim Lakra	Phoenix	X	4.88 M	5
IV	Shashank Tiriya	Phoenix	X	4.68 M	3
V	Anubhav Raj	Dragon	XI	4.51 M	2
VI	Ishanul Haque	Unicorn	VII	4.47 M	1

LONG JUMP - OPEN GIRLS

Position	Name	House	Class	Distance	Points
I	Shreya Rai	Griffin	X	3.65 M	10
II	Arti Kumari	Dragon	VIII	3.42 M	7
III	Anuskha Singh	Griffin	IX	2.75 M	5
IV	Anusha Kausal	Unicorn	XII	2.74 M	3
V	Ankita Giri	Dragon	X	2.28 M	2

LONG JUMP - UNDER 15 BOYS

Position	Name	House	Class	Distance	Points
I	Gaurav Kumar	Dragon	VIII	4.86 M	10

II	Shwet Kumar	Dragon	VIII	4.60 M	7
III	Priyanshu Singh	Griffin	IX	4.35 M	5
IV	Shubham Kumar	Unicorn	VII	4.31 M	3
V	Pragati Manji	Phoenix	VII	4.24 M	2
VI	Rahul Kumar	Phoenix	VII	4.23 M	1

LONG JUMP - UNDER 15 GIRLS					
Position	Name	House	Class	Distance	Points
I	Sapna Kumari	Phoenix	VI	3.15 M	10
II	Sumehra Parween	Phoenix	VIII	2.94 M	7
III	Sonali Kumari	Dragon	V	2.92 M	5
IV	Ananya Singh	Unicorn	VIII	2.88 M	3
V	Khushi Choubey	Dragon	IX	2.74 M	2
VI	Antara Chawla	Unicorn	VII	2.10 M	1

LONG JUMP - UNDER 12 BOYS					
Position	Name	House	Class	Distance	Points
I	Saugandh Kumar	Griffin	VII	4.06 M	10
II	Harshit Kumar	Phoenix	VI	3.79 M	7
III	Adarsh Kumar	Phoenix	V	3.78 M	5
IV	Akshat Singh	Unicorn	VI	3.65 M	3
V	Gaurav Srivastava	Dragon	VII	3.08 M	1.5
VI	Shraish Sharman	Dragon	VII	3.04 M	1.5

LONG JUMP - UNDER 12 GIRLS					
Position	Name	House	Class	Distance	Points
I	Soni Kumari	Unicorn	VI	3.49 M	10
II	Jyoti Singh	Griffin	V	3.00 M	7
III	Barkha Rai	Phoenix	VI	3.00 M	5
IV	Pramila Kumari	Unicorn	VI	2.83 M	3
V	Vimla Kumari	Phoenix	V	2.82 M	2

HIGH JUMP - OPEN BOYS					
Position	Name	House	Class	Distance	Points
I	Sanket Kumar	Griffin	XII	1.46 M	10
II	Shashank Kr Tiriya	Phoenix	X	1.46 M	7
III	Sujal Asim Lakra	Phoenix	X	1.37 M	5
IV	Sandeep Kumar	Dragon	VIII	1.37 M	3
V	Shubham Kr Ghiriya	Unicorn	XII	1.31 M	1.5
V	Ishanul Haque	Unicorn	VII	1.31 M	1.5

HIGH JUMP - OPEN GIRLS					
Position	Name	House	Class	Distance	Points
I	Arti Kumari	Dragon	VIII	1.04 M	10
II	Anushka Singh	Griffin	X	0.90 M	7
III	Anusha Kaushal	Griffin	XII	0.85 M	4
III	Anouksha Sarkar	Unicorn	XI	0.85 M	4

HIGH JUMP - UNDER 15 BOYS					
Position	Name	House	Class	Distance	Points
I	Rahul Kumar			1.37 M	10

II	Priyanshu Singh			1.31 M	7
III	Vishal Kumar			1.20 M	3.5
III	Siddhart Mog			1.20 M	3.5
III	Shubham Kumar			1.20 M	3.5
VI	Sayantan Arya			1.20 M	1

HIGH JUMP - UNDER 15 GIRLS

Position	Name	House	Class	Distance	Points
I	Sapna Kumari	Phoenix	VI	1.07 M	10
II	Namita Kumari	Dragon	VI	1.01 M	7
III	Sonali Kumari	Dragon	IV	0.98 M	5
IV	Sumehra Parween	Phoenix	VIII		3
V	Johanna Angel Bara	Unicorn	VII	0.85 M	2

HIGH JUMP - UNDER 12 BOYS

Position	Name	House	Class	Distance	Points
I	Harshit Kumar	Phoenix	VI	1.23 M	10
II	Adarsh Kumar	Phoenix	V	1.21 M	7
III	Akshat Singh	Unicorn	VI	1.18 M	5
IV	Saugandh Kumar	Griffin	VII	1.15 M	3
V	Shyam Krishna	Dragon	III	1.05 M	2
VI	Parth Sarthi	Phoenix	V	0.90M	1

HIGH JUMP - UNDER 12 GIRLS

Position	Name	House	Class	Distance	Points
I	Soni Kumari	Unicorn	VI	1.07 M	10
II	Pramila Kumari	Unicorn	VI	0.95 M	7

III	Vimla Kumari	Phoenix	V	0.90 M	5
IV	Jyoti Singh	Griffin	V	0.90 M	3
V	Barkha Rai	Phoenix	VI	0.90 M	2
VI	Afrin	Griffin	VI	0.85 M	1

SHOTPUT - OPEN BOYS

Position	Name	House	Class	Distance	Points
I	Royal Priyanshu	Griffin	X	9.73 M	10
II	Vinit Kumar	Phoenix	XII	9.09 M	7
III	Aditya Raj	Unicorn	XI	8.18 M	5
IV	Subhojit Poddar	Unicorn	XII	7.80 M	3
V	Md Rustam	Dragon	X	6.96 M	2
VI	Kanha Shrey	Dragon	X	6.91 M	1

SHOTPUT - OPEN GIRLS

Position	Name	House	Class	Distance	Points
I	Tejaswini Saraswati	Phoenix	XI	6.88 M	10
II	Shreya Rai	Griffin	X	6.53 M	7
III	Yuktashree Hui	Griffin	XII	4.56 M	5
IV	Soumika Dutta	Unicorn	XI	4.09 M	3
V	Ankita Giri	Dragon	X	4.09 M	2
VI					1

SHOTPUT - UNDER 15 BOYS

Position	Name	House	Class	Distance	Points
I	Pradat Nelson Bhengara	Unicorn	IX	8.40 M	10
II	Aviraj	Dragon	IX	8.13 M	7

III	Harsh Tejaswi	Unicorn	VIII	8.09 M	5
IV	Saurav	Phoenix	VIII	7.90 M	3
V	Rahul Kumar Bhagat	Griffin	IX	7.81 M	2
VI	Shivam Aryan	Griffin	IX	7.45 M	1

II	Tejaswini Saraswati	Phoenix	XI	16.20 M	7
III	Ashwita Singh	Griffin	XII	13.15 M	5
IV	Ankita Giri	Dragon	X	9.70 M	3

SHOTPUT - UNDER 15 GIRLS

Position	Name	House	Class	Distance	Points
I	Nidhi Murarka	Phoenix	VIII	5.90 M	10
II	Namita Kumari	Dragon	VI	5.67 M	7
III	Khushi Choubhey	Dragon	IX	5.29 M	5
IV	Anisha Raj	Phoenix	VIII	5.00 M	3
V	Archi Kumari	Unicorn	VIII	4.79 M	2
VI	Atifa Iqbal	Griffin	VIII	4.64 M	1

DISCUS THROW - UNDER 15 BOYS

Position	Name	House	Class	Distance	Points
I	Shweat Kumar	Dragon	VIII	17.75 M	10
II	Aviraj Suman	Dragon	IX	17.10 M	7
III	Harsh Tejaswi	Unicorn	VIII	16.15 M	5
IV	Gaurav Kumar	Dragon	VIII	16.05 M	3
V	Prashast Paul Bhengara	Phoenix	VII	15.35 M	2
VI	Lakshya Gupta	Unicorn	VIII	14.95 M	1

DISCUS THROW - OPEN BOYS

Position	Name	House	Class	Distance	Points
I	Aditya Raj	Unicorn	XI	26.32 M	10
II	Vinit Kumar	Phoenix	XII	24.50 M	7
III	Subhojit Poddar	Unicorn	XII	23.70 M	5
IV	Md Rustam	Dragon	X	22.80 M	3
V	Royal Priyanshu	Griffin	X	21.40 M	2
VI	Yogendranath Hui	Unicorn	X	19.02 M	1

DISCUS THROW - UNDER 15 GIRLS

Position	Name	House	Class	Distance	Points
I	Deepika Tudu	Dragon	IX	9.63 M	10
II	Nidhi Murarka	Phoenix	VIII	9.43 M	7
III	Vansh Kriti Kujur	Phoenix	VII	9.30 M	5
IV	Archi Kumari	Unicorn	VIII	8.23 M	3
V	Priyanshi Vishaka	Dragon	VII	7.50 M	2
VI	Atifa Iqbal	Griffin	VIII	5.50 M	1

DISCUS THROW - OPEN GIRLS

Position	Name	House	Class	Distance	Points
I	Shreya Rai	Griffin	X	18.92 M	10





Run for Peace IPCA

International Day of Sport for Development and Peace (IDSDP) was observed at Taurian World School today i.e., 6 April 2019. The date commemorates the inauguration of the first Olympic games of the modern era, in Athens (Greece) in 1896.

The day is being celebrated since 2014 with an aim to promote and celebrate the power of sports in driving a social change and foster peace and understanding.

In view of the same, a symbolic run "Run for Peace" was organized inside the campus where the staff and the students participated with full enthusiasm.

Post run, a special assembly was conducted where the school had dignitaries from International Pierre De Coubertin Association (IPCA), Mrs. Sarojini Lakra, Hony. Sec. Gen., Mr. Shivendra Dubey, Vice President IPCA, Mr. Chanchal, Executive Secretary IPCA and Dr. Subhash Kumar, Principal Taurian World School. Mrs. Sarojini Lakra in her speech said that the adoption of the day for sports signifies that sports can have a positive influence on the advancement of human rights and economic development. Besides, she also emphasized on the role of sports for social progress. Mr. Shivendra Dubey added, "Due to its vast reach, unparalleled popularity and foundation of positive values, sport is ideally positioned to contribute towards sports development and peace".

Dr. Subhash Kumar, in his concluding speech said that sports is an important enabler for sustainable development and recognizes the growing contribution of sport to the realization of development and peace in its promotion of tolerance and respect. He added, that sports also contributes in empowering women and young people, communities and individuals as well as the health, education and social inclusion objectives.

The assembly ended with the singing of the National Anthem.





INTER HOUSE CROSS COUNTRY 2019

The Inter House Cross Country was organized on the 30th of November 2019. It was a grand event in which the whole school participated enthusiastically and with complete zeal. The theme for the Inter House Cross Country was **“Run for Clean Air”** to bring awareness of Air Pollution and to make students conscious of how important clean air is for us.

The Cross Country was organized for the following categories;

Grades IX-XII Boys	Grades IX-XII Boys
Grades VI-VIII Boys	Grades VI-VIII Boys
Grades II-V Boys	Grades II-V Boys
Grades I	Grades LKG & UKG

The results are mentioned below;

GRADE IX - XII BOYS			
Position	Name	House	Class
1	Sayantan Arya	Dragon	IX
2	Priyanshu Kumar	Unicorn	X
3	Shweat Kumar	Dragon	IX

GRADE VI-VIII GIRLS			
Position	Name	House	Class
1	Soni Kumari	Unicorn	VII
2	Vimla Kumari	Phoenix	VI
3	Barkha Rai	Phoenix	VII

GRADE I			
Position	Name	House	Class
1	Arnav Singh	Phoenix	I
2	Vanessa Lakra	Phoenix	I
3	Evelyn Sophia Paul	Griffin	I

GRADE IX - XII GIRLS			
Position	Name	House	Class
1	Anuksha Singh	Griffin	XII
2	Arti Kumari	Dragon	IX
2	Deepika Tudu	Dragon	X
2	Ananya Singh	Unicorn	IX
2	Shreya Rai	Griffin	XI

GRADE II-V BOYS			
Position	Name	House	Class
1	Mayank Patel	Griffin	III
2	Prashant Kumar	Griffin	III
3	Shyam Krishna	Dragon	V

GRADE LKG & UKG			
Position	Name	House	Class
1	Ankit Karmakar	Griffin	UKG
2	Supriya Kumari	Phoenix	UKG
3	Arnab Abhishek Singh	Phoenix	UKG

GRADE VI-VIII BOYS			
Position	Name	House	Class
1	Sameer Khar	Griffin	VIII
2	Pragati Manjhi	Phoenix	VIII
3	Adrash Kumar	Phoenix	VI

GRADE II-V GIRLS			
Position	Name	House	Class
1	Sonali Kumari	Dragon	V
2	Anushka Kumari	Unicorn	V
3	Monika Kumar	Griffin	III

OVERALL CHAMPIONS		
	POINTS	POSITION
GRIFFIN	85	1
DRAGON	80	2
UNICORN	70	3
PHOENIX	65	4

Shwet Raj's achievement in Delhi Horse Show

Shwet Raj of Grade III of Taurian World School is now in Delhi participating in the Delhi Horse Show from 29th March - 7th April at APRC Delhi.

He won bronze medal in the opening event "Children Hacks Group III" & in the "Children Group III Jumping Topscore. He also won Silver in the "Children Group III Dressage" making his parents proud in particular and school in general.

Many more events are in pipeline and many more awards are awaited for this youngest rider at Taurian World School.

The encouragement and the much needed boost was given to him by the Taurian Equestrian Centre coach Mr. Deepak Bhadauriya.



Jharkhand State Swimming Championship

Jharkhand State Swimming Championship 15/6/19 - 16/6/19 result

Soni Kumari (VII - A) 50mt Back - 3rd, 100mt Back-3rd

Prashast (VIII-A) 100mt Breast stroke - 2nd, 50mt Breast - 2nd





International Yoga Day 2019

It's a matter of pride and glory that **21st of June** has been declared as **International Day of Yoga or World Yoga Day** by the United Nations General Assembly after the suggestion and initiation of India.

