

## **Teachers' Professional Development & Training Sessions (2025–2026)**

### **1. 11<sup>th</sup> August 2025**

A training session on “**Classroom Management and Creating a Happy Classroom Environment**” was conducted for teachers. The session focused on effective classroom management strategies, fostering a positive learning environment, and promoting student engagement to ensure a productive and supportive classroom atmosphere.

### **2. 12<sup>th</sup> August 2025**

A workshop on “**Pastoral Care and Student Management**” was organized for House Masters and their respective teams. The session emphasized student well-being, emotional support systems, and effective pastoral responsibilities to ensure holistic development and care of students within the school community.

### **3. 20<sup>th</sup> November 2025**

Teachers attended a training session on the **POCSO Act (Protection of Children from Sexual Offences Act)** and its practical understanding in the school environment. The training focused on child protection policies, legal responsibilities of educators, and creating a safe and secure learning environment for students.

### **4. 18<sup>th</sup> December 2025**

An **ICT 360 Training Program** was conducted for teachers to enhance their digital teaching competencies. The session focused on integrating technology into classroom instruction, using digital tools effectively, and improving interactive teaching-learning processes.

### **5. 30<sup>th</sup> January 2026**

A professional development session titled “**How to Respond (Not React) to Your Child's Behaviour**” was conducted by **Vanessa Misso-Veness**. The training helped teachers understand positive behavioural strategies, emotional intelligence, and effective ways to guide and support student behaviour in a constructive manner.

### **6. 03<sup>rd</sup> February 2026**

A **Toddle Training Session on Unit Planning** was conducted for teachers. The session focused on designing structured unit plans, aligning learning objectives with curriculum outcomes, and effectively using the Toddle platform for academic planning.

### **7. 04<sup>th</sup> February 2026**

Teachers participated in a **Toddle Training Session on Classroom Management and Digital Classroom Tools**. The training provided insights into managing classroom workflows and utilizing Toddle features for better classroom organization and communication.

### **8. 05<sup>th</sup> February 2026**

A **Toddle Training Session on Gradebook Planning** was conducted for teachers. The session focused on assessment planning, recording student performance, and using the Toddle Gradebook system to track academic progress effectively.

### **9. 16<sup>th</sup> February 2026**

A training session on “**Retirement Planning and Financial Awareness for Educators**” was conducted in collaboration with CBSE Financial Literacy initiatives. The session provided teachers with insights into financial planning, retirement preparedness, and long-term financial management.