As we know that Yoga was originated in India during ancient time by the yogis. Yoga word is originated from the Sanskrit language and has two meanings - one is **union** and another one is **discipline**.

Practicing yoga teaches us about the body and mind discipline by uniting or connecting both body and mind. It is a spiritual practice used to meditate in the early morning to balance body and mind as well as to remain close to the nature.

On the International Yoga Day, the boarding students and residential staffs gathered in the Lawn Tennis Court from 6:30am to 7:30 am to celebrate the occasion by performing different Yoga asanas and pranayama. The students from Parasnaath Public School also joined us to participate in this celebration.

We were graceful for the presence and active participation of our respected Principal Sir. This practice session was organized by the Sports Department and led by our Karate Instructor Mr. Krishnendu Pramanick.

We also organized an Intra School Yoga Championship from the 18th to 20th June 2019. The competition was conducted for the following categories:

1. **Cadets** (grade LKG to II)
2. **Sub-Juniors** (grade III to V)
3. **Juniors** (grade VI to VIII)
4. **Seniors** (grade IX to XII)
5. Teaching & Non-Teaching staff (Men)
6. Teaching & Non-Teaching staff (Women)

Our judges were Mr. Ashish Sharma, Mr. Santosh Kumar Singh and Mr. Krishnendu Pramanick.

All of the participants from tiny tots to teenager as well as our senior most teachers performed well with full enthusiasm and displayed various Asanas.

The results of the competition are as follows:

Cadets (Grade LKG-II)

Name	Class	Position
Evelynn Sophia Paul	I	1 st
Sasha Angel Bharti	II	2 nd
Daksh Vignesh Choudhary	II	3 rd

Sub-Junior - Grade III-V

Name	Class	Position
Phool Sakha	V	1 st
Ashvi Kashyap	III	2 nd
Mayank Patel	III	3 rd

Junior - Grade VI-VIII (Boys)

Name	Class	Position
Arsh	VI	1 st
Prashasht Paul Bhengra	VIII	2 nd
Tejas Gyanesh Choudhary	VIII	3 rd (1)
Prakhar Sahu	VII	3 rd (2)



Junior - Grade VI-VIII (Girls)

Name	Class	Position
Pramila Kumari	VII	1 st
Vimla Kumari	VI	2 nd
Barkha Rai	VII	3 rd (1)

Senior - Grade IX-XII (Boys)

Name	Class	Position
Aditya Raj	XII	1 st
Aman Kumar	XII	2 nd
Ritwik Raj	XII	3 rd

Senior - Grade IX-XII (Girls)

Name	Class	Position
Arti Kumari	IX	1 st
Ananya Singh	IX	2 nd
Ananya Upadhyay	IX	3 rd

Teaching and Non-Teaching Staff - Men

Name	Position
G.S Shankar	1 st
Sachin Chadda	1 st
Phan Duc Minh	3 rd

Teaching and Non-Teaching Staff - Women

Name	Position
Nidhi Nupur Singh	1 st
Mubauka Lichiheb	2 nd
Shweta Chopra	3 rd

We would like to congratulate all the winners and participants.



Rendezvous Sports Meet

With immense pleasure, we would like to inform you that 13 students from our school participated in the Sports Meet on 6th July 2019 held at Sapphire School and brought laurels to our school once again.

Results are as follows:



Individual Events	
Monika Kumari	: 1 Silver, 1 Gold
Sonali Kumari	: 1 Gold
Namita Kumari	: 1 Gold
Barkha Rai	: 1 Silver
Soni Kumari	: 1 Bronze
Pratik Pradhan	: 1 Silver
Harshit Kumar	: 2 Silver, 1 Gold
Prashast Paul Bhengra	: 1 Gold
Vishal Kumar	: 2 Bronze
Saugandh Kumar	: 1 Bronze, 1 Silver
Harsh Tejaswi	: 1 Bronze
Girls Relay Events	: Won 4 Gold
Boys Relay Events	: Won 4 Gold
Gold = 13, Silver = 6, Bronze = 5	

We would like to congratulate the above students and the swimming coach Mr. Saibal Das for the accomplishment.



Taurian Soccer League (3rd edition)

The much awaited Taurian Soccer League 3rd edition was inaugurated on 3rd August 2019. The chief guest presiding over the event was Mr. Asif Nayaem, ex- Footballer and Vice President of District Football Association. The tournament kick started with the Principal Dr. Subhash Kumar hitting the ball. The results were as follows:

Day 1 (3rd Aug) - Inaugural

Lions	Tigers
1	0
Man of the Match : Mr. Manoj	
Cheetahs	Leopards
1	0
Man of the Match : Prashast Paul Bhengra	

Day 2 (4th Aug)

Tigers	Leopards
3	1
Man of the Match : Sandeep Kumar	
Lions	Cheetahs
2	2
Man of the Match : Krishnendu Pramanick	

Day 3 (7th Aug)

Tigers	Cheetahs
3	1
Man of the Match : Bihari Bhaiya	

Day 4 (8th Aug)

Lions	Leopards
2	1
Man of the Match : Yash Samuel Tigga	

Day 5 (10th Aug)

Lions	Tigers
3	2
Man of the Match : Wilson Kullu	
Cheetahs	Leopards
3	0
Man of the Match : Krishnendu Pramanic	

Day 6 (14th Aug)

Tigers	Cheetahs
3	1
Man of the Match : Harsh Tejashwi	

The Taurian Soccer League ended with the final battle between Lions and Tiger where

the Lions clinched this years title with 3 goals while the opposition struggled to shoot one. The chief guest during the finals was Ms. Nikki Pradhan, Indian professional field hockey player and a member of the Indian national team. Ms. Pradhan was the first female Hockey player from Jharkhand who represented India in the Olympics. She is currently works for the Railway Sports Promotion Board, Jharkhand.

Day 7 (17th Aug) - Finals

Lions	Tigers
3	0

Final Positions

Lions
1 st
Tigers
2 nd
Cheetahs
3 rd
Leopards
4 th

Interhouse Basketball Tournament

We have successfully completed the Inter House Knock-out Basketball Tournament 2019-20. Scheduled from (26th August, 2019 - 30th August, 2019)

The match was played in 3 Categories -

PYP (MIX), (Boys - VI-XII), (Girls - VI - XII)

Final Results:

PYP (III-V)		Boys (VI-XII)		Girls (VI-XII)	
1 st Place	Dragon	1 st Place	Griffin	1 st Place	Unicorn
2 nd Place	Phoenix	2 nd Place	Phoenix	2 nd Place	Phoenix
3 rd Place	Griffin	3 rd Place	Unicorn	3 rd Place	Griffin
4 th Place	Unicorn	4 th Place	Dragon	4 th Place	Dragon

Provided below are the match wise results of Inter house Basketball Tournament 2019-2020.

PYP (GRADE III TO V) -26 th - 29 th oct 2019	
PLACEMENT OF TEAMS BASED ON LOTTERY	
A. Dragon	
B. Unicorn	
C. Phoenix	
D. Griffin	
MATCH 1 DRAGON-WON	
DRAGON	GRIFFIN
20	2
Rishab Raj- 10, Sonali- 10	Monika-2
MATCH 2 PHOENIX- WON	
PHOENIX	UNICORN
6	2
Via- 4, Parth-2	Krish-2

MATCH 3 3 RD PLACE, GRIFFIN-WON	
GRIFFIN	UNICORN
18	8
Monika- 12, Om- 6	Pratik-2, Krish-4, Anushka-2
FINALS DRAGON V/S PHOENIX (29.08.2019) Dragon- Won	
DRAGON	PHOENIX
26	2
Sonali-18, Rishab-6, Rajveer-2	Shweat-2

BOYS- VI - XII	
PLACEMENT OF TEAMS BASED ON LOTTERY	
A. Dragon	
B. Griffin	
C. Unicorn	
D. Phoenix	
MATCH 1 PHOENIX- WON	
DRAGON	PHOENIX
0	18
	SHASHI-6, RAHUL-6
MATCH 2 GRIFFIN- WON	
UNICORN	GRIFFIN
6	42
Jeet- 2, Lakshya-2	Abhishek- 30, Arghajit-12
MATCH 3 3 RD PLACE .(29.08.2019)	
DRAGON	UNICORN
6	33
Prakhar-4, Shraish-2	Lakshya-14, Priyanshu-8, Jeet-7, Ankit-4

FINALS	
PHOENIX	GRIFFIN
11	30
Rahul-2, Shashi-4, Satyam-3, Udit-2	Arghajit-28, Amleshwar - 2

GIRLS - VI - XII	
PLACEMENT OF TEAMS BASED ON LOTTERY	
A. Dragon	
B. Griffin	
C. Unicorn	
D. Phoenix	
MATCH 1 PHOENIX- WON	
DRAGON	PHOENIX
16	34
Arti-8, Namita-4, Deepika-4	Sapna-24, Tejaswini- 10

MATCH 2 GRIFFIN- WON	
UNICORN	GRIFFIN
5	4
Soni-3, Ananya-2	Shreya-4
MATCH 3. 3 RD PLACE (29.08.2019)	
GRIFFIN	DRAGON
23	1
Shreya-19, Jyoti-4	Namita-1
FINALS (30.08.2019)	
PHOENIX	UNICORN
10	12
Tejaswini-6, Sapna-2, Vimla-2	Soni-10, Soumika-2







Taurian Premier Tennis League

The inaugural Taurian Premier Tennis League was held at Taurian World School Ranchi from 14th October to 19th October 2019. It was a league tournament where four teams (namely Typhoon Spinners, Cyclone Servers, Hurricane Acers, Tornado Smashers) participated with almost 40 enthusiastic players ready to knock the ball out.

Everyone who came and played the tournament were brilliant. The whole school popped in to support and enjoyed the action.

The result were as follows:-

Typhoon Spinners emerged as the Champions with 12 points.

The runner-ups were Cyclone Servers with 9 points.

Individual Championship under 19 category was grabbed by Gaurav Kumar, Grade VIII of Typhoon Spinners.

Teachers Singles Champion was Mr. C.S. Shankar from Typhoon Spinners.

Individual championship under 14 category was grabbed by Adarsh Raj, Grade VI of Hurricane Acers

Coaches Singles Champion was Mr. Joel Deepak from Hurricane Acers.

Doubles Champion were Mr. Zeeshan and Mast. Rahul Kumar of Grade IX of Hurricane Acers.

The Winner and the Runner-up teams got individual medals too.

The final day witnessed Air Commodore A.K. Adhikari, Vishisht Seva Medalist along with his wife as Chief Guests. Mr. A.K. Adhikari inspired the participants to play the game with team spirit and loads of enthusiasm.

A massive congratulation to everyone who took part especially to Mr. Sujeet Kumar Singh, Coach Lawn Tennis for organizing such a great league.

We hope to see more participants with double the enthusiasm next year.

Country Cricket Club Tennis Championship 2019

Tennis is much more of a test of individual skill and grit, and has a different set of inspirational lessons for all those who want to succeed in entrepreneurship and other walks of lives.

It gives me immense pleasure to inform that our 8 students have participated in COUNTRY CRICKET CLUB TENNIS CHAMPIONSHIP -2019, organized by Surrender Kaka Sir at JSCA, Stadium , Dhurwa, Ranchi on Astroturf Tennis Court from 7th November to 14th November 2019. Our students have gone to play there on 11th and 12th of November 2019.

In this tournament The Indian Cricket Star Player M.S. Dhoni had also participated in the Mens Doubles Event where his partner was Jharkhand State Rank No.1 Tennis Player Mr. Sumeet Kumar. Our Students were very excited and very happy to share the court with such great players of our country. It was a very wonderful experience for our children to play such tournament in Ranchi, and such experiences having great advantage in the future.

Among all, two Students - Aadarsh Raj under - 16 Boys and Adarsh Kumar Under- 12 boys had reached up to Quarter Final and Semi Final. And one Girl Jasreet Kaur got golden opportunity to play directly Semi Final in Under - 16 Girls Category. Others also performed very well, they have learnt a lot after the participation in this championship.

"A tennis match is like self-hypnosis where players disguise their weaknesses from their opponents and even from themselves."

- Rafael Nadal



23rd All India Inter-School and Club Yoga Championship 2019

The **23rd All India Inter-School and Club Yoga Championship 2019** was organized by the Ranchi Yoga Culture, Jharkhand in Ranchi on the 27th and 28th of April 2019. **27 of our students** took part in the championship. The total number of participation was around 1000 from various parts of the country.

Below is the list of students participated in the above championship:

SL. No	Name of student	Class
1.	Supriya Kumari	UKG
2.	Sasha Angel Bharti	2
3.	Hannah Sarah Bage	2
4.	Aashvi Kashyap	3
5.	Priyanka Kumari	3
6.	Kashish Sen Bhogta	3
7.	Anamika Kumari	3
8.	Daksh Vignesh Choudhary	2
9.	Jaykant Bhogta	2
10.	Lawsen Bhogta	2
11.	Vimla Kumari	6
12.	Vinisha Abhishek Singh	3
13.	Jivan Jyoti	4
14.	Uttpal Sharma	4

SL. No	Name of student	Class
15.	Phool Sakha	5
16.	Garima Shankar	5
17.	Pearl Shreya Paul	7
18.	Barkha Rai	7
19.	Pramila Kumari	7
20.	Afreen Khan	7
21.	Om Kumar	4
22.	Gopal Krishan	7
23.	Arsh	6
24.	Tejas Gyanesh Choudhary	8
25.	Ananya Singh	9
26.	Prakhar	7
27.	Arti Kumari	9

All the students performed well in their respective categories.

Inter House Squash Tournament

The Inter House Squash Tournament began on the 8th of July 2019. The tournament was organized for the following categories;

1. Open Boys
2. Open Girls
3. Under 14 Boys
4. Primary Boys

Each house had 2 students represent them in each category. The results are mentioned below:

Open Boys :

- | | |
|-------------|-------------------------|
| Winner | - Ayush Poddar |
| Runner Up | - Rajveer Pratap Singh |
| Third Place | - Aryaveer Pratap Singh |

Open Girls :

- | | |
|-------------|-----------------------|
| Winner | - Khushi Choubhey |
| Runner Up | - Tejaswini Saraswati |
| Third Place | - Soni Kumari |

Under 14 Boys :

- | | |
|-------------|----------------------|
| Winner | - Sameer Akhtar Khan |
| Runner Up | - Amrit Singh |
| Third Place | - Vishal Kumar |

Primary Boys:

- | | |
|-------------|------------------|
| Winner | - Jai Arya |
| Runner Up | - Pratik Pradhan |
| Third Place | - Aveek Sinha |



CBSE Cluster III Table Tennis Tournament 2019

The CBSE Cluster III Table Tennis Tournament was organized by Guru Nanak Hr. Sec. School Ranchi from the 25th to 26th September 2019. Barkha Rai (Grade VII) and Pearl Shreya Paul (Grade VII) participated in the Under 14 girls' category. They played extremely well and placed second in the team category. Barkha took part in the Under 14 girls singles, she played brilliantly and placed first.

Inter House Football Tournament – Under 15

The Inter House Football tournament for the Under 15 category was organized from the 19th to 23rd of August 2019. The tournament was organized in a knock out format and students of Grades VI - X participated for their respective house.

The result of the tournament was:

Winners – Phoenix House

Runners – Unicorn House

Third Place – Griffin House

Inter House Football Tournament – Under 11

The Inter House Football tournament for the Under 11 category was organized from the 19th to 23rd of August 2019. The tournament was organized in a knock out format and students of Grades II – V participated for their respective house.

The result of the tournament was:

Winners – Dragon House

Runners – Phoenix House

Third Place – Griffin House

CBSE Cluster III Basketball Tournament 2019

Our school participated in the CBSE Basketball Cluster which was organized by Vidya Bharati Chinmaya Vidyalaya, Jhamshepur from 29th Sept to 02nd Oct 2019. We participated in the Under 17 Boys and Under 19 Girls categories. There were about 50 schools that participated in this year's tournament.

The Under 19 girls had a wonderful tournament going all the way to the Semi-finals and narrowly missed the opportunity to play in the finals. They lost the semi-finals by 3 points, and finished the tournament in third position.

The Under 17 boys played well but lost their match in the first round.

C.B.S.E Cluster III Basketball Tournament

The Swimming Team participated in the C.B.S.E East Zone Swimming Championship which was organized by Delhi Public School, Gaya from the 20th to 24th September, 2019.

Two of our students were able to excel and achieve positions. **Soni Kumari** placed **Second in 200m Freestyle**, and **Prashast Paul Bhengra** placed **Third in 50m and 100m Breast stroke**.



Inter House Swimming Championship 2019

The Inter House Swimming Championship was organized from the 22nd of July to 02nd Of August 2019. It was organized for Under 11 Boys & Girls, Under 14 Boys & Girls and Open Boys & Girls. All the students took part enthusiastically. The results are mentioned below;

Result Sheet

Individual Championship (Boys)

Sl	Name	Age Group	House	25 m. FS	50 m. FS	100 m. FS	25 m. Back	25 m. Breast	TOTAL POINTS
1.	Pratik Pradhan	U - 11	Unicorn	1 st (10)	1 st (10)	X	1 st (10)	2 nd (07)	37
2.	Harshit Kumar	U - 14	Phoenix	1 st (10)	1 st (10)	1 st (10)	1 st (10)	X	40
3.	Harsh Tejaswi	Open	Unicorn	2 nd (07)	1 st (10)	X	1 st (10)	1 st (10)	37

Individual Championship (Girls)

Sl	Name	Age Group	House	25 m. FS	50 m. FS	100 m. FS	25 m. Back	25 m. Breast	TOTAL POINTS
1.	Monika Kumari	U - 11	Griffin	1 st (10)	X	X	1 st (10)	X	20
2.	Sonali Kumari	U - 14	Dragon	1 st (10)	1 st (10)	1 st (10)	X	1 st (10)	40
3.	Soni Kumari	Open	Unicorn	1 st (10)	1 st (10)	1 st (10)	1 st (10)	X	40



OVER ALL HOUSE CHAMPIONSHIP' 2019-20

Sl	House	Points	Position
1.	Phoenix	215	1 st
2.	Griffin	197	2 nd
3.	Unicorn	192	3 rd
4.	Dragon	163	4 th

Event No: 1 25 m FREESTYLE (U-11) Girls

Lane	Participants	House	Timings	Position	Points
1.	Monika Kumari	Griffin	00:23:50	1 st	10
2.	Pearl Shreya Paul	Unicorn	00:26:91	2 nd	07
3.	Vimla Kumari	Phoenix	00:28:93	3 rd	05
4.	Vaneesha Jaiswal	Phoenix	00:39:30	4 th	03
5.	Pramila Kumari	Unicorn	00:45:70	5 th	02

Event No: 2 25 m BACK STROKE (U-14) Girls

Lane	Participants	House	Timings	Position	Points
1.	Barkha Rai	Phoenix	00:24:87	1 st	10
2.	Sapna Kumari	Phoenix	00:28:31	2 nd	07
3.	Jyoti Kumari	Griffin	00:29:06	3 rd	05
4.	Ananya Singh	Unicorn	00:33:66	4 th	03

Event No: 3 25 m FREESTYLE (Open) Girls

Lane	Participants	House	Timings	Position	Points
1.	Soni Kumari	Unicorn	00:19:87	1 st	10
2.	Shreya Rai	Griffin	00:21:50	2 nd	07
3.	Namita Kumari	Dragon	00:21:99	3 rd	05

4.	Saanvi Jain	Phoenix	00:24:09	4 th	03
5.	Anushka Singh	Griffin	00:26:06	5 th	02
6.	Tejaswini Saraswati	Phoenix	00:34:63	6 th	01

Event No: 4 50 m FREESTYLE (U-11) Boys

Lane	Participants	House	Timings	Position	Points
1.	Pratik Pradhan	Unicorn	00:57:78	1 st	10
2.	Jai Arya	Griffin	01:16:84	2 nd	07
3.	Rajveer Panjiyar	Dragon	01:19:52	3 rd	05

Event No: 5 25 m BACK STROKE (U-11) Boys

Lane	Participants	House	Timings	Position	Points
1.	Pratik Pradhan	Unicorn	00:40:31	1 st	10
2.	Arush Mehta	Griffin	00:48:21	2 nd	07
3.	Chirag Kumar	Dragon	01:01:11	3 rd	05

Event No: 6 25 m BREAST STROKE (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harsh Tejaswi	Unicorn	00:23:65	1 st	10
2.	Ayush Poddar	Griffin	X	Disqualified	X
3.	Sayantan Arya	Dragon	X	Disqualified	X

Event No: 7 25 m BREAST STROKE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Prashast Paul Bhengra	Phoenix	00:19:65	1 st	10
2.	Vishal Kumar	Dragon	00:22:46	2 nd	07
3.	Ankit Singh	Unicorn	00:31:92	3 rd	05

Event No: 9 50 m BACK STROKE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Vishal Kumar	Dragon	00:49:48	1 st	10
2.	Saugandh Kumar	Griffin	00:50:83	2 nd	07

Event No: 10 25 m BACK STROKE (U-11) Girls

Lane	Participants	House	Timings	Position	Points
1.	Monika Kumari	Griffin	00:32:53	1 st	10
2.	Vimla Kumari	Phoenix	00:35:24	2 nd	07
3.	Garima Shankar	Phoenix	01:14:99	3 rd	05

Event No: 11 50m FREE STYLE (U-14) Girls

Lane	Participants	House	Timings	Position	Points
1.	Sonali Kumari	Dragon	00:41:68	1 st	10
2.	Jyoti Kumari	Griffin	00:50:64	2 nd	07
3.	Sapna Kumari	Phoenix	00:53:76	3 rd	05
4.	Barkha Rai	Phoenix	00:55:94	4 th	03

Event No: 12 100 m FREE STYLE (Open) Girls

Lane	Participants	House	Timings	Position	Points
1.	Soni Kumari	Unicorn	01:50:11	1 st	10
2.	Anushka Singh	Griffin	03:00:59	2 nd	07
3.	Tejaswini Saraswati	Phoenix	03:26:14	3 rd	05

Event No: 13 25 m BREAST STROKE (U-14) Girls

Lane	Participants	House	Timings	Position	Points
1.	Sonali Kumari	Dragon	00:28:78	1 st	10
2.	Jyoti Kumari	Griffin	00:35:40	2 nd	07

Event No: 14 25 m BREAST STROKE (Open) Girls

Lane	Participants	House	Timings	Position	Points
1.	Namita Kumari	Dragon	00:29:22	1 st	10
2.	Saanvi Jain	Phoenix	00:34:25	2 nd	07
3.	Shreya Rai	Griffin	00:46:37	3 rd	05

Event No: 15 25 m BREAST STROKE (U-11) Boys

Lane	Participants	House	Timings	Position	Points
1.	Rajveer Panjiyar	Dragon	00:31:56	1 st	10
2.	Pratik Pradhan	Unicorn	00:38:37	2 nd	07
3.	Arush Mehta	Griffin	00:38:93	3 rd	05

Event No: 16 25 m FREE STYLE (U-11) Boys

Lane	Participants	House	Timings	Position	Points
1.	Pratik Pradhan	Unicorn	00:24:53	1 st	10
2.	Pavneet Singh Dua	Griffin	00:25:25	2 nd	07
3.	Parth Sarthi	Phoenix	00:26:12	3 rd	05
4.	Jai Arya	Griffin	00:31:83	4 th	03
5.	Rajvir Panjiar	Dragon	00:31:93	5 th	02
6.	Aarush Mehta	Griffin	00:38:83	6 th	01

Event No: 17 25 m BACK STROKE (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harsh Tejaswi	Unicorn	00:19:90	1 st	10
2.	Abhishek Singh	Griffin	00:20:85	2 nd	07
3.	Aarav Budhia	Dragon	00:25:48	3 rd	05
4.	Abdullah Nayeem	Dragon	00:26:38	4 th	03

5.	Sandeep Kumar	Dragon	00:28:66	5 th	02
6.	Naman Tekriwal	Griffin	00:32:41	6 th	01

Event No: 18 25 m BACK STROKE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harshit Kumar	Phoenix	00:19:00	1 st	10
2.	Saugandh Kumar	Griffin	00:21:00	2 nd	07
3.	Kumar Jeet	Unicorn	00:28:93	3 rd	05
4.	Prakhar	Dragon	00:41:24	4 th	03

Event No: 20 50 m BREATHS STROKE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Prashast Paul Bhengra	Phoenix	00:46:96	1 st	10
2.	Vishal Kumar	Dragon	00:51:36	2 nd	07
3.	Ankit Singh	Unicorn	01:10:14	3 rd	05

Event No: 21 25 m KICK BOARD (U-11) Girls

Lane	Participants	House	Timings	Position	Points
1.	Pearl Shreya Paul	Unicorn	00:35:82	1 st	10
2.	Vimla Kumari	Phoenix	00:37:41	2 nd	07
3.	Pramila Kumari	Unicorn	00:45:31	3 rd	05
4.	Garima Shankar	Phoenix	01:19:78	4 th	03
5.	Priyanka Kumari	Unicorn	01:32:18	5 th	02

Event No: 22 100 m FREE STYLE (U-14) Girls

Lane	Participants	House	Timings	Position	Points
1.	Sonali Kumari	Dragon	01:41:65	1 st	10
2.	Jyoti Kumari	Griffin	02:07:48	2 nd	07

Event No: 23 25 m FREE STYLE (U-14) Girls

Lane	Participants	House	Timings	Position	Points
1.	Sonali Kumari	Dragon	00:18:04	1 st	10
2.	Jyoti Kumari	Griffin	00:21:46	2 nd	07
3.	Sapna Kumari	Phoenix	00:22:77	3 rd	05
4.	Barkha Rai	Phoenix	00:24:27	4 th	03

Event No: 24 25 m BACK STROKE (Open) Girls

Lane	Participants	House	Timings	Position	Points
1.	Soni Kumari	Unicorn	00:29:65	1 st	10
2.	Shreya Rai	Griffin	00:30:55	2 nd	07
3.	Namita Kumari	Dragon	00:30:95	3 rd	05
4.	Anushka Singh	Griffin	00:48:48	4 th	03
5.	Tejaswini Saraswati	Phoenix	00:59:36	5 th	02

Event No: 25 50 m FREE STYLE (Open) Girls

Lane	Participants	House	Timings	Position	Points
1.	Soni Kumari	Unicorn	00:45:65	1 st	10
2.	Namita Kumari	Dragon	00:46:86	2 nd	07
3.	Shreya Rai	Griffin	00:51:89	3 rd	05
4.	Saanvi Jain	Phoenix	00:55:79	4 th	03
5.	Anushka Singh	Griffin	01:18:72	5 th	02

Event No: 27 25 m KICK BOARD (U-11) Boys

Lane	Participants	House	Timings	Position	Points
1.	Parth Sarthi	Phoenix	00:29:30	1 st	10
2.	Sunand Rathi	Phoenix	00:31:45	2 nd	07
3.	Rishabh Lohot	Dragon	00:35:21	3 rd	05
4.	Pavneet Singh Dua	Griffin	00:42:08	4 th	03
5.	Yuvraj Priyadarshi	Unicorn	00:42:64	5 th	02
6.	Aeron Sarifa	Dragon	00:54:69	6 th	01

Event No: 29 25 m BUTTERFLY (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Prashast Paul Bhengra	Phoenix	00:16:47	1 st	10
2.	Vishal Kumar	Dragon	00:18:75	2 nd	07

Event No: 31 50 m FREE STYLE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harshit Kumar	Phoenix	00:32:75	1 st	10
2.	Tejas Gyanesh Choudhary	Phoenix	00:44:00	2 nd	07
3.	Kumar Jeet	Unicorn	00:47:34	3 rd	05
4.	Ankit Singh	Unicorn	00:47:93	4 th	03
5.	Ratnam Dakshinamurti	Phoenix	00:48:46	5 th	02

Event No: 32 50 m FREE STYLE (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harsh Tejaswi	Unicorn	00:34:79	1 st	10
2.	Abhishek Singh	Griffin	00:39:35	2 nd	07
3.	Aarav Budhia	Dragon	00:43:29	3 rd	05

4.	Pradat Nelson Bhengra	Unicorn	00:45:87	4 th	03
5.	Sandeep Kumar	Dragon	00:48:16	5 th	02

Event No: 33 25 m FREE STYLE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harshit Kumar	Phoenix	00:14:62	1 st	10
2.	Saugandh Kumar	Griffin	00:17:05	2 nd	07
3.	Kumar Jeet	Unicorn	00:20:89	3 rd	05
4.	Adarsh Kumar	Phoenix	00:22:29	4 th	03
5.	Ratnam Dakshinamurti	Phoenix	00:22:72	5 th	02
6.	Ankit Singh	Unicorn	00:23:87	6 th	01

Event No: 34 25 m FREE STYLE (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Abhishek Kumar Singh	Griffin	00:15:12	1 st	10
2.	Harsh Tejaswi	Unicorn	00:15:65	2 nd	07
3.	Aarav Budhia	Dragon	00:17:40	3 rd	05
4.	Pradat Nelson Bhengra	Unicorn	00:17:71	4 th	03
5.	Sandeep Kumar	Dragon	00:19:14	5 th	02
6.	Shubham Santhalia	Phoenix	00:31:41	6 th	01

Event No: 36 100 m FREE STYLE (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Abhishek Kumar Singh	Griffin	01:40:24	1 st	10
2.	Aarav Budhia	Dragon	01:47:97	2 nd	07
3.	Rahul Bhagat	Griffin	Not Finished	3 rd	05

Event No: 37 100 m FREE STYLE (U-14) Boys

Lane	Participants	House	Timings	Position	Points
1.	Harshit Kumar	Phoenix	01:20:99	1 st	10
2.	Prashast Paul Bhengra	Phoenix	01:23:05	2 nd	07
3.	Saugandh Kumar	Griffin	01:47:42	3 rd	05
4.	Kumar Jeet	Unicorn	02:11:31	4 th	03

Event No: 39 4X25 m MEDLAY RELAY (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Satyam Kumar, Ratnam Dakshinamurti, Prashast Paul Bhengra, Harshit Kumar	Phoenix	01:30:78	1 st	10
2.	Abhishek Singh, Naman Tekriwal, Saugandh Kumar, Rahul Bhagat	Griffin	01:42:65	2 nd	07

Event No: 41 4X25 m FREE STYLE RELAY (Open) Boys

Lane	Participants	House	Timings	Position	Points
1.	Ankit Singh, Kumar Jeet, Pradat Nelson Bhengra, Harshal Aman	Unicorn	01:18:64	1 st	10
2.	Ayush Shandilya, Prashast Paul Bhengra, Satyam Kumar, Harshit Kumar	Phoenix	01:21:06	2 nd	07
3.	Rahul Bhagat, Naman Tekriwal, Saugandh Kumar, Abhishek Singh	Griffin	01:21:67	3 rd	05



Inter House Table Tennis Tournament

The Inter House Table Tennis Tournament began on the 24th of June 2019. It was organized for the following categories;

1. Open Boys
2. Open Girls
3. Under 14 Boys
4. Under 14 Girls

Each house had 2 students represent them in each category; the tournament was played in a knockout format. The results of the tournament are mentioned below.

OPEN BOYS - RESULTS

Position	Player
First	Aman Kumar [Dragon]
Second	Ayush Shandilya [Phoenix]
Third	Somyabrata Basu [Unicorn]
Fourth	Priyanshu Singh [Griffin]

OPEN GIRLS - RESULTS

Position	Player
First	Anouksha Sarkar [Griffin]
Second	Tejaswini Saraswati [Phoenix]
Third	Antara Chawla [Unicorn]
Fourth	Arti Kumari [Dragon]

UNDER 14 BOYS - RESULTS

Position	Player
First	Amleshwar Prasad [Griffin]
Second	Anubhav Mishra [Unicorn]
Third	Vishal Kumar [Dragon]
Fourth	Kumar Jeet [Phoenix]

UNDER 14 GIRLS - RESULTS

Position	Player
First	Barkha Rai [Phoenix]
Second	Samiara Singh [Dragon]
Third	Binita Kumari [Griffin]
Fourth	Soni Kumari [Unicorn]



ONLY PASSIONS, GREAT PASSIONS
CAN ELEVATE THE SOUL TO GREAT
THINGS....

— Zhang Jike



Junior NBA Trials

The Jr. NBA organized a state level Trials on the 4th & 5th of February 2019 at the Jharkhand Armed Police ground, Ranchi. The following students participated from our school;

Boys:

Sl. No.	Name	Class
1.	Aditya Lohia	VI
2.	Vir Saravgi	VI
3.	Shashi	VI
4.	Ankit	VI
5.	Prakhar	VI
6.	Lakshya Gupta	VIII
7.	Akshat Singh	VI
8.	Udit Narayan	VI
9.	Jeet Kumar	VI

Girls:

Sl. No.	Name	Class
1.	Sapna Kumari	VI
2.	Namita Kumari	VI
3.	Annanya Singh	VIII
4.	Sonali Kumari	IV
5.	Nidhi Murarka	VIII
6.	Deepika Tudu	VIII
7.	Soni Kumari	VI
8.	Pramila Kumari	VI
9.	Jyoti Singh	V
10.	Vimla Sumari	V
11.	Barkha Rai	VI
12.	Monika Kumari	III

The Girl's team put up an awesome performance and placed second in the tournament during the trials. In the Under 12 category Soni Kumari placed first. In the Under 10 category Vimla Kumari placed first and Monika Kumari placed second.



All India Open Karate Championship

The 12th **A.I.B.S.K.A. All India Open Karate Championship 2018** was organized by All India Budo Shotokan Karate Association, held on the 16th of December 2018 at Guntur, Andhra Pradesh.

Ten of our students took part in the championship, the total participation was over 500 students from various parts of the country, and with the pride, all of our students were able to secure positions.

Listed below are the positions secured by our students:

SL. No.	NAME	CLASS	Age Category	Event	Position
1.	Vimla Kumari	5 th	Below 10 Years (Girls)	Kata	Gold
				Kumite	Gold
2.	Ankit Singh	5 th	Below 12 Years (Boys)	Kata	Gold
				Kumite	Silver
3.	Gopal Krishna	6 th	Below 12 Years (Boys)	Kata	Silver
				Kumite	Silver
4.	Prakhar Sahu	6 th	Below 12 Years (Boys)	Kata	Gold
				Kumite	Gold
5.	Shashi Sekhar	6 th	Below 12 Years (Boys)	Kata	Silver
				Kumite	Bronze
6.	Priyanshu Kumar	9 th	Below 14 Years (Boys)	Kata	Gold
				Kumite	Bronze
7.	Siddhartha Mog	9 th	Below 14 Years (Boys)	Kata	Silver
				Kumite	Bronze
8.	Abdullah Nayeem	9 th	Below 14 Years (Boys)	Kata	Gold
				Kumite	Silver
9.	Aviraj Suman	9 th	Below 14 Years (Boys)	Kata	Gold
				Kumite	Bronze
10.	Shivam Aryan	9 th	Below 17 Years (Boys)	Kata	Silver
				Kumite	Gold

Total number of medals received:



On the whole, the team performed well. I would like to congratulate all the winners and we look forward to bringing more laurels to the school in the future.

I would also like to show my appreciation to our Karate Trainer Mr. Krishnendu Pramanick who made this possible



The fourth season of the Taurian Premier League kick-started on 14th November 2019. The chief guest during the inauguration was Mr. Adil Hussain, Manager (Sports) in CCL. He represented the state of Bihar in Ranji Trophy too. The Taurian Premier League is played in the format of Indian Premier League where school teams namely Phoenix Fighters, Unicorn Blasters, Griffin Giants and Dragon Warriors compete against each other for the trophy. The results were as follows:

Match I - Dragon Warriors Vs Griffin Giants

M.O.M - Rajesh (Griffin Giants)

Match II - Phoenix Fighters Vs Unicorn Blasters

M.O.M - Zeeshan Bin Wasi (Unicorn Blasters)

Match III - Griffin Giants Vs Phoenix Fighters

M.O.M - Mritunjay (Griffin Giants)

Match IV - Unicorn Blasters Vs Dragon Warriors

M.O.M - Zeeshan Bin Wasi (Unicorn Blasters)

Match V - Unicorn Blasters Vs Griffin Giants

M.O.M - Mritunjay (Griffin Giants)

Match VI - Phoenix Fighters Vs Dragon Warriors

M.O.M - Sanket Kumar (PF)

The finals of the Taurian Premier League 4 was held between Griffin Giants and Unicorn Blasters. We were honoured to have Mr. Shabbir Hussain as Chief Guest, a Ranji Trophy player and a well known name in the field of cricket who had played along with Mahendra Singh Dhoni and piled up a total of 374 runs in one of the most unforgettable match.

Taurian Premier League (4th Season)

We were also graced with the presence of Mr. Chanchal Bhattacharya (former coach of M.S. Dhoni).

The toss was won by the Unicorn Blasters and they elected to bat first. They posted to a total of 106 which was cashed down by the Griffin Giants in just 17 overs. The Griffin Giants won the match by 8 wickets to clinch the fourth edition of the Taurian Premier League. The results were as follows:

Finals - Unicorn Blasters Vs Griffin Giants

M.O.M. - Aayan Raj

BEST BOWLER (STUDENTS)

Shweat Kumar (Griffin Giants)

Best Batsman (Students)

Aditya Raj (Dragon Warriors)

Best Bowler

Prashant (Griffin Giants)

Best Batsman

Zeeshan bin wasi, (Unicorn Blasters)

Man of the Series

Mirtunjay (Griffin Giants)

The performance of all the teams was outstanding and we thank the efforts of our Cricket Coach & Convener of the TPL Mr. Zeeshan Bin Wasi (NIS & ICC Level 1 Coach). We also congratulate the winning team and wish all the teams the best for the future.





NEW INITIATIVES & DEVELOPMENTS



NEW INITIATIVES & DEVELOPMENTS

Ceramic Pottery

Kids are born naturally creative, and inquisitive. They are born filled to the brim with energy, and the need to express themselves. And as they grow, this 'need to express themselves' only gets stronger. If you let them express themselves through the arts, they will be happier, more expressive, and generally better mentally.

Ceramic Pottery, is one of the most creative art activities which was introduced to let a child experience the need to express themselves. Pottery helps the students to boost their self esteem. They also know how to go about fixing or resolving the issues if they make mistakes in clay; it gives them more confidence and self-esteem when they know they can fix it.

They tend to learn discipline and respect guidelines during the pottery classes. The knowledge they gain from creating a clay product helps them gain self-worth and know that they have the ability to create artistic pieces in clay.

Our Ceramic Teacher, Mr. Sanjay Samanta, teaches the students on how to make the dough, throwing activity on a potter's wheel, and create artistic pieces with hygienic clay which will make their concentration level higher and let them stay connected with nature.



Taurian Archery Centre

- Affiliated to Ranchi Archery Federation
- A dedicated Arena to promote student's participation in life-skills shooting sport.
- The mission of introducing archery is to promote archery as part of in-school curriculum to improve educational performance since archery improves focus, hand-eye coordination, social skills and confidence.
- The coach is a professional archer and a gold medalist.



Taurian Learning Lab

Headed by Ms. Tanushree Sengupta, School Counselor, Taurian Learning Lab was launched to give periodic training to Teachers, Admin and Sub-Staffs.

Trainings will include life skills, personality development, leadership skills etc.





Taurian Premier Tennis League

Taurian Premier Tennis League was introduced since many showed interest in the game of Lawn Tennis.

Its objective too is create awareness and likeness amongst the students for this strength and stamina building sport.

It is also played between four different teams comprising of Students, Teachers, Admins and Sub-Staffs.



EXCURSIONS & FIELD TRIPS

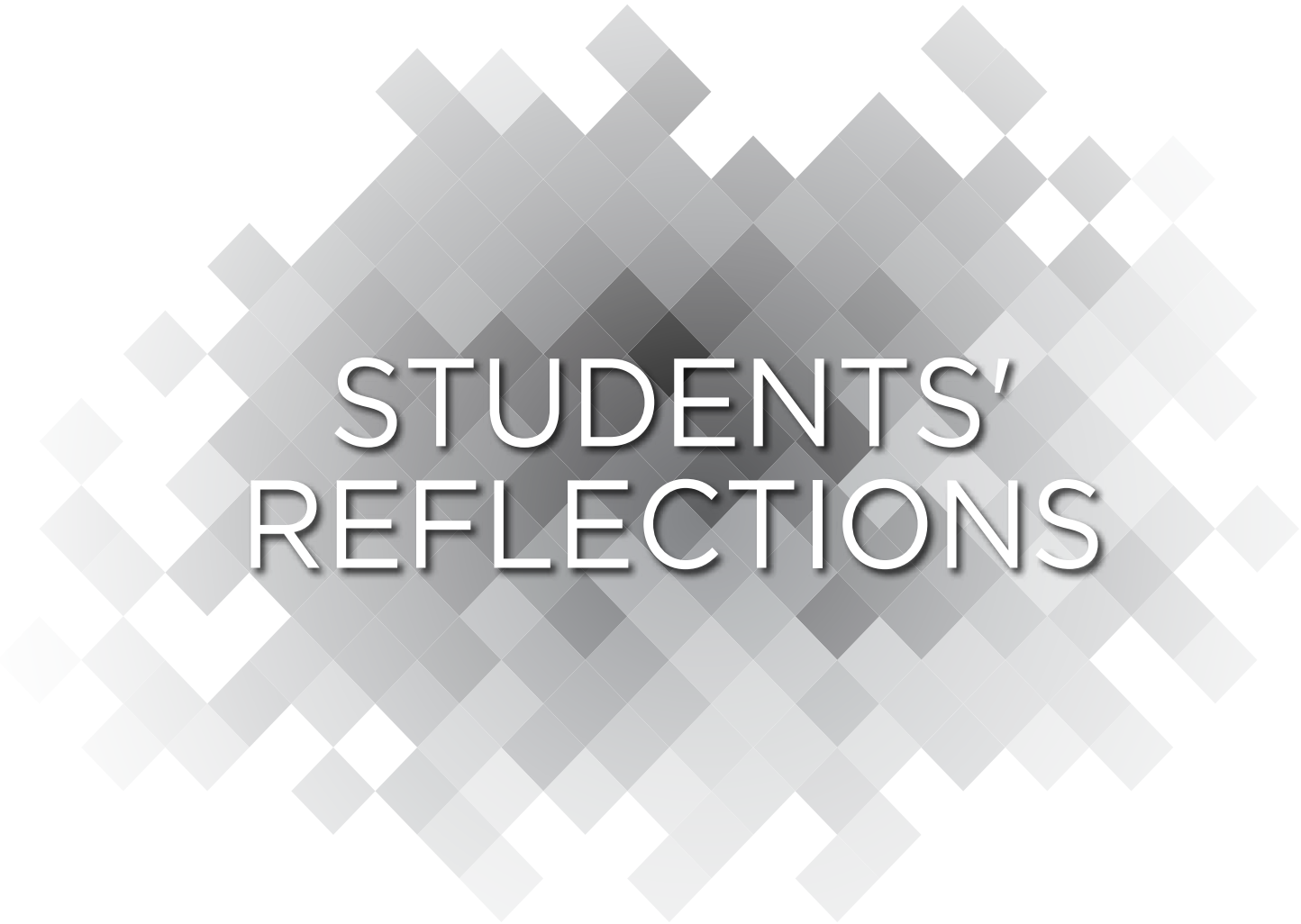












STUDENTS' REFLECTIONS

जीवन का एक पड़ाव संपन्न

कुछ लम्हें और शेष है जो हमें इस स्थान पर व्यतीत करने है। परंतु इसकी यादें सर्वदा मेरे मस्तिष्क में जीवित रहेगी।



इस चार स्वर्णिम यात्रा के दौरान मैंने विभिन्न प्रकार के अनुभव प्राप्त किए जिसमें से कई अविस्मरणीय हैं। इन सालों में कई ऐसी सुखद एवं दुखद घटनाओं का सामना करना पड़ा, परंतु इस प्रांगण की दीवारों ने सर्वदा मेरा साथ दिया। इन चार वर्षों में, कई नए लोगों से अवगत होने का मौका प्राप्त हुआ। मैं अपने जीवन के कुछ स्वर्णिम पल इस चार दिवारी के भीतर गुजारे हैं। अध्यापिकाओं का प्रेम से पढ़ाना से लेकर दोस्तों का चिढ़ाना, तो कभी किसी गलती पर डांट खाना। हर वो लम्हें जहां हमने दोस्तों के साथ, कुश्ती लड़ी तो कभी छात्रावास में तकिए की लड़ाई। हर वो पल जो हमने इस टोरियन परिवार के संग गुजारे हैं वो। हमारे दिल के कोने में हमेशा के लिए बस चुके हैं। इसी प्रांगण में मैंने कई नए खेलों का अनुभव किया, घुड़सवारी से लेकर तीरंदाजी व अन्य।

इसी विद्यालय में मुझे छात्र संघ का अध्यक्ष बनने का अवसर प्राप्त हुआ। जिस कारण मुझे, स्वयं में कई नए गुणों को निखारने का मौका मिला। एवम् यह भी सराहनीय था कि मुझे इस विद्यालय ने जो कुछ भी दिया, मैंने विद्यालय के प्रति अपनी सेवा भावना व्यक्त करने का मौका प्राप्त हुआ।

इन चार वर्षों की यात्रा मेरे में के जिस कोने में स्थापित हुई है वो मुझे सदैव हर्ष उल्लास की ओर के जाता है और ये विद्यार्थी जीवन का अंत देखते - देखते चार वर्षों में खत्म होने को आया है।

हेड बॉय
सुकृत कत्रियार, XIIA

Perfectly imperfect

Today I was wondering if life's
Only about knowing what you're
Going to do next.

Our mind is a dangerous little thing!
It's something which can lead us



Into an intoxicating journey or it
can escort us to something very vicious.
All of us over think sometimes,
But I guess it only takes us to a
World full of doubts.

Us being humans are very querulous
Creatures. Us being humans are
Extremely fragile.

Cause once we are broken from
the inside, it takes a whole
Lifetime to get back up.

I feel we are gallant , not when we joust
Something or someone
We are dauntless when we stop
our minds from over thinking.

We are brave
When we overcome the pain.

Saanvi Jain, X B



A Girl Child is God's Gift

Girls are treasure
to one's family,

Girls are moral strength
to the family

Girls are the future
of every nation

Girls need a little amount
of care,

A handful of warmth,

A heart full of love,

Education to girls,

Will lift the family.

Let the girls also be
smiling and happy.

Rajnandni, Grade VI



मेरा विद्यालय

स्कूल का अर्थ है - 'विद्यालय',
जिसे हम कहते हैं - विद्या का आलय।

यहाँ पर होता है गुरु और छात्रों का वास,
जहाँ पर हर पाठ है खास।

यहाँ से मिलती है हमें शिक्षा,
जिसके कारण मिलती है हमें प्रतिष्ठा।
मिलती है यहाँ खेल-कूद, संस्कार और ज्ञान,
करना सीखते हैं इससे बड़ों का सम्मान।

करते हैं खूब मौज-मस्ती,
यदि पढ़ाई न करें तो आती है विपत्ति।

आते हैं अलग-अलग लोग यहाँ,
मिलकर बनाते हैं एक जहाँ।

“यहाँ से होती है - जिदंगी की शुरुआत,
बाद में यही दिन आते हैं बहुत याद”।।

प्रियांशु कुमार, IX B



घमंडी मोहन

मोहन एक बड़ा ही होनहार बच्चा था। वह प्रतिदिन सबसे पहले उठकर नित्य कर्म से निवृत्त होकर विद्यालय जाने से पहले अपना पाठ ईमानदारी से पढ़ता था। वह अपनी कक्षा का सबसे ईमानदार छात्र था। उसे समय-समय पर विद्यालय की तरफ से कई पुरस्कार भी मिले थे। विद्यालय के सभी बच्चे उसे बहुत पसंद करते थे।

परंतु धीरे-धीरे समय के साथ उसे अपनी काबिलियत का घमंड होने लगा। उसकी अनुशासनहीनता बढ़ने लगी, वह बड़ों की इज्जत करना भूल गया।

एक दिन की बात है मोहन की परीक्षा नजदीक आ रही थी। तभी किसी शिक्षक ने उसे फिर से परीक्षा में अच्छा कैसे करें इसका सुझाव देने लगे, पर मोहन उनका मजाक उड़ाते हुए वहाँ से चला गया। यह बात शिक्षक को बुरी लगी उसने मोहन से कहा इतना घमंड करना ठीक नहीं है। पर मोहन फिर भी लापरवाह बना रहा।

कुछ महीने बाद मोहन के बोर्ड की परीक्षा थी। सभी बच्चे दिन-रात एक करके पढ़ाई करने में जुट गए थे सिर्फ मोहन को छोड़कर, क्योंकि मोहन को लगता था कि उसे सबकुछ आता है। अतः वह मस्ती करके अपना समय बर्बाद करने लगा।

इसका परिणाम यह हुआ कि जब परीक्षाफल निकला तो मोहन बुरी तरह से फेल हो गया। बच्चे उसका मजाक बना रहे थे। आज मोहन को बहुत बुरा लग रहा था। वह वहाँ बैठकर जोर-जोर से रोने

लगा। तब वही अध्यापक उसके पास आए और कहने लगे कि मोहन अगर तुमने मेरी बात मानी होती तो तुम्हें यह दिन नहीं देखना पड़ता।

मोहन को अपने किये पर बहुत पश्चाताप हो रहा था। अध्यापक ने उसे फिर समझाया कि तुम असफलता से मत घबराओ। असफलता ही सफलता की पहली सीढ़ी है।

मोहन को अपने शिक्षक की बात समझ में आ जाती है और वह उसी समय फैसला करता है कि अब वह कभी भी समय बरबाद नहीं करेगा। फिर दोनों घर की तरफ रवाना हो गए।

अगले वर्ष मोहन परीक्षा में 99% अंक से पास होता है। वह भागकर अपने अध्यापक के पास जाता है और उनके चरणों में गिरकर आँसू बहाने लगता है। शिक्षक भी उसे उसके स्वर्णिम भविष्य के लिए बहुत सारा आशीर्वाद देते हैं।

समय के साथ मोहन बहुत बड़ा आदमी बन जाता है, मगर अपने उस अध्यापक को नहीं भूलता, जिन्होंने उसे सही रास्ता दिखाया था।

निशांतनील, VII A





Butterfly

Carrying the rainbow of colours,
Flying from flower to flower,
Nothing to think, no worry,
No burden of life to carry,
Amidst the glory of nature ,
The brightest and glowing creature,
Oh the butterfly I want to be....
The flower would surrender for a kiss,
The nectar of heaven I would not miss.
Beaming with glow of happiness,
No pinch of thoughts for sadness ,
Freedom and peace, love and grace
A life of beautiful I want to embrace!!

Malak Hassan Khan, V A



Some Good Advice

A little more of patience ,
A little more of devotion,
A little more of tolerance,
A little more of emotion ,
A little less of greed,
A little less of pride,
A little less of anger,
A little less of strife.

If you will follow this advice my friends you will make
this world a better place and lead a better life

Anuksha Kumari, V A

प्रकृति

अनमोल एक शब्द, जिसकी कहानी है अतुल्य
यही है हमारी प्रकृति, सबसे बहुमूल्य।
जहाँ देखो वही मिलेगा तुम्हें खुदरता
मने आज मनुष्य है इस वातावरण से लड़ता।
कुद अनोखा ही पाया इस वातावरण में
चिड़ियों की चिड़चिड़ाहट में, सूरज की किरण में।
प्रकृति के कारण भद्र संसार है भिन्दा,
इसे बर्बाद कर न करी हमें शर्मिन्दा।
इसे बचाने की कर रहे हम तमसे धिन्ती,
क्योंकि कम ही जर है पृथ्वी की गिनती।
वृक्ष ना ही तो दूध जाड़ो करीबी साँसें,
कल उठोगी, तो मिलेगी फनाई
हुई हजारों सारी।

अनुभव मिश्रा
कक्षा - नवम 'अ'



Hi ! I am Chatterbox, Aarush

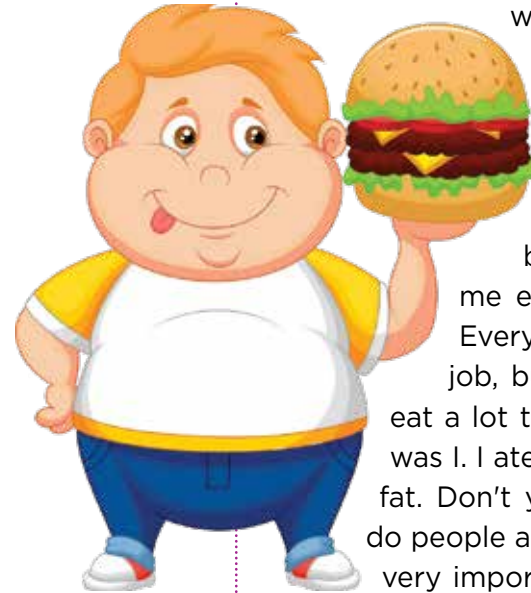
Here's a little from me

I was surfing through the internet and I came across a lady who was talking about herself she was telling people her stories about how she deals with people who make fun of her as she was so thin and that is when I decided the topic for my write up, which will be humorous, so as everybody has seen me in the school and knows, how fat I am. My friend call me 'Aalu' which means potato. Because I am fat I never have felt bad because every time they call me e Aalu I remember French fries. Everyone thinks being fat is an easy job, but I don't think so. You have to eat a lot to be fat. As all are born thin so was I. I ate all kinds of junk food just to be fat. Don't you think being fat is fun. Why do people always want to be thin I think it is very important to be healthy whether you are fat or thin.

Thank you

From a happy, fat but healthy

Aarush Mehta, V A





Hero



We entered the house breaking in through the front door
The smoke from inside gushed out
It would have helped if we had time, but we had no more
“We couldn’t lose another life”, in our minds was no doubt
Just as we were searching through the house
We heard a loud cry from the upstairs room
I rushed upstairs as fast as I could
Just in time to save a little girl from her untimely doom

However, it doesn’t end so happily as it always seems
Our minds were full of screams
The girl had been in the fire for too long
And now her life was on the rope
We quickly rushed her to a hospital
Then, all we could do was hope
The girl was saved by the doctors,
But I know the distance between her and death was too narrow

Without thinking about it, not a day goes
If the call hadn’t come
What would have happened, no one knows
But once in a while I smile
Knowing, that day we became the girl’s true heroes.

The Light of The Dawn

As the morning light first broke
We sat down on our beloved lawn
It was the scene to be spoken of
For me, the most beautiful dawn

Out of the night we came
We saw the sun shining bright
In our hearts was the flame,
In our eyes was the light

We were the ones standing there
Changing the lives we had drawn
We came out the place ‘nowhere’
Led by the light of the dawn



The Stars

My little girl asked me a question
“What are the dots in the night sky”
“The dots living way far”
“The dots you call the stars”

I said, “That’s a question for you
to ask”, hiding my confused face
under a mask In a gloomy voice I
answered “They hide in them the
things unheard”

“They are the places for us to rest,
the places for us to be, the graves
that mark our death, our beauty for
everyone to see”



Prashast Paul Bhengra, VIII A



INVISIC

There once was a girl named Rose, She was beautiful and had blue eyes. She had blonde hair and had a wonderful future ahead of her. She always wanted to be invisible so she woke up and said: "I wish, I was invisible". There was a spark in the air and a fairy appeared. She started to speak "Hello Rose. Your wish is my command. My name is Amanda and I am here to tell you that you are so kind that I get to give you invisible powers. You are invisible all the time just when you say "Invisic".

Good-Bye!" Rose had a million questions but the fairy was gone. She didn't believe the fairy she knows the fairy was a liar. But it was tempting to try so she said "Invisic" She became invisible. Rose couldn't believe it. She received a call from a friend later. Her friend said "I'm going to a party can you help me get ready "Rose told her "Come over to my house". Rose didn't want to help but she didn't open the door her friend would think she wasn't at home. The plan worked perfectly! But little did Rose know, the fairy took away Rose's powers and would never return them. This taught Rose to always use anything for good.

Sanika Karna, Grade V A



A noun is something or someone, In writing, it's what we are, it could be anything really, even the smelliest car, Say goodbye to a noun, say hello to pronoun

I, he, she, it, we, blah..blah..blah..,You are one I am one,

An example: You laughed ha..ha..ha..,

It describes a noun ,

it's an adjective, beautiful, wonderful and many more

They are very precise and selective.

Now comes verb,

Example: I'm moving like a robot, please complete the sentence,

What about adverbs?

Have you forgotten me?

I will describe verbs, forever, quickly, slowly, extremely.

Hello, preposition

You tell me where you are,

We really use you a lot,

No matter how far,

I am a conjunction

I join hands with words and sentences,

It's my job to join them together; their wish is my command,

I am an interjection,

I give a strong feeling,

You can use me with exclamation marks

I am here to help you speak and write what's up in your mind!

Sanika Karna, Grade V A





ANNUAL DAY FUNCTION

Symphony Night 2019

Symphony Night at Taurian World School is the culmination of the students' year-long learning which was celebrated on 20th December this year. The theme was Al WATAN- My India My Pride.

It was an evening of celebration and the occasion was graced by our respected Chairman Mr. Amith Bajla, our Principal Dr. Subhash Kumar other dignitaries and our dear parents. We had Shri Kariya Munda, Former Lok Sabha Speaker, as our Chief Guest and Mr. Siddharth Jaiswal, Social Worker and CEO Business Planning & Development, Birsa Agricultural University, as Guest of Honour who were greeted by our Chairman and Principal and escorted to the amphitheater by the school Horse riding team and our school band.

The event unfolded with the lighting of the lamp, amidst chanting of shlokas and Felicitation of the Guests followed by Choir presentation. Thereafter the Principal, Dr. Subhash Kumar extended a warm welcome to all the dignitaries and read the annual report highlighting the achievements of the academic year. The students conveyed their gratitude for the nation through a vibrant welcome dance, performed on Instrumental song of Vande Mataram.

The English play "Remember Caesar" revolved around the ides of March. A dance sequence: A Day in Our Soldiers Life was dedicated to our brave soldiers. The little ones of LKG, UKG and Class I put together a performance dancing to honour the hardships and obstacles they face to protect the country with perseverance, determination and courage. Followed by a hindi play, 'Zindagi Sarhad Ki'. In our country India, we have many UNSUNG HEROES; dances from five states Jharkhand, Maharashtra, Rajasthan, Punjab and Bengal showcased their sacrifices during the freedom struggle.

The Chief Guest encouraged the students in his speech. The function concluded with the presentation of the Grand Finale, vote of thanks followed by the National Anthem.

























HAPPY FACES

REACTIONS OF PARENTS DURING IN-HOUSE OVERNIGHT ADVENTURE CAMP

“Awesome - Feel Re-born
& Rejuvenated”

— Dr. Vijay Kumar
F/o **Mast. Kanha Shrey**, Grade X

“Super Amazing Camp!
Extremely thrilling, safe &
well organized! Couldn't
have imagined getting
this in Ranchi!”

— Ruchi Jhawar
M/o **Mast. Atharv** (Grade I) &
Miss Ananya (Grade III)

“Outstanding ...
arrangements with all
safety measures. Lovely
atmosphere all together”

—Mr. Arijit Mondal
F/o **Mast. Ritojit Mondal**

“It was truly an amazing
experience. Our kids
couldn't have got
something better in
Ranchi. Thank you so
much for organizing this
camp. Amazing work by
the TWS Family”

— Mrs. Shradha Modi
M/o **Mast. Aksh Modi**, Grade I

“Awesome experience,
Great Fun for both kids
and parents - Keep going”

— Mrs. Subina Rathi
M/o **Mast. Sunand Rathi**, Grade V

“Thrilling & Exciting - Felt
Rejuvenated”

— Mrs. Vijayeta Panjiyar,
M/o **Mast. Rajveer Panjiyar**, Grade IV

"This was an exciting fun-filled experience. I am so glad I was able to participate. From start to finish, the event was well planned. But, the best part was that all activities were 100% safe. Thanks TWS"

— Mr. John Paul
F/o **Mast. Silas Paul**, Grade I

"Great Job! Hats off to such a great effort. Very energizing & well coordinated. Looking in future for much more :) "

— Mrs. Nirmala
M/o **Mast. Aiden Ewan**, Grade II

"It was a mind blowing experience, very well organized. Hats off to the Adventure camp team and the school. Proud to be a part of this family."

— Mrs. Puja Jaiswal
M/o **Miss Vaneesha Jaiswal**, Grade I

"Had an Amazing Experience!! Together with Family - its really gr8 to do all sorts of fun & adventurous activities!!"

— Mrs. Neha Pathak
M/o **Mast. Kriyang Pathak**, Grade I

"It is a right time to say you thanks, for your loving and caring nature for the Hostel Girls because they come from different parts of the country. I am also very glad that you always interact with them like your daughters and also enhance them to keep the pride of TWS high in the line of physical activities, discipline, kindness as well as academic performance.

—Ahmad Ekbal
F/o **Atifa Ekbal**, Class VIII-A

“Your friends here in Taurian World School boarding are your friends forever.

Grade 10 STUDENT

“Boarding at TWS is a community where everyone pulls together... it is a great investment for the future.

Grade 9 STUDENT

“I find boarding at TWS, a great place to live and have been here for six years. What makes it special is that the staff are actively engaged in your life and are happy to help with any troubling issues, it is also nice to banter with them. It is also a good opportunity to meet people from other backgrounds and learn more about their culture, of course, having fun as well. I'm proud to call Taurian World School as my second home.

Grade 11 STUDENT

“Boarding is good because it taught me how to make friends.

Grade 8 STUDENT

“In TWS boarding, friends become family. People who are strangers in Year 1 are family in Year 4. Staff become people you can trust with anything

Grade 11 STUDENT



BOARDING LIFE

Message from Boarding Coordinator

Welcome to the Boarding Department

Boarding is the 'heartbeat' of Taurian World School and it is my aim to make it a 'home away from home' for all the students who reside here. It is a special, unique environment, rich in culture and diversity, which prepares students for the world at large.

Boarding has always been central to the life of Taurian World School. TWS Boarding requires a student to take responsibility for their own life and to get on with a community of other people. It also provides them with a secure base and a focus of loyalty in a large school, as well as an opportunity for exercising responsibility and leadership in a community.

My relationship with the students is a very fortunate one – neither a father, nor a teacher but something unique in between. – This leads to a triangular relationship between home, school and student – where all lines of communication are open and clear.

This yearbook will hopefully give you a flavour for life in School House, and any relevant information. Although it cannot fully portray the feeling of the students.

As a co-ed boarding school, Taurian World School is committed to providing a broadly-based education designed to enable the students to discover their strengths, and to make the most out of their talents within TWS and beyond. It is our belief that the experience of living in a boarding community engenders respect for individuality and the difference of others. We want all boarders to be happy during their time at Taurian World School.

Mr. Rajeev Ranjan



The school organizes Hostel parties to make it a unique, exciting and memorable night to remember. It is delightful to see all boarders, academic and administration staff staying on campus, gather for an action packed evening of song, dance and drama. The students mesmerized the audience with their performances. This is followed by the Hostel and Best Student Award Ceremony. The awards are given to the best hostels and the best student in each hostel. The following criteria is used to rate the student(s) for their overall holistic development.

1. Daily hostel performance. This accounts for 60% performance in the areas of:

- **General behavior** : Good conduct and respect for self and other
- **Hostel & grooming checklist:** Good personal grooming, maintaining personal belongings and discipline
- English communication

2. Weekly Academic Performance. The Academic Coordinators send in weekly performance reports which accounts for 20% performance in the areas of:

- Homework completion
- Academic performance
- Discipline in the class
- Participation in academic activities
- Appreciation from Teachers

3. Weekly co-curricular Performance. The Sports Coordinator send in a weekly performance report which account for 20% performance in the areas of:

- Discipline on the field/venue
- Active participation in daily activities
- Proper handling of equipment and sports facilities
- Participation in any school/state/national level activity
- Achievement in any inter house/school/state/national level activity

Students are allowed to make and receive calls to their parents between 1:00 PM and 2:00 PM every Sunday.

DAILY SCHEDULE

SUMMER				WINTER			
Time	Activity	Duration	Venue	Time	Activity	Duration	Venue
5:30AM	Wake up			6:30AM	Wake up		
Wake up bell 5:30AM, 5:35AM and 5:40AM. Students must leave their hostels for morning PE along with their respective wardens				Wake up bell 6:30AM, 6:35AM and 6:40AM. Students must leave their hostels for morning PE along with their respective wardens			
6:00AM TO 6:30AM	Morning PT	30 MIN	Cricket Ground	7:00AM TO 7:30AM	Morning PT	30 MIN	Cricket Ground
Line up and attendance. Students to be disperse for allotted activity with the respective coach in-charge. Students to leave for the Ground 6:30AM				Line up and attendance. Students to be disperse for allotted activity with the respective coach in-charge. Students to leave for the Ground 7:40AM			
6:30AM TO 7:30AM	Milk, Bath and Change	60 MIN	Milk at Dining Hall	7:45AM TO 8:30AM	Milk, Bath and Change	45 MIN	Milk at the Play Ground
Milk to be supervised by respective wardens. Students must report to their respective hostel by 6:55AM				Milk to be supervised by respective wardens. Students must report to their respective hostel by 7:45AM			
7:30AM TO 7:40AM	Line up and Inspection	10 MIN	Outside respective hostel	8:30AM TO 8:40AM	Line up and Inspection	10 MIN	Outside respective hostel
Students must make their beds and lay the bed cover on properly before leaving. Laundry should be kept in the laundry bag and left by the side of their respective beds. Inspection to be done by the respective wardens as per the checklist. Students to move in line to the academic block under the supervision of their respective wardens. Hostel to be locked and no students to be permitted in till 3:10PM unless with due written permission of their class teacher.							
7:45AM TO 3:10PM	ACADEMICS		Academic block	8:45AM TO 3:10PM	ACADEMICS		Academic block
3:20PM TO 3:55PM	Rest	35 MIN	Hostel	3:10PM TO 3:40PM	Rest	30 MIN	Hostel
Students to report max by 3:10PM to their respective hostels. Hostel to be locked once the students are inside their hostel. No other activity except rest should take place during this time							
4:00PM TO 5:30PM	Sports	90 MIN	Ground	3:45PM TO 5:00PM	Sports	75 MIN	Ground
5:30PM TO 6:00PM	Snacks	30 MIN	Dinning hall	5:00PM TO 5:30PM	Snacks	30 MIN	Dinning hall
6:00PM TO 6:55PM	Free Time	55 MIN	Hostel	5:40PM TO 6:30PM	Free Time	50 MIN	Hostel
7:00 PM to 8:00 PM	School Prep Classes	60 MIN	Academic block	6:30 PM to 7:45 PM	School Prep Classes	75 MIN	Academic block
8:00PM TO 8:30PM	Dinner	30 MIN	Dinning hall	7:50PM TO 8:20PM	Dinner	30 MIN	Dinning hall
Students to leave the dinning hall sharp by 8:35PM				Students to leave the dinning hall sharp by 8:25PM			
8:40PM TO 9:00PM	Milk and Laundry	20 MIN	Hostel	8:30PM TO 10:00PM	Milk and personal time	90 MIN	Hostel
9:00PM TO 9:30PM	English News	30 MIN	Hostel				
9:30PM TO 10:00PM	Personal Time	25 MIN	Hostel				
Students must use this time to: *Polish their shoes *Arrange their cupboards, sleeping area and laundry *Pack their bags according to the time-table							
10:00PM	LIGHT OFF			10:00PM	LIGHT OFF		
Wardens will do the check of cupboard and bags of each students before the light off							



Mrs. Rosetta Valarie David



Mrs. Maya Devi



Mr. Adarsh Kumar

My journey in Taurian World School is from its inception, in 2008. I joined as a warden for girls. Since I come from a large family, I was aware of what I was stepping into. As I look back, it seems only yesterday I put foot into this wonderful place. The young hearts that I nurture, have made me forget time. We all know that “health is wealth”, and I’ve found it. Here-with the early morning P.T. and the serene beauty of this green campus, I have never had a dull moment. Here I have a home away from home. I have the very same experience anybody would have at home, looking after children and sending them to school. It’s such a joy to see your children come back home with certificates and awards. But I must tell you, that the only difference is that I have the privilege of staying on the campus with my family, my child’s here on campus.

I feel honoured for being part of Taurian World School. My work as a warden is to make sure that every student under my care gets my full attention so that they can have the best experience at Taurian. My first priority is that students should stay safe, sound and healthy. I make an effort not only to provide students a neat and clean environment but also comfort so that they feel they are not away from their home, A home away from home atmosphere helps the Taurian boarding school to rejuvenate positively. Students share their personal problems with me and I try to solve the problem and also motivate them to study hard and also to take part in the activities. Each student is equally valuable and is attended with care and affection keeping in mind that they inculcate, the values of self discipline, self confidence, time management. Boarding at Taurian is about developing and nurturing the individual talents in a well disciplined and closely monitored environment. I feel happy working with Taurian World School.

At Taurian World School we understand how important it is for a child to have a loving and caring environment specially at school and more so at boarding school. With full time facility and coaches residing in the hostel premises, the school ensure that students remain safe and disciplined always maintained in a caring and nurturing environment. All staff here work extremely hard to make sure that every child is well looked after and I am honoured to be a part of this. Hostel life is the best life which changes the students’ life style. They start a new life here. They make new friends. They enjoy hostel parties, outings and functions at Taurian World School. Enjoy the small things in life... for one day you will look back and realize they were the big things. Sleep through the nights that turned into mornings with the friends that turned into family.



Mr. Ashish Sharma

I am to be the primary adult presence in their lives at school, a parent-substitute in whom they will instinctively seek to invest the 'holding role' that they need, especially the newer, less self-assured boys. Even the more independent, older ones or those who exude an air of boisterous self-assurance are aware of me, as a 'restraining presence'. This aspect of my presence in their lives has immediate value in providing them a context within which their energies and impulses may find appropriate channels of expression. My contact with these boys begins when I acknowledge that I indeed have this restraining and channelizing role, with my willingness to exercise it. By making the boys clearly aware of this, I provide them with their first form of security. For the 'rough and tumble' of living amidst diverse personalities of different ages does need the restraining hand of an older person.



Mr. Rakesh Kumar Jha

Being at the pastoral care department of TWS is an amazing experience for me where I have got a lot to teach and learn from the young and innovative minds of the nation. The residential life at Taurian offers a child more than just a residence. We ensure that our students get a holistic development through various activities which are conducted at regular intervals with a child-centric approach in order to boost the leadership qualities within a student. To nurture every student's personality a Hostel Award Ceremony is conducted on a monthly basis wherein every aspect of a student is judged with the best one being awarded for his hard work and weak points of a child being identified to ensure proper grooming of every child in order to turn his inabilities to his strengths. Innovation driven programs are organized to bring out the hidden talent within every child and provide them with a platform to harness it. Apart from providing a comfortable stay of international standards with the state of the art infrastructure, we at TWS ensure round the clock supervision and safety of a child.

HOSTEL PARTY

The anxiously-awaited and much demanded Hostel Party for the Boarders of Taurian World School was held on Saturday, 3rd August 2019 in the schools campus.

The atmosphere was full of excitement and festivity as the children, dressed in their theme based outfits, started gathering in the assembly hall after having mouth-watering starters.

The party started with a prayer followed by DJ Music on the background and children dancing to the beats.

This year, Mr. Rajeev Ranjan, the Boarding Coordinator introduced a new way of partying for his students.

He gave a topic to each hostel and asked them to prepare for the party (like dance, music or drama acts) according to their themes.

The themes given to the students were:	
Hostel A	Special Needs Children
Hostel E	The Golden Frame - A novel written by R.K. Laxman
Hostel F	Old Age Home
Hostel G	Life of Soldiers
Hostel H	Swatch Bharat Mission
Hostel I	Saving Water

A feeling of home away from home was felt in the air as the students enjoyed to the fullest.

Dr. Subhash Kumar, Principal, in his speech, held the efforts of the students in high regard, as the student themselves took the reins in their hands in preparing for this party. He recognized the talent of the students and admired each and every student for their creative thinking, leadership qualities and a well-planned execution.

The party ended with a delicious and succulent dinner.







JANMASHTAMI

Sweeter than honey, tastier than curd, pleasanter indeed than any happiness and joy is the company, is the power of the name of Krishna. The birthday of Lord Krishna is celebrated with great devotion and enthusiasm, on this Janmashtami day, in India.

On Saturday, 24th of August 2019, the boarding students of Taurian World School celebrated Janmashtami with great vivaciousness. First thing in the morning they geared up for hosing down the stable and dairy farm as part of Shramdaan Activity on this day. After cleaning the cow shed, they unsoiled themselves and had a sumptuous lunch. Later in the evening, the boarders and the resident teachers gathered in the assembly hall for a Bhajan Sandhya, a splendidly colorful program was organized by the Music Department.

An awareness on Janmashtami, the mythological stories on Krishna, Radha, Kansh – through plays and narrations; were also presented.

KITE FLYING



SARASWATI PUJA





ART GALLERY



ARTI-IX-B



ANISHA RAJ
IX-B



ATIFA IX-A



LAKSHYA GUPTA
IX-A



PRADAT 3E



RAKSHAT-X-A







GROUP PHOTOGRAPHS



Dragon House



Griffin House



Phoenix House



Unicorn House



Progress Learning Centre

Standing 1st row (left to right) : Ayush Kumar, Hrishita Atri, Akshat Banerjee, Shryash Mich Kullu, Ahaan Prasad, Vibhu

Sitting (left to right) : Mr Samresh Singh, Ms Sharmila Chatterjee, Dr. Subhash Kumar (Principal), Ms Swati Sarkar (Coordinator-Primary), Akshita Roy



Grade L.K.G. and U.K.G.

Standing 1st row (left to right) : Rudra Raj, Suzanne Roshni, Krishna Varadarajan, Ishanvi Gupta, Ankit Karmakar

Standing 2nd row (left to right) : Riaan, Harshavardhan Das, Ayaan Jain, Nitya Bansal, Anurag Oraon, Supriya Kumari,

Sitting (left to right) : Ms Sima Das (Class Teacher), Ms Shweta Chopra, Dr. Subhash Kumar (Principal), Ms Swati Sarkar, (Coordinator-Primary), Ms Sunita Sinha

Absentees: Akshat Sarawgi (UKG), Smita Prakash (Faculty)

Grade I

Standing 1st row (left to right) : Yashvardhan Sisodia, Vanessa Lakra, Arsh Sahay, Aarush Kejriwal, Ansh Raj, Evelyn Sophia Paul, Mitrika Mondol

Standing 2nd row (left to right) : Pranab Mishra, Belaku, Annsh Palriwal, Surya Pratap Singh, Ansh Kumar, Viraj Jain

Sitting (left to right) : Ms Shatabdi Roy (Class Teacher), Dr. Subhash Kumar (Principal), Ms Swati Sarkar (Coordinator-Primary), Ms Sneha Dabbiru

Absentees: Arnav Singh



Grade II

Standing 1st row (left to right) : Dabeet Singh, Hannah Sarah Bage, Amit Bhogta, Silas Charles Paul, Aadvik Raj

Standing 2nd row (left to right) : Aahaan Choubey, Ayushman, Ayaan Singh, Rudhir, Daksh Vignesh Choudhary, Kriyang Pathak, Aksh Modi

Standing 3rd row (left to right) : Yuvraj Singh, Lawsen Bhogta, Ranveer Panjiyar, Jaykant Bhogta, Sasha Angel Bharti

Sitting (left to right) : Ms Udit Chakraborty (Class Teacher), Ms Swati Sarkar (Coordinator-Primary), Dr. Subhash Kumar (Principal), Ms Swati Paul

Absentees : Atharv Jhawar





Grade III

Standing 1st row (left to right) : Naman Bansal, Aryan Choudhary, Yash Raj, Lakhshya Raj

Standing 2nd row (left to right) : Ansh Prashar, Anamika Kumari, Monika Kumari, Dushyant Neel, Vaneesha Jaiswal, Sampoorna Mukherjee

Standing 3rd row (left to right) : Kashish Sen Bhogta, Ramdhan Sarawgi, Mayank Patel, Priyanka Kumari, Aashvi Kashyap, Vinisha Abhishek Singh, Prashant Kumar, Aiden Ewan Singh, Virat Singh

Sitting (left to right) : Ms Sadaf Rahman (Class Teacher), Dr. Subhash Kumar (Principal), Ms Swati Sarkar (Coordinator-Primary), Ms Rimjhim Mukherjee

Absentees : Ahaan Budhia



Grade IV

Standing 1st row (left to right) : Rishab Raj, Aaraush, Shwet Raj

Standing 2nd row (left to right) : Om Kumar, Urvi Chakraborty, Vea Sarawgi, Ayaan, Satyam Ghiriya, Bedant

Standing 3rd row (left to right) : Uttpal Sharma, Samrat Singh, Jivan Jyoti, Ananyaa Jhawar, Vivaan Choubey, Vansh Palriwal, Kiara Samanta, Pranjali

Sitting (left to right) : Ms Richa Choudhary (Class Teacher), Dr. Subhash Kumar (Principal), Ms Swati Sarkar (Coordinator-Primary) Mr. Ritesh Gupta

Grade V A

Standing 1st row (left to right) : Yuvraj Priyadarshi, Pavneet Singh Dua, Renea Kaur Sidhu, Divyansh, Shivay Narayan

Standing 2nd row (left to right) : Shyam Krishna, Shauyra Singh, Pratap Jay Shankar , Anushka, Malak Hassan Khan, Rajveer Panjiyar, Aarush Mehta

Sitting (left to right) : Ms. Sujata Singh (Class Teacher), Dr. Subhash Kumar (Principal), Ms Swati Sarkar (Coordinator-Primary), Ms. Taniya Ghosh



Grade V B

Standing 1st row (Left to Right) : Jai Arya, Krish Vaibhav, Ranveer Singh, Sonali Kumari, Pratik Pradhan, Parth Sarthi, Harsh Kumar

Standing 2nd row (Left to Right) : Samridhi Tiwari, Alankrit Minz, Phool Sakha, Aeron Sarifa, Rishabh Vaibhav Lohot, Sanika Karna, Abheek Sinha

Sitting (left to right) : Mr Rajesh (Class Teacher), Dr. Subhash Kumar (Principal), Ms Swati Sarkar (Coordinator-Primary), Mr Ogný Boka Armel Yapi





Grade VI A

Standing 1st row (left to right) : Arsh, Aryan Yadav, Hardik Kumar

Standing 2nd row (left to right) : Harsh Mishra, Akshat Kumar, Jyoti Singh, Kumar Jeet, Vidhi Jain, Shrijan Singh, Sunand Rathi, Adarsh Kumar, Rajnandani

Standing 3rd row (left to right): Prashant Kumar, Deep Sakha, Thiravya, Avni Kejriwal, Vimla Kumari, Garima Shankar, Shashwat Chandra, Ankit Singh

Sitting (left to right) : Mr Vijay Paul (Co-ordinator-Middle School), Dr. Subhash Kumar (Principal), Ms. Shirle May David (Class Teacher)



Grade VII A

Standing 1st row (left to right) : Kshitiz Arya

Standing 2nd row (left to right) : Abhishek Kumar, Prakhar, Udit Prasad, Gopal Krishna, Kumar Tanishq, Asit Nagle

Standing 3rd row (left to right) : Nitin Sundar, Arsh Raj, Soni Kumari, Pearl Shreya Paul, Aditya Lohia, Pramila Kumari, Nishant Neel, Jasreet Kaur, Shashi Shekhar

Sitting (left to right) : Mr Vijay Paul (Co-ordinator-Middle School), Dr. Subhash Kumar (Principal), Mrs. Bela Prasad (Class Teacher)

Grade VII B

Standing 1st row (left to right) : Harshit Kumar, Ansh Ranjan, Chirag Kumar, Akshat Ayan Singh, Prince Gautam, Piyush Anand, Ratnam Dakshinamurti

Standing 2nd row (left to right) : Celestine Snehal Hemrom, Johana Bara, Namita Kumari, Angad Sharma, Sadique Irfan Siddique, Shristi Aanchal Kerketta, Shraish Sharman, Barkha Rai, Gungun Singh

Sitting (left to right) : Mr Vijay Paul (Co-ordinator-Middle School), Dr. Subhash Kumar (Principal), Mrs. Pooja Rai (Class Teacher)



Grade VIII A

Standing 1st row (left to right) : Sanath Singh, Shrujan Samanta, Gaurav Kumar, Shubham Kumare

Standing 2nd row (left to right) : Vishal Kumar, Saugandh Kumar, Shyam Singh, Anushk Kumar, Aditya Kushwaha, Kunal Behani, Sanskar Jaiswal, Shubham Choudhary, Rudransh Sinha

Standing 3rd row (left to right) : Prashasht Paul Bhengra, Archi Kumari, Antra Chawla, Tarunika Singh, Tejas Gyanesh Choudhury, Sibtain Khan, Amrit Singh, Muskan Kumari, Joshua Bage, Biswajeet Banerjee

Sitting (left to right) : Mr Vijay Paul (Co-ordinator-Middle School), Dr. Subhash Kumar (Principal), Mr. Durgesh Singh (Class Teacher)





Grade VIII B

Standing 1st row (left to right) : Pragati Manjhi, Arsh Anant

Standing 2nd row (left to right) : Cyrus Patel, Vansh Kirti Kujur, Lakshendra Singh, Pranav Verma, Rajdeep Modi, Shashi Kumar, Aarav Chawla, Adarsh Raj, Sameer Khan

Standing 3rd row (left to right) : Anurag Malve, Nishant Kumar, Aveek Basu, Gaurav Srivastava, Jai Singhee, Akshat Raj, Aarjav Vijay Chowdhary, Shashank Jaiswal, Aditya Poddar

Sitting (left to right) : Mr Vijay Paul (Co-ordinator-Middle School), Dr. Subhash Kumar (Principal), Mr. Arunangshu Choudhary (Class Teacher)



Grade IX A

Standing 1st Row (left to right) : Raunit Pratham, Lakshya Gupta, Shreyas Karna, Gauri Archita, Yash Kumar, Atifa Ekbal, Aarav Budhia, Vishal Kumar, Kriti Toppo, Rahul Toppo, Bishwaroop Banerjee

Standing 2nd Row (left to right) : Sandeep Kumar, Amleshwar Prasad, Anubhav Mishra, Srishty Agrawal, Ananya Singh, Yashwant Kumar, Sayantan Arya, Ayush Poddar

Sitting (left to right) : Mr. Pradeep Mishra (Coordinator - Senior School), Dr. Subhash Kumar (Principal), Mr. Chandan Singh (Class Teacher)

Grade IX B

Standing 1st Row (left to right) : CS Abhinav, Rahul Kumar, Shwheat Kumar

Standing 2nd Row (left to right) : Ishan Diwedi, Akshat Jaiswal, Sumehra Parween, Harsh Tejaswi, Avichal Malve, Anmol Singh, Srijan Sahu, Shubham Priyadarshi

Standing 3rd Row (left to right) : Harsh Srivastava, Priyanshu Kumar, Aarti Kumari, Binita Kumari, Vansh Jaisuka, Yash Samuel Tigga, Ateeksh Anand, Anisha Raj, Aryan Abhishek

Sitting (left to right) : Mr. Pradeep Mishra (Coordinator – Senior School), Dr. Subhash Kumar (Principal), Mr. Pradeep Mishra (Coordinator – Senior School), Mr. Praveen Kumar (Class Teacher)



Grade X A

Standing 1st Row (left to right) : Md. Shaan Ahmad, Saksham Raj (Absent), Priyanshu Singh, Aviraj Suman (Absent), Siddharth Mog, Maaz Obaidur Rahman, Gyanu Kumar

Standing 2nd Row (left to right) : Nilesch Shaw, Bhavya Rai, Harsh Sundi, Joshua Bara (Absent), Khushi Choubey, Naman Tekriwal, Satyam Kumar, Priyanshu Kumar

Sitting (left to right) : Mr. Kaiffee Azam (Class Teacher), Dr. Subhash Kumar (Principal), Mr. Pradeep Mishra (Coordinator – Senior School),





Grade X B

Standing 1st Row (left to right) : Kartik Rai (Absent), Rajveer Pratap Singh, Aryaveer Pratap Singh, Farhan Jawed Khan, Abdullah Nayeem, Arghajit Mitra, Rahul Kumar Bhagat, Shivam Aryan

Standing 2nd Row (left to right) : Aksha Parween (Absent), Rakshat Kumar, Rameek Singh, Deepika Tudu, Saanvi Jain, Pradat Nelson Bhengra, Premaankit Das, Sambhav Jha, Attreyee Ghosh

Sitting (left to right) : Mrs. Nibha Singh (Class Teacher), Dr. Subhash Kumar (Principal), Mr. Pradeep Mishra (Coordinator - Senior School)



Grade XI

Standing 1st Row (left to right) : C.S. Raahav, Vezzu Venkata Revant, Atik Khan, Ehtesham Ali Haidar, Piyush Kumar, Harshal Aman, Arnold James Tigga, Harshit Saxena

Standing 2nd Row (left to right) : Ankit Kumar, Shreya Rai, Ananya Upadhyay, Anjali Kumari, Khushi Mohanty, Anushka Singh, Saurabh Srivastava, Pratham Singhee

Sitting (left to right) : Mr. Varadarajan (Class Teacher XI-C), Mr. Harsha Purtipli (Class Teacher XI-A), Dr. Subhash Kumar (Principal), Mr. Pradeep Mishra (Coordinator - Senior School), Mr. Md. Talkeen Danish (Class Teacher XI-B)

Grade XII

Standing 1st Row (left to right) : Anubhav Raj, Aman Kumar, Sukrit Katriar, Ritwik Raj

Standing 2nd Row (left to right) : Ayush Shandilya, Tejaswini Saraswati, Soumyabrata Basu, Aditya Raj

Standing 3rd Row (left to right) : Soumika Dutta, Anouksha Sarkar, Vishwajeet Bharti, Angad Anand

Sitting (left to right): Mrs. Sugita Mukhopadhyay (Class Teacher XII-C), Mrs. Jaya Mishra (Class Teacher XII-B), Dr. Subhash Kumar (Principal), Mr. Pradeep Mishra (Coordinator – Senior School), Ms. Priyanka Shukla (Class Teacher XII-A)



Band – Primary

Standing 1st Row (left to right) : Shwetraraj, Prateekpradhan, Anshprashar, Aryanchoudhery, Sanikakarna, Namanbansal, Parth sarthi

Standing 2nd Row (left to right) : Sampooran Mukherji, Monika Kumari, Ramdhan, Aiden Ewan Singh, Mayankpatel, Aanushka Kumari, Prashant Kumar, Viratsingh, Yash Raj,

Sitting (left to right) : Mr. Wilshan Kullu (Band Instructor), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)





Basketball - Primary

Standing 1st Row (left to right) : Sonali Kumari, Renea Kaur Sidhu, Shyam Krishna, Satyam Kumar Ghiriya, Om Kumar, Rishabh Raj, Krishh Vaibhav, Aarush Raj

Standing 2nd Row (left to right) : Urvi Chakarborty, Vaneesha Jaiswal, Anamika Kumari, Monika Kumari, Phool Sakha, Vea Sarawgi

Standing 3rd Row (left to right) : Kashish Sen Bhogta, Vannsh Palriwal, Priyanka Kumari, Aashvi Kashyap, Ananyaa Jhawar, Vinisha Abhishek Singh, Anuskha Kumari, Ramdhan Sarawgi, Jeevan Jyoti

Sitting (left to right) : Mr. Santosh Kr Singh (Basketball Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)



Cricket - Primary

Standing 1st Row (left to right) : Yuvraj Priyadarshi, Ranveer Singh, Ayaan, Arush Mehta, Pavneet Singh Dua, Shivay Narayan

Standing 2nd Row (left to right) : Rajveer Panjiyar, Pratap Jay Shankar, Samrat Singh, Vivaan Choubey, Virat Singh, Yash Raj, AnshPrashar, Aryan Choudhary

Sitting (left to right) : Mr. Zeeshan Bin Wasi (Cricket Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)



Football – Sub Junior Primary

Standing 1st Row (left to right) : Shwet Raj, Parth Sarthi, Shourya Singh, Pratik Pradhan, Yuvraj Priyadarshi

Standing 2nd Row (left to right) : Samridhi Tiwari, Naman Bansal, Uttpal Sharma, Sarifa Aeron Suleman, Prashant Kumar, Dushyant Neel, Lakshya Raj

Sitting (left to right) : Mr. Basudev Das (Football Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)

Archery

Standing 1st Row (left to right) : Sukrit Katriar, Atifalqbal, Anisha Raj, Celestine Snehal Hemrom, Ananya Upadhyay, Asit Nagle

Standing 2nd Row (left to right) : Anjali Kumari, Binita Kumari, Angad Sharma , Deep Sakha, Khushi Mohanty, Shristi Agarwal, Shashwat Chandra

Sitting (left to right) : Ms. Rajni Patro (Basketball Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)





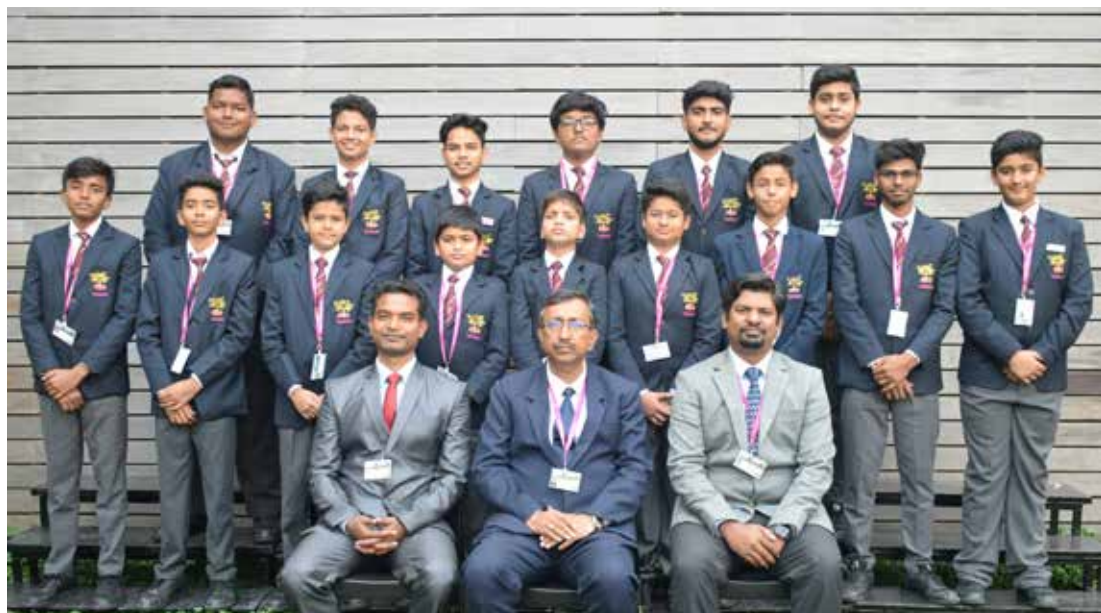
Bagpipe Band – Senior Group

Standing 1st Row (left to right) : Akshya Gupta, Sanath Singh, Avichal Malve, Shreyas Karna, Sameer Khan, Vishal Kumar, Rahul Toppo, Arghajit Mitra, Kshitiz

Standing 2nd Row (left to right) : Prakhar, Aryan Abhishek, Nishant Kumar, Shashank Jaiswal, Anurag Malve, Anubhav Mishra, Udit Prasad, Harshit Kumar, Sandeep Kumar, Harsh Tejeshwi

Standing 3rd Row (left to right) : Akshat Singh, Jyoti Kumari, Soni Kumari, Pramila Kumari, Aditya Lohia, Ankit Kumar, Namita Kumari, Kumarjeet, Adarsh Kumar, Sashi Kumar, Amleshwar Prasad

Sitting (left to right) : Mr. Wilshan Kullu (Band Instructor), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)



Basketball – Boys

Standing 1st Row (left to right) : Arnold James Tigga, Aarva Budhia, Vishwajeet Bharti, Shreyas Karna, Arghajit Mitra, Lakshya Gupta

Standing 2nd Row (left to right) : Shashi Shekhar, Kumar Jeet, Sadique Irfan Siddique, Aditya Lohia, Ankit Singh, Nishant Neel, Akshat Singh, Harshit Kumar, Udit Prasad

Sitting (left to right) : Mr. Santosh Kr Singh (Basketball Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)



Basketball – Girls

Standing 1st Row (left to right) : Tejaswini Saraswati, Soumika Dutta, Sumehra Parween, Vansh Kriti Kujur, Bhavya Rai

Standing 2nd Row (left to right) : Ananya Singh, Antara Chawla, Muskan Singh, Arti Kumari, Deepika Tudu, Gungun Singh, Tarunika Singh, Shreya Rai

Standing 3rd Row (left to right) : Rajnandni, Shanvi Jain, Vidhi Vikas Jain, Soni Kumari, Vimla Kumari, Avni Kejriwal, Thiravya Vardarajan, Garima Shankar, Namita Kumari, Johanna Sneha Bara, Jyoti Singh

Sitting (left to right) : Mr. Santosh Kr Singh (Basketball Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)

Sr. Sec Cricket – Under 14

Standing 1st Row (left to right) : C.S. Anubhav, Ishan Dewedi, Ratnam Dashnamurti, Kshtiz, Akshat Jaiswal, Bishwaroop Banerjee

Standing 2nd Row (left to right) : Arsh Anant, Kunal Vihari, Shyam Kumar, Ansh Ranjan, Tanish Kumar, Abhishek Kumar, Shubham Choudhary, Aarav Chawla

Standing 3rd Row (left to right) : Bishwajeet Banerjee, Akshat Kumar, Arsh Raj, Shriash Sharman, Akshat Kumar, Jai Singhee, Harsh Mishra, Nitin Sundar, Aditya Poddar, Pranav Verma

Sitting (left to right) : Zeeshan Bin Wasi (Cricket Coach), Dr. Shubhash Kumar (Principal), Joel Deepak Raj (Coordinator - Sports)





Sr. Sec Cricket – Under 19

Standing 1st Row (left to right) : Priyanshu Singh, Rahul Kumar, Aditya Raj

Standing 2nd Row (left to right) : Shweat Kumar, Shubham Priyadarshi, Rahul Kumar Bhagat, Ankit Kumar, Gaurav Kumar, Vishal Singh, Vizzu Venkata Revanth, C.S. Rahav

Standing 3rd Row (left to right) : Avichal Malve, Harsh Tejeshwi, Shashi Kumar, Anubhav Mishra, Ateeksh Anand, Priyanshu Kumar, Sandeep Kumar, Amleshwar Prasad, Satyam Kumar

Sitting (left to right) : Zeeshan Bin Wasi (Cricket Coach), Dr. Shubhash Kumar (Principal), Joel Deepak Raj (Coordinator – Sports)



Football – Under 14 Boys

Standing 1st Row (left to right) : Pragati Manjhi, Aditya Kushwaha, Cyrus Patel, Sanath Singh, Rudransh Sinha, Saugandh Kumar, Sameer Akhter Khan, Shubham Kumar

Standing 2nd Row (left to right) : Rajdeep Modi, Tejas Gyanesh Choudhary, Gaurabh Shrivastava, Chirag Kumar, Prince Gautam, Anurag Malve, Joshua Bage, Prashast Paul Bhengra

Sitting (left to right) : Mr. Basudev Das (Football Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)



Football - Under 19 Boys

Standing 1st Row (left to right) : Md. Shan Ahmad, Maaz Obaidur Rahman, Ronit Pratham, Ritwik Raj, Harshit Saxena

Standing 2nd Row (left to right) : Rajveer Pratap Singh, Rameek Singh, Aryaveer Pratap Singh, Farhan Jawed Khan, Nilesh Shaw, Rakshat Kumar, Piyush Kumar

Standing 3rd Row (left to right) : Naman Tekriwal, Sambhav Jha, Pratham Singhee, Sourabh Shrivastava, Yash Samuel Tigga, Harsh Sundi, Pradat Nelson Bhengra, Yash Kumar, Rahul Toppo

Sitting (left to right) : Mr. Basudev Das (Football Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)

Karate

Standing 1st Row (left to right) : Abdullah Nayeem, Priyanshu Kumar, Siddhartha Mog, Shivam Aryan

Standing 2nd Row (left to right) : Gopal Krishna, Pramila Kumari, Prakhar Sahu

Sitting (left to right) : Mr. Krishnendu Pramanick (Karate Instructor), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)





Squash

Standing 1st Row (left to right) : Srijan Shahu, Vishal Kumar, Shrujan Samanta, Aman Kumar

Standing 2nd Row (left to right) : Anushk Kumar, Lakshendra Singh, Sibtan Khan, Khushi Choubey, Aarjav Vijay Choudhary, Amrit Singh, Piyush Anand, Ayush Poddar

Sitting (left to right) : Mr. Shubhash Singh Munda (Squash Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)



Swimming

Standing 1st Row (left to right) : Vishal Kumar, Harshit Kumar, Prashast Paul Bhengra, Saugandh Kumar

Standing 2nd Row (left to right) : Jyoti Singh, Namita Kumari, Angad Sharma, Vimla Kumari, Ankit Singh, Soni Kumari, Barkha Rai

Sitting (left to right) : Biswajit Pramanik (Life saver), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (coordinator – Sports), Mr. Saibal Das (Swimming Coach).



Table Tennis

Standing 1st Row (left to right) : Soumyabrata Basu, Aman Kumar, Ayush Shandilya

Standing 2nd Row (left to right) : Barkha Rai, Pearl Shreya Paul, Srishty Agrawal, Archi Kumari

Sitting (left to right) : Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports)

Horse Riding

On the Horse 1st Row (left to right) : Vansh Jaisuka on buckle up, Anubhav Raj on Simper Nuva, Aryan Abhishek on Star Phoenix, Angad Anand on Samrat, Anushka Singh on Shanshah, Sayantan Arya on Hercules.

Standing 2nd Row (left to right) : Nishant Kumar, Rishabh Raj, Ehteshan Ali, Ranveer Singh, Thiravya Varadarajan, Parth Sarthi, Aveek Basu, Mr. Deepak Singh Bhadoriya (Equestrian Coach), Dr. Subhash Kumar (Principal), Mr. Joel Deepak Raj (Coordinator - Sports), Prashant Kumar, Aman Kumar, Shyam Krishna, Sampoorna Mukherjee, Sukreet Katriar, Shwet Raj, Hardik Kumar.

Sitting (left to right) : Amit Bhokta, Prashant Kumar, Ankit Karmakar, Belaku, Jaykant Bhokta, Ansh Kumar, Mayank Patel







TAURIAN WORLD SCHOOL

